



# **UNIVERSITY OF CALCUTTA**

## **Notification No. CSR/73/2025**

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in the exercise of her powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 24.09.2025, approved the new revised Course Structure of 4-year Honours and Honours with Research & 3-year MDC of Sociology under CCF, 2022.

The above shall take effect from the Odd semester examinations, 2025 and onwards.

SENATE HOUSE

Kolkata-700073

13.10.2025

A handwritten signature in blue ink, followed by the date '13/10/2025' written in blue ink.

Prof.(Dr.) Debasis Das

Registrar  
REGISTRAR  
UNIVERSITY OF CALCUTTA

# SOCIOLOGY SYLLABUS

UNDER CURRICULUM AND CREDIT FRAMEWORK -2022  
{CCF2022}  
UNIVERSITY OF CALCUTTA

(1st Semester - 6th Semester)  
Major – Minor – MDC

## Semester - 1

Paper	Course	Name of the Paper	TH+TU	Pg. No.
DSCCI	SOCM	Introductory Sociology	3+1	7
SECI	SOCM	Gender Sensitization	2+2	71
MN 1	MSOC	Introductory Sociology	3+1	7
CC 1	MSOC-MDC-CC	Introductory Sociology	3+1	6*
SEC	MSOC-SEC	Gender Construct and Society	2+2	24*
IDC	SOCD	Knowing Indian Society	2+1	82
<b>* 3 Years B.A. MDC Syllabus should be followed for MSOC-MDC Course</b>				

## Semester - 2

Paper	Course	Name of the Paper	TH+TU	Pg. No.
DSCC 2	SOCM	Sociology of India	3+1	10
SEC 2	SOCM	Programs and Practices of Development	2+2	75
MN 2	MSOC	Sociology of India	3+1	10
CC 2	MSOC-MDC	Sociology of India	3+1	8*
SEC	MSOC-SEC	Gender Construct and Society	2+2	24*
IDC	SOCD	Knowing Indian Society	2+1	82
<b>* 3 Years B.A. MDC Syllabus should be followed for MSOC-MDC Course</b>				

## Semester - 3

Paper	Course	Name of the Paper	TH+TU	Pg. No.
DSCC 3	SOCM	Sociological Perspectives	3+1	13
DSCC 4	SOCM	Classical Sociological Traditions	3+1	15
SEC 3	SOCM	Reading and Writing Skills in Academic Writing	2+2	78
MN 1	MSOC	Introductory Sociology	3+1	7
CC 3	MSOC-MDC-CC	Classical Sociological Traditions	3+1	##
MDC-m1	MSOC-MDC-Minor	Introductory Sociology	3+1	6*
SEC 3	MSOC-SEC	Gender Construct and Society	2+2	24*
IDC	SOCD	Knowing Indian Society	2+1	82
* 3 Years B.A. MDC Syllabus should be followed for MSOC-MDC Course				
<b>## Sociology-CSR-84 should be followed for MSOC-MDC-CC 3</b>				

### Semester - 4

Paper	Course	Name of the Paper	TH+TU	Pg. No.
DSCC 5	SOCM	Methods of Sociological Enquiry	3+1	18
DSCC 6	SOCM	Sociological Thinkers	3+1	20
DSCC 7	SOCM	Indian Sociological Traditions	3+1	22
DSCC 8	SOCM	Population and Society	3+1	25
MN 2	MSOC	Sociology of India	3+1	10
CC 4	MSOC-MDC-CC	Methods of Sociological Enquiry	3+1	12*
CC 5	MSOC-MDC-CC	Indian Sociological Traditions	3+1	14*
MDC- m2	MSOC-MDC-Minor	Sociology of India	3+1	8*
* 3 Years B.A. MDC Syllabus should be followed for MSOC-MDC Course				

### Semester - 5

Paper	Course	Name of the Paper	TH+TU	Pg. No.
DSCC 9	SOCM	Environmental Sociology	3+1	28
DSCC 10	SOCM	Agrarian Sociology	3+1	30
DSCC 11	SOCM	Research Methods and Statistics	3+1	33
DSCC 12	SOCM	Sociology of Society in Bengal	3+1	35
MN 3	MSOC	Classical Sociological Traditions	3+1	15
MN 4	MSOC	Methods of Sociological Enquiry	3+1	18
CC 6	MSOC-MDC	Environmental Sociology	3+1	17*
CC 7*	MSOC-MDC-CC1	Agrarian Sociology	3+1	19*
MDC_m3	MSOC-MDC-Minor	Classical Sociological Traditions	3+1	##
MDC_m4	MSOC-MDC-Minor	Methods of Sociological Enquiry	3+1	12*
* 3 Years B.A. MDC Syllabus should be followed for MSOC-MDC Course				
<b>## Sociology-CSR-84 should be followed for MSOC-MDC-m3</b>				

\* To be studied by students in semester-5 if Sociology opted as Core Course (CC) -1

**Semester - 6**

Paper	Course	Name of the Paper	TH+TU	Pg. No
DSCC 13	SOCM	Urban Sociology	3+1	37
DSCC 14	SOCM	Sociology of Gender	3+1	39
DSCC 15	SOCM	Fieldwork and Report Writing	3+1	41
Internship**	SOCM/MSOC		3	
MN3	MSOC	Classical Sociological Traditions	3+1	15
MN 4	MSOC	Methods of Sociological Enquiry	3+1	18
CC7 *	MSOC-MDC-CC2	Agrarian Sociology	3+1	19*
CC 8	MSOC-MDC	Urban Sociology	3+1	21*
MDC_m5	MSOC-MDC-Minor	Indian Sociological Traditions	3+1	14*
MDC_m6	MSOC-MDC-Minor	Environmental Sociology	3+1	17*
<b>* 3 Years B.A. MDC Syllabus should be followed for MSOC-MDC Course</b>				
<b>** Internship to be undertaken at 2<sup>nd</sup>/4<sup>th</sup>/6<sup>th</sup> semester of 4 Year and 3 Year B.A/B.Sc courses</b>				

\* To be studied by students in semester-6 if Sociology opted as Core Course (CC) -2

**Note**

Detail syllabus published under the CSR/47/2024.

Sociology-CSR-84/2024 should be followed for MSOC-MDC-m3.



# **UNIVERSITY OF CALCUTTA**

## **Notification No. CSR/47/2024**

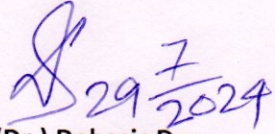
It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in the exercise of her powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 23.07.2024 approved the new revised complete syllabus of Sociology (4-year Honours & Honours with Research and 3-year MDC) courses of studies under CCF. Syllabus for semester-1 & 2, as published in CSR/13/2023, dt.12.7.2023, under CCF 2022, remains unchanged. Detail syllabus is laid down in the accompanying pamphlet.

The above shall take effect for Sociology (4-year & 3-year) courses of studies which has been introduced from the academic session 2023-2024.

SENATE HOUSE

Kolkata-700073

29.07.2024

  
29/7/2024  
Prof.(Dr.) Debasis Das

Registrar

# SOCIOLOGY

## SYLLABUS

4 YEARS

B.A. HONOURS WITH OR WITHOUT RESEARCH

UNDER CURRICULUM AND CREDIT FRAMEWORK -2022

{CCF 2022}

UNIVERSITY OF CALCUTTA

2023

## Note:

- **Discipline Specific Core Courses: (3Th+1TU credits =75+25) =4 Credits each**
- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**
- **Discipline Specific Core Course (Semester-6): DSCC-15: Fieldwork and Report writing (3Th&1Practical).**
  - ❖ There will be **no question paper** and the **3-credit Th** evaluation will be done by concerned college faculty supervising the Fieldwork and Report Writing.
  - ❖ **An external examiner will be recommended by the UG BoS for the 1 credit 25 marks Practical examination (i.e.Viva) .**

## **Suggested Mode for Tutorial Segment:**

### **Mode for 1 Credit, 25 Marks Tutorial Segment: (Major, Minor, & IDC)**

- **1 credit Tutorial for (Major, Minor, & IDC) to be conducted and evaluated by concerned college faculty. The UG BoS recommendation for any paper setter and examiner for the same will not be required.**
- ❖ **Written Mode: 15 marks** written evaluation by college CT (Class test); Up to 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.
- ❖ **Presentation Mode/ Viva: 10 marks** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable)

### **Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:**

- ❖ **2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.**
- ❖ **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**
  - **25 marks** -As suggested in the concerned SEC papers.
  - **10 marks** -As suggested in the concerned SEC papers
  - **15 marks** written/ oral evaluation by college CT (Class test); Up to 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

<b>LIST OF COURSES FOR 4 Years U.G. PROGRAM-2023</b>		
<b>Discipline Specific Major CORE COURSES</b>		<b>(4 Credits per Course)</b>
<b>Semester</b>	<b>Paper- Credit Division</b>	<b>22 – Major COURSES</b>
Semester-1	SOC-H-CC- 1-----3Th+1TU	Introductory Sociology - m <sup>1</sup> -1
Semester-2	SOC-H-CC -2----3Th+1TU	Sociology of India - m <sup>1</sup> -2
Semester-3	SOC-H-CC- 3-----3Th+1TU	Sociological Perspectives
	SOC-H-CC- 4-----3Th+1TU	Classical Sociological Traditions - m <sup>2</sup> -3
Semester-4	SOC-H-CC- 5-----3Th+1TU	Methods of Sociological Enquiry - m <sup>2</sup> -4
	SOC-H-CC -6----3Th+1TU	Sociological Thinkers
	SOC-H-CC -7----3Th+1TU	Indian Sociological Traditions
	SOC-H-CC -8----3Th+1TU	Population and Society
Semester-5	SOC-H-CC -9----3Th+1TU	Environmental Sociology
	SOC-H-CC-10----3Th+1TU	Agrarian Sociology
	SOC-H-CC-11----3Th+1TU	Research Methods and Statistics
	SOC-H-CC-12----3Th+1TU	Sociology of Society in Bengal
Semester-6	SOC-H-CC-13----3Th+1TU	Urban Sociology
	SOC-H-CC-14----3Th+1TU	Sociology of Gender
	SOC-H-CC-15----3Th+1Practical	Fieldwork And Report writing
Semester-7	SOC-H-CC -16----3Th+1TU	Political Sociology
	SOC-H-CC -17----3Th+1TU	Sociology of Religion
	SOC-H-CC -18----3Th+1TU	Sociology of Work and Industry
	SOC-H-CC -19----3Th+1TU	India: Ideas, Resistance and Challenges
Semester-8	SOC-H-CC -20----3Th+1TU	Sociology of Health
	SOC-H-CC -21----3Th+1TU	Sociology of Visual Culture and Media
	SOC-H-CC -22----3Th+1TU	Economic Sociology
<b>COURSES for candidates not pursuing dissertation</b>		
Semester-7	SOC-H-CC - 23----3Th+1TU	Social Stratification
Semester-8	SOC-H-CC - 24----3Th+1TU	Sociology of Ageing
	SOC-H-CC - 25----3Th+1TU	Sociology of Leisure
<b>SKILL ENHANCMENT COURSE (4 Credits per Course)</b>		
Semester-1	SOC-H-SEC- 1-----2TH+2TU	Gender Sensitization
Semester-2	SOC-H-SEC- 2-----2TH+2TU	Programs and Practices of Development
Semester-3	SOC-H-SEC- 3-----2TH+2TU	Reading and Writing Skills in Academic Writing
<b>IDC-INTERDISCIPLINARY COURSE(3 Credits per Course)</b>		
	SOC-H-IDC-1-----2TH+1TU	Knowing Indian Society
<b>MINOR COURSE (4 Credits per Course)</b>		
	<b>Paper- Credit Division</b>	<b>4 – MINOR COURSES</b>
	m <sup>1</sup> -1: ----3Th+1TU	Introductory Sociology
	m <sup>1</sup> - 2:----3Th+1TU	Sociology of India
	m <sup>2</sup> - 3:----3Th+1TU	Classical Sociological Traditions
	m <sup>2</sup> - 4:----3Th+1TU	Methods of Sociological Enquiry
<b>❖ Note: Core Courses Designated for Minor will be offered to students with Major in Other Discipline</b>		

## COURSE STRUCTURE-CCF 2022

	<b>DSC/ Core</b>	<b>Minor Course</b>	<b>IDC</b>	<b>AEC</b>	<b>SEC</b>	<b>CVAC</b>	<b>Summer Internship</b>	<b>Research Work/ Dissertation</b>	<b>Total Credits</b>
<b>Semesters</b>	<b>22x 4=88</b>	<b>8x4=32</b>	<b>3x3=9</b>	<b>4x2=8</b>	<b>3x4=12</b>	<b>4x2=8</b>	<b>1x3=3</b>	<b>(1x4=4)+ (1x8=8)=12</b>	<b>172</b>
Semester-1	1x4= 4 3Th+1Tu/ Prac	1x4= 4 (m1) 3Th+1Tu/ Prac	1x3= 3 2TH +I P/TU	1x2= 2 2TH+ 0 P/TU	1x4= 4 3Th+1Tu/ Prac	2x2			21
Semester-2	1x4= 4 3Th+1Tu/ Prac	1x4= 4 (m1) 3Th+1Tu/ Prac	1x3= 3 2TH +I P/TU	1x2= 2 2TH+ 0 P/TU	1x4= 4 3Th+1Tu/ Prac	2x2			21
Semester-3	2x4= 8 3Th+1Tu/ Prac	1x4= 4(m2) 3Th+1Tu/ Prac	1x3= 3 2TH +I P/TU	1x2= 2 2TH+ 0P/TU	1x4= 4 3Th+1Tu/ Prac				21
Semester-4	4x4= 16 3Th+1Tu/ Prac	1x4= 4(m2) 3Th+1Tu/ Prac		1x2= 2 2TH+ 0 P/TU					22
Semester-5	4x4= 16 3Th+1Tu/ Prac	2x4=8 m1+m2 3Th+1Tu/ Prac							24
Semester-6	3x4= 12 3Th+1Tu/ Prac	2x4=8 m1+m2 3Th+1Tu/ Prac					1x3		23
Semester-7	4x4= 16 3Th+1Tu/ Prac							1x4*	20
Semester-8	3x4= 12 3Th+1Tu/ Prac							1x8*	20
<b>Credits</b>	<b>22x4= 88</b>	<b>8x4= 32</b>	<b>3x3= 9</b>	<b>4x2= 8</b>	<b>3x4= 12</b>	<b>4x2= 8</b>	<b>1x3=3</b>	<b>(1x4)+ (1x8)= 12</b>	<b>172</b>
<b>Marks</b>	<b>22x100=2200</b>	<b>8x 100=800</b>	<b>3x75=225</b>	<b>4x50=200</b>	<b>3x 100=300</b>	<b>4x50=200</b>	<b>1x 75=75</b>	<b>1x100+ 1x200=300</b>	<b>Total Marks =4300</b>

## **SOCIOLOGY CURRICULUM OBJECTIVE**

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change, enabling them to think critically.

At the end it will help students to learn that individual choices impacted by the social structures of which they are a part. The courses will introduce to them the ideas that various aspects of society are interlinked and thereby orient them to the sociological thinking, through sociological imagination, perspectives of analysis and theories that interpret the relationships between individual and groups in society.

By understanding these relationships the student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural and has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the bonding, resistances and challenges that are closely intertwined with the everyday lives of people in society. Latter courses are designed to give deliberations on areas of specializations, understandings of the same, and conceptualizations of the applications of what is meant by scientific. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

### **General Objectives of the Program:**

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. To inculcate the ability to distinguish between different sociological perspectives.
5. Update the students with different fields of Sociology and latest developments in the field.
6. Develop the skills to analyse, interpret and contemporary social situation - developments and problems- while critically appreciating the social construction of reality.
7. Ability to examine, relate and connect theory with research
8. Prepare students for their dissertation research

### **Program Outcomes:**

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.
5. Gain ability to critically appreciate development programs and agencies.

**SEMESTER-1**

**DISCIPLINE SPECIFIC CORE COURSE**

# Introductory Sociology

## CC- 1

### **Course Objective:**

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

### **Unit I.**

#### **1. Sociology: Discipline and Perspective**

- 1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.
- 1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

### **Unit II.**

#### **2. Sociology and Other Social Sciences**

- 2.1. Sociology and Social Anthropology
- 2.2. Sociology & Psychology
- 2.3. Sociology & History
- 2.4. Sociology and Political science

### **Unit III.**

#### **3. Individual and Society**

- 3.1. Socialization: Concept and Agencies
- 3.2. Culture: meaning, characteristics and types of culture – popular, elitist, folk, and consumer cultures
- 3.3. Pluralism and Multiculturalism, Culture and Personality.
- 3.4. Conformity and Deviance.

### **Unit IV.**

#### **4. Human Society**

- 4.1. Social Institutions and Social Processes
- 4.2. Social control: meaning, agencies and mechanisms
- 4.3. Social Change: definition, factors; Social Mobility

### **Readings:**

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles. What Is Sociology?
3. Alex Thio. Sociology

4. Andre, Beteille. 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens. *Sociology*
6. Anthony Giddens. Simon Griffiths · 2021 *Sociology*. Publisher Polity
7. Beteille.A. 2009. *Sociology—Essays on Approach and Method* (OUP)
8. Dan Woodman, Steven Threadgold . 2021. *This is Sociology: A Short Introduction*. SAGE Publications
9. G. Rocher. *A General Introduction to Sociology*
10. George Ritzer. Edited 2007. *THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY*. Blackwell Publishing Ltd.( available online)
11. Gilles Ferreol& Jean-Pierre Noreck. *An Introduction to Sociology*(PHI Learning)
12. Gordon Marshal. *Dictionary of Sociology* (OUP)
13. Harry M. Johnson. *Sociology*
14. Henry Tischler. *Introduction to Sociology*
15. J Ross Eshleman& B.G. Cashion. *Sociology an Introduction*
16. John Solomos, Karim Murji, Sarah Neal. 2021. *An Introduction to Sociology*. SAGE Publications
17. M. Haralambas &R. M. Heald. 2015.*Sociology Themes and Perspectives*. Oxford University Press.
18. P. Worsely. *New Introducing Sociology*
19. T. Bottomore. *Sociology—A Guide to Problems and Literature*

## Reference:

1. Béteille, André. 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André. 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J. 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter. 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, Chapter 7.
7. Bierstedt, Robert. 1974, *The Social Order*, McGraw Hill, Chapter 20, Pp. 527-567.
8. Garner, James Finn. 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc.
9. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9.
10. Ritzer, George. 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, Chapter 2, Chapter 9.
11. Ritzer, George. 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46.

**SEMESTER-2**  
**Discipline Specific Core Course**

# **Sociology of India**

## **CC- 2**

### **Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

### **Unit I.**

#### **1. India: An Object of Knowledge**

- 1.1. The Colonial Discourse
- 1.2. The Nationalist Discourse
- 1.3 The Subaltern Critique

### **Unit II.**

#### **2. Concepts and Institutions**

- 2.1.1 Family: Features, Types and Changing Patterns
- 2.1.2. Marriage: Types and Changing Patterns
- 2.1.3. Kinship: Principle and Pattern

### **Unit III.**

#### **3. Social Stratification**

- 3.1. Caste: Concept and Critique
  - 3.1.1. Varna & Jati; Dominant Caste
  - 3.1.2. Jajmani System; Caste Mobility: Sanskritization
- 3.2. Tribe: Features
  - 3.2.1. Issues of Tribal Development: Pre and Post Independent India

### **Unit IV**

#### **4. Village: Structure and Change**

- 4.1. Village Solidarity
- 4.2. Internal Regulation
- 4.3. Agrarian Classes
  - 4.3.1. Nature of Agrarian Class: Pre and Post Independent India

### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille.A. Caste, Class and Power: Changing Patterns
5. Desai. A.R. Social Background of Indian Nationalism.
6. Desai. A.R. Rural sociology
7. Ghanshyam Shah. Caste and Democratic Politics in India
8. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
9. Hemendorf. Tribes in India

10. K. L. Sharma – Social Stratification and Mobility
11. K. L. Sharma – Social Stratification in India
12. M. N. Srinivas – Caste – Its Twentieth Century Avatar
13. M. N. Srinivas – Social Change in Modern India
14. Nadeem Hashain. Tribal India Today (Chs. 4-8)
15. Neera Chandhoke et.al,(eds) : Contemporary Society in India
16. P. Oberoi (ed) - Family, Kinship and Marriage in India
17. Rajni Kothari (ed.) – Caste in Indian Politics
18. Ram Ahuja – Indian Social System
19. Ram Ahuja : Society in India
20. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
21. S. C. Dube – Indian Society
22. T. K. Oommen – Social Structure and Politics
23. T. N. Madan: Religion in India; Delhi: Oxford University Press.
24. Thaper: Tribe, Caste and Religion in India (Articles by Aran and Beteille)
25. Vandana Madan : The Village in India
26. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
27. Yogendra Singh – Culture Change in India
28. Yogendra Singh – Essays on Modernization in India
29. Yogendra Singh – Social Change in India
30. Yogendra Singh – The Modernization of Indian Tradition

### References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994. The Kinship Map of India, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, The Indo Islamic Tradition, *Sociological Bulletin*, 26, Pp.242-258
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12. Uberoi, J.P.S., 1997. The Five Symbols of Sikhism, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

**SEMESTER-3**  
**Discipline Specific Core Course**

# Sociological Perspectives

## CC– 3

### **Course Objective:**

The course is intended to introduce the students to the different sociological perspectives. It also provides a foundation for the other more detailed and specialized courses and references of the same.

### **Unit I.**

#### **1. Plurality of Sociological Perspective: Meaning and Nature**

#### **2. Functionalism**

- 2.1.1 General arguments;
- 2.1.2 Contributions of Parsons and Merton;
- 2.1.3 Critical overview.

### **Unit II.**

#### **3. Interpretive Sociology**

- 3.1.1. General arguments;
- 3.1.2. Contributions of Weber

#### **4. Conflict Perspective**

- 4.1.1 General arguments;
- 4.1.2. Contributions of Dahrendorf and Coser;
- 4.1.3. Critical overview

### **Unit III.**

#### **5. Structuralism**

- 5.1. General arguments;
- 5.2. Contributions of Levi-Strauss

### **Unit IV.**

#### **6. Feminist Perspective**

- 6.1. General arguments;
- 6.2. Stages of development of feminism;
- 6.3. Varieties of feminist sociology.

### **Readings:**

1. Anthony Elliot and Charles Lemert, 2014. Introduction to Contemporary Social theory, Routledge.
2. Bert N. Adams and R.A. Sydie. 2002. Sociological Theory. Sage, Vistara
3. Baert, Patrick. 1998. Social Theory in the Twentieth Century. New York. NYU Press.
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7. Collins, Randall. 1994. Four Sociological Traditions. New York. OUP

8. Ganguly, Ramanuj. Tatwa O Chintadarshe Samakalin Samajtatwa Bani/ReenaPrakashan, Kolkata
9. G. Ritzer, 1996. Sociological Theory
10. Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp. 13-17
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### References:

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2. Durkheim, Emile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174
3. Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280
4. Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26
5. Magill, Frank N., 1996, *International Encyclopedia of Sociology*, Volume 1,
6. Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101
7. Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free Routledge, Pp. 690-693, Press Chapter 9 & 10, Pp. 178-204

# Classical Sociological Traditions

## CC-4

### **Course Objective:**

The course is intended to analyse the work of classical thinkers and their contribution in the field of Sociology that would equip the students with theoretical insights to the social scenario around. It will also provide a chronological foundation of the development and the concepts that helped the process.

### **Unit I**

#### **1. Origin & development of sociology as a distinct discipline**

- 1.1. Role of European Enlightenment; French, American & Industrial Revolutions
- 1.2. Contributions of Montesquieu & St. Simon
- 1.3. Auguste Comte: Positivism; Law of Three Stages

### **Unit II**

#### **2. Karl Marx**

- 2.1. Materialist Conception of History
- 2.2. Capitalist Mode of Production

### **Unit III.**

#### **3. Vilfredo Pareto**

- 3.1. Types of action
- 3.2. Circulation of elites

### **Unit IV.**

#### **4. Emile Durkheim**

- 4.1. Social Fact: Suicide
- 4.2. Individual & Society: Division of Labour

#### **5. Max Weber**

- 5.1. Social Action & Ideal Types
- 5.2. Religion & Economy

### **Readings:**

1. Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol. I & II.
2. Atal, Yogesh 2003. Sociology: From where to where, Jaipur: Rawat Publication.
3. Barnes, H.E. 1959. Introduction to the History of Sociology, Univ. of Chicago Press.
4. Coser, L.A., 1977. Masters of Sociological Thought, Rawat.
5. Fletcher, Ronald. 2000. The Making of Sociology, (Vol. I & II), Rawat.
6. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.

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8. Morrison, Ken. 1995. *Marx, Durkheim, Weber: Formations of Modern Social Thought*. Sage Publications.
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10. Turner, Bryan S. 1999. *Classical Sociology*, Sage Publications, New Delhi.

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10. Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 87-123
11. Weber, Max. 2002. *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V.

**SEMESTER-4**  
**Discipline Specific Core Course**

# Methods of Sociological Enquiry

## CC– 5

### **Course Objectives:**

The course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena. It aims to enhance the skills of students to understand the usage and procedure of scientific research its concepts and definitions, tools and techniques.

### **Unit I.**

#### **1. The Logic of Social Research**

- 1.1. What is Social Research?
- 1.2. Objectives and Typology of Social Research.
- 1.3. Relationship between theory and research
- 1.4. Objectivity and Reflexivity

### **Unit II.**

#### **2. Basic Concept,**

- 2.1. Variable, Proposition, Data: Primary and Secondary data.
- 2.2. Conceptualization and Operationalization,
- 2.3. Hypothesis – Formulation and Verification

### **Unit III.**

#### **3. Design and Structure of Research**

##### **3.1. Research Design**

- 3.1.1 Types – Exploratory, Explanatory and Descriptive
- 3.1.2. Steps of Research

##### **3.2. Modes of Enquiry**

- 3.2.1. Method of data collection: Survey method and Observation method.
- 3.2.2. Tools and techniques of data collection: Questionnaire and Interview.
- 3.2.3. Analysing Data: Quantitative and Qualitative: an overview

### **Unit IV.**

#### **4. Ethics in Research**

- 4.1. Concept of Research Ethics
  - 4.1.1. What is ethics in research? Its Functions.
  - 4.1.2. Voluntary Participation, Anonymity and Confidentiality
- 4.2. Research responsibility
  - 4.2.1. Social responsibility in research.
  - 4.2.2. Plagiarism: Avoidance of plagiarism.

### **Readings:**

1. Babbie.E. The Practice of Social Research
2. Baily, K.J. Methods of Social Research

3. Baker, T.L. Doing Social Research.
4. Blalock A. Introduction to Social Research.
5. Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70
6. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.
7. Jayram, N. 1989. *Sociology: Methods and Theory*. Madras: MacMillan, Madras
8. Kothari, C.R. *Research Methodology*
9. Nachmias and Nachmias *Research Methods in the Social Sciences*
10. Plumer *Documents of life*
11. Punch, Keith. 1996. *Introduction to Social Research*, Sage, London.
12. Sarantakos. S *Social Research*
13. Sharma, R.K. *Sociological Methods and Techniques*
14. Shipman, Martin. 1988 *The Limitations of Social Research* Sage, London.
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2. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140
3. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv
4. Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511
5. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) *Feminism & Methodology: Social Science Issues*, Bloomington: Indiana University Press, Pp. 1-14
6. Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171
7. Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24
8. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

# Sociological Thinkers

## CC – 6

### **Course Objectives:**

The course is structured to the development and perspectives of the thinkers in the post-classical traditions. Students can distinguish between macro level sociological perspectives and can specify the theoretical components of each perspective and connect each to their historical and contemporary theorists that will help them understand the intellectual traditions and the society.

### **Unit I.**

#### **1. Orientation to Post Classical Theories**

### **Unit II.**

#### **2.1 Max Horkheimer, Theodor Adorno and Herbert Marcuse**

2.1.1. Frankfurt school and Critical Tradition

#### **2.2. G. H. Mead and Erving Goffman**

2.2.1. Interactional Self and Dramaturgy

### **Unit III.**

#### **3.1. Talcott Parsons**

3.1.1. Action Systems

#### **3.2 Ulrich Beck**

3.2.1. Risk society

### **Unit IV.**

#### **4. Peter L. Berger and Thomas Luckmann**

4.1. Social Construction of Reality: An overview

4.1.1. Society as Objective Reality: Institutionalization

4.1.2. Society as Subjective Reality: Socialization

### **Readings:**

1. Beck, U., 2000: Risk society revisited: Theory, politics and research programmes. In: The Risk Society and Beyond [Adam, B., U. Beck, and J. van Loon (eds.)]. SAGE Publications.
2. Berger, P.L. 2011. Invitation to Sociology: A Humanistic Perspective, Open Road Media.
3. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality London: Penguin Books.
4. Bottomore, Tom. 2002, The Frankfurt School, London: Routledge.
5. Collins, Randall. 2004. Theoretical Sociology: Rawat publications
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9. Klaus Rasborg. 2021. Ulrich Beck: Theorising World Risk Society and Cosmopolitanism. Springer International Publishing  
London, UK, 211-229.
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11. Mads P. Sørensen, Allan Christiansen · 2012. An Introduction to the Theory of Second Modernity and the Risk Society. Taylor & Francis.
12. Parsons, T. and E. Shils (eds). 1951. Towards a General Theory of Action. New York: Harper and Row Publishers
13. Ritzer George, 1996: Sociological theory (4th edition) McGraw Hill.
14. Turner, Jonathan. 1994. The Structure of sociological theory. Jaipur: Rawat Publications.
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16. Wallace, A. Ruth and Wolf, Alison. 1990. Contemporary Sociological Theory. New Delhi: Prentice Hall.

### **References:**

1. Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
2. Marcuse, H. 1964. One Dimensional Man: Studies in the Ideology of Advanced Industrial Society. Boston: Boston Press, pp. 7-92
3. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2)
4. Turner, B.S (ed.) 2013, The Social System, Routledge

### **Journal Articles:**

1. Ulrich Beck. Emancipatory catastrophism: What does it mean to climate change and risk society? *Current Sociology* 2015, Vol. 63(1) 75 –88 DOI: 10.1177/0011392114559951
2. DARRYL S.L. JARVIS. Risk, Globalization and the State: A Critical Appraisal of Ulrich Beck and the World Risk Society Thesis. *Global Society*, Vol. 21, No. 1, January, 2007. Routledge. DOI: 10.1080=13600820601116468

# Indian Sociological Traditions

## CC– 7

### **Course Objective:**

This course on Indian Sociological traditions will help the students to understand the development of Sociology as a discipline in India and the approaches to studying Indian society. They would understand the philosophical foundations of thinkers and its application in the study of different aspects of Indian society.

### **Unit I**

#### **1.1. Foundational Perspectives: Meaning and Nature**

- 1.1.1 Indological approach
- 1.1.2 Structural-Functional approach
- 1.1.3 Marxists approach

### **Unit II**

#### **2.1. G S Ghurye**

- 2.1. 1. Caste and Race

#### **2.2. D P Mukerji**

- 2.2.1 Tradition and Modernity

### **Unit III**

#### **3.1. Verrier Elwin**

- 3.1. 1. Tribes in India

#### **3.2. M.N. Srinivas**

- 3.2.1. Caste and mobility

### **Unit IV**

#### **4.1. Leela Dube**

- 4.1.1 Caste and Gender

#### **4.2. Yogendra Singh**

- 4.2.1. Social Change

### **Readings:**

1. Ahmed, I. (1978). Caste social stratification among Muslims in India. N D: Manohar Publications.
2. Anderson, M. L., & Tylor, H. R. (2008). Sociology: Understanding a diverse society. Belmont: Thomson Wadsworth.
3. Chakraborty, D. 2010. D P Mukerji and the Middle Class in India, Sociological Bulletin 59 (2), May-August 235-255.
4. DESHPANDE, Satish. Contemporary India. In A Sociological View. New Delhi: Penguin Books India, 2003.
5. Dhanagare, D.N (1999), Themes and Perspectives in Indian Sociology, Delhi: Rawat Publications.
6. East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black.
7. Elwin, Verrier 1952, Bondo Highlander, Bombay: OUP.

8. Elwin, Verrier 1955, *The Religion of an Indian Tribe*, Bombay: OUP Chp 11, 15, 16, 17.
9. Ghurye, G.S. 1969, *Caste and Race in India*, Delhi: Popular Prakashan Pp 114-140,404-460.
10. Guha, Ramchandra 2010, "Between Anthropology and Literature: The Ethnographies of Verrier Elwin\_ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black.
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15. Mukerji D.P. (1942 republished 2002), *Modern Indian Culture: A Sociological Study*, New Delhi: Rupa& Co.
16. Mukerji D.P. (1958 second edition 2002), *Diversities: Essays in Economics, Sociology and Other Social Problems*, Delhi: Manak Publications Pg 177-225, 261- 276
17. Munshi, Indra 2004, *Verrier Elwin and Tribal Development\_ in T.B. Subba and Sujit Som (eds) Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman.
18. Roma Chatterji. 'The Nationalist Sociology of Benoy Kumar, Sarkar' in Patricia Uberoi et.al.(eds): *Anthropology in the East: Founders of Indian*
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20. Srinivas, M.N. 1971, *Social Change in Modern India* University of California Press Berkeley Chp 4-5.
21. Sundar, Nandini 2010 "In the Cause of Anthropology: The Life and Work of Irawati Karve" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology* Permanent Black New Delhi.
22. Swapan K. Pramanick. *Sociology of G. S. Ghurye*.
23. Uberoi, Patricia Deshpande Satish and Sundar Nandini (ed) 2010, *Anthropology in the East: Founders of Indian Sociology and Anthropology*; Permanent Black, New Delhi, India.
24. Upadhyay, Carol 2010, "The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology\_ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) *Anthropology in the East: Founders of Indian Sociology and Anthropology* New Delhi:Permanent Black.
25. Venugopal, C.N. 1988, *Ideology and Society in India: Sociological Essays*, New Delhi:Criterion Publications Chp 7.

### **Journals**

1. Acker, J. (2006). Inequality regimes: gender, class and race in organisations. *Gender and Society*, 20(4), 441–464.
2. Bougle, C. (1958). The essence and reality of caste system, *Contribution to Indian Sociology*, 11 (1), 7-30.
3. DEMERATH, N. J., III, JODHKA, Surinder S., DEMERATH, Loren R. Interrogating Caste and Religion in India's Emerging Middle Class. In *Economic and Political Weekly*, 2006, Vol. 41, No. 35, pp. 3813–3818.

4. DESAI, Sonalde, DUBEY, Amaresh. Caste in 21st Century India: Competing Narratives. In Economic and Political Weekly, 2011, Vol. 46, pp. 40–49.
5. DESHPANDE, Rajeshwari, PALSHIKAR, Suhas. Occupational Mobility: How Much Does Caste Matter? In Economic and Political Weekly, 2008, Vol. 43, No. 34, pp. 61–70.
6. HEGDE, Sasheej, PALSHIKAR, Sanjay. The Challenge of Aniket Jaaware’s Practicing Caste and ‘Seeing Double’. In Economic and Political Weekly, 2019, Vol. 54, No. 43, pp. 27–31. .
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11. Nagaraju GUNDEMEDA 2020 Caste in Twenty First Century India: Sociological Reflections on University Students’. Asian and African Studies, Volume 29, Number 1.
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13. THORAT, A., JOSHI, O. The Continuing Practice of Untouchability in India. In Economic and Political Weekly, 11 January 2020, Vol. 55, No. 2.
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# Population and Society

## CC– 8

### **Course Objective:**

The course broadly defines the scientific study of human population. The study of population processes is critical to understand the world around us. fertility, mortality, household formation, and migration remain crucial indicators of social change. Population society interface helps to understand the processes that influence the size, growth, characteristics, and distribution of human population, explaining past trends and predicting the future.

### **Unit I**

#### **1. Introducing Population Studies**

- 1.1. Definition, Nature and Scope
- 1.2. Demography and Sociology
- 1.3. Concepts and Approaches:
  - 1.3.1. Malthusian perspective
  - 1.3.2. Marxist perspective
  - 1.3.3. Demographic Transition theory

### **Unit II**

#### **2. Population, Social Structure and Processes**

- 2.1. Fertility and Culture.
- 2.2. Mortality, Determinants, Reproduction.
- 2.3. Migration: Meaning, Types, Causes and Consequences.

### **Unit III**

#### **3. Population Dynamics**

- 3.1. Society and New Reproductive Technologies.
- 3.2. Population as constraint and resources of development.

### **Unit IV**

#### **4. Population Developmental Programs**

- 4.1. National Population Policy India - 2000
- 4.2. Demographic Dividend.

### **Readings:**

1. Agarwala, S.N. India's population problem.
2. Chandra, S. Population pattern and social change in India.
3. Cox. P. Demography
4. Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3): 14-57.
5. Heer, David. M. Society and Population.

6. Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). *Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.
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8. Sinha and Zacharia. *Elements of demography*.
9. Srivastava. O. S. *Demography and Population Studies*.
10. Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press, pp. 61-77.
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12. Visaria, P. 1976. 'Recent Trends in Indian Population Policy', *Economic and Political Weekly*, August, 2: 31-34.
13. Xaxa, Virginius. 2004. 'Women and Gender in the Study of Tribes in India', *Indian Journal of Gender Studies*, 11(3): 345-367.

**SEMESTER-5**  
**Discipline Specific Core Course**

# Environmental Sociology

## CC– 9

### **Course Objectives:**

The course aims to orient the students to critically reflect on the reciprocal relationship between human society and the natural environment. It introduces the students to the central debates and approaches of the sub-discipline. To critically analyse the varied environmental issues and the social movements that have emerged in India, in relation to environment. It helps to introduce the students to global environmental issues and assess the interplay between the national and the global policies and practices.

### **Unit I**

#### **1. Envisioning Environmental Sociology**

- 1.1. Environmental Sociology: Origin and development
- 1.2. Development, Displacement and Rehabilitation: Major Issues.

### **Unit II**

#### **2. Approaches**

- 2.1 Ecological modernisation
- 2.2 Ecofeminism
- 2.3 Social ecology

### **Unit III**

#### **3. Environmental Movements in India**

- 3.1 Chipko
- 3.2 Narmada
- 3.3 Silent Valley Movement

### **Unit IV**

#### **4. Global Issues**

- 4.1 Global Environmental Politics: Major Issues.
- 4.2 Climate Change and Global Warming: Major Issues

### **Readings:**

1. Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. Environmental Issues in India: A Reader. New Delhi: Pearson, Longman, Ch 19, (pp. 316-324, 342-352).
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15. Leahy, T. (2007). *Sociology and the Environment. Public Sociology: An Introduction to Australian Society*. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch 21 (pp. 431-442).
16. Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.
17. Mukerjee, Radhakamal. 1932 (reproduced in 1994). 'An Ecological Approach to Sociology' in Ramchandra Guha (ed) *Social Ecology*. Delhi: OUP. Guha, R. (1994). *Social ecology*. Oxford University Press. pp (22-26).
18. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.
19. Redclift, M. R. & Woodgate, G. (2010) *The International Handbook of Environmental Sociology*, Second Edition, Cheltenham, Edward Elgar Publishing Limited. Ch. 1, pp.15-32, 77-90,106-120
20. Robbins, P. (2011). *Political Ecology: A Critical Introduction* (Vol. 16). Wiley and Sons ltd. East Sussex, U.K. Ch 1 (pp.10-25).
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2. Osofsky, H. M. (2003). *Defining Sustainable Development after Earth Summit 2002*.
3. Loy. *LA Int'l & Comp. L. Rev.*, 26, 111.
4. Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.

# Agrarian Sociology

## CC-10

### **Course Objectives:**

To introduce the foundational concepts of studying the Indian rural society and agrarian situation of the past till the present. To familiarize the students with the extensive conceptual literature and empirical traditions pertaining to agrarian society in India. To acquaint the students with the necessary themes and issues pertaining to agrarian society, its condition and challenges while encouraging their critical assessment.

### **Unit I**

#### **1. Agrarian Societies and Agrarian Studies in India**

- 1.1 Rural Sociology: Origin and development in India
- 1.2 Village community: Features and Types
- 1.3 Village studies: S.C. Dube; Andre Beteille

### **Unit II**

#### **2. Themes in Agrarian Sociology of India**

- 2.1 Labour and agrarian class structure
- 2.2 Rural poverty in India: conditions and problems of the agricultural labourers
- 2.3 Agriculture and Globalization : Corporate Initiatives in Agriculture and Its Implications

### **Unit III**

#### **3 Key Issues in Agrarian Sociology in India**

- 3.1. Green revolution and its impact
- 3.2. Rural development in India: - (MGNREGA, Sarvo Shikha Abijhan, Rural Health and Sanitation, Housing,)
- 3.3. Agrarian crisis and challenges.

### **Unit IV**

#### **4. Rural Society in Transition**

- 4.1. Nature and Dimensions
- 4.2. Digitization and Transition in Rural India - (PMG Disha).

### **Readings:**

1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from *Marxism and Class Analysis*, New Delhi: Oxford. 2007. Pp. 84-93.
2. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327.
3. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movements in India*, Essex: Frank Cass. (1995). Pp.1-20

4. Chitambar J. B. (1973). *Introduction Rural Sociology*. New Delhi: Wiley Eastern Limited.
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6. Desai, A.R. (1979): *Rural India in Transition*, Bombay: Popular Prakashan.
7. Dhanagare D.N. 1988. *Peasant movements in India*, New Delhi, Oxford.  
-----'. 'Green Revolution and Social Inequalities in Rural India' from, *Economic and Political Weekly*, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.
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10. Gupta, Akhil. *Post-Colonial Developments: Agriculture in the Making of Modern India*. Dunham: Duke University Press, 1998. Chapter 2. Agrarian Populism and Development of Modern Nation. Pp. 33 – 105.
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12. Jackson, Cecile. 'Gender Analysis of Land: Beyond Land Rights for Women?', *Journal of Agrarian Change*, Volume 3 (4) (October, 2003) Pp. 453-478.
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19. Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' from Gyan 15. Prakash (ed.) *Worlds of Rural Labourer in Colonial India*, Delhi: Oxford University Press. 1992. Pp. 47-74
20. Radhakrishnan, P. (1989), *Peasant Struggles, Land Reforms and Social Change*, Malabar, 1836 – 1982.
21. Singh, Katar, 1995. *Rural development: Principle policies and Management* Sage: New Delhi.

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2. Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P. Bayliss-Smith and Sudhir Wanmali (Ed.) *Understanding Green Revolutions: Agrarian Change and Development Planning in South Asia*, Cambridge: Cambridge University Press. 1984. Pp. 37-51.
3. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327.
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9. Ludden, David. (1999), 'Agriculture' from, An Agrarian History of South Asia, Cambridge: Cambridge University Press. 1999, Pp . 6-35.
10. Mencher, Joan P. 'Problems in Analyzing Rural Class Structure', Economic and Political Weekly, Vol. 9, No. 35 (Aug. 31, 1974), pp. 1495+1497+1499-1503.
11. Omvedt, Gail. 'The Downtrodden among the Downtrodden: An Interview with a Dalit Agricultural Laborer' Signs, Vol. 4, No. 4, The Labor of Women: Work and Family (Summer, 1979), pp. 763-774.
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# Research Methods and Statistics

## CC-11

### **Course Objectives:**

The course aims to enhance the skills of students to understand different perspectives of analysis and interpretation of data in Sociology. Course gives an emphasis on sampling techniques, data distribution, tabulation, and some basic knowledge regarding diagrammatic and graphic presentation of data. It is structured in a way that it develops a basic understanding about use of statistics in social research.

### **Unit I**

#### **1. Methodological Perspective**

- 1.1. The Positivist Method
- 1.2. The Interpretative Method

### **Unit II**

#### **2. Sampling – Definition,**

- 2.1. Types of Sampling
- 2.2. Sampling Frame and Unit of analysis

### **Unit III**

#### **3. Basic Concepts**

- 3.1. What is Statistics?
- 3.2. Role of Statistics in Social Research
- 3.3. Goals of Research
- 3.4. Population, Parameter, Statistic.
- 3.5. Types: Descriptive and Inferential Statistics

### **Unit IV**

#### **4. Statistical Methods**

- 4.1. Measurement, Levels of Measurement: Nominal, Ordinal, Interval, and Ratio. Continuous and Discrete variables; Ratio, Proportion and Percentages.
- 4.2. Frequency Distribution; Grouping of data; Cumulative frequency and percentage distribution.
- 4.3. Graphic techniques: Bar diagram; pie Chart; Frequency Polygon; Histogram; Ogive; Levels of measurement and graphic presentations.
- 4.4. Measurement of Central Tendency: Mean, Median, Mode. Comparative analysis. Skewness.
- 4.5. Measures of Dispersion: Range; Inter quartile Range; Mean Deviation; Variance and Standard Deviation.

## Readings:

1. Bailey, K. 1994. The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.
2. Das N.G.: Statistics
3. Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
4. Garrett.H.E. Statistics in Psychology and education
5. Goon, A.M., M.K. Gupta and B. Dasgupta-) Basic Statistics, Kolkata World Press Pvt. Ltd, 1978  
Blalock : Social Statistics
6. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.
7. Gupta, S. P. 2007. Elementary Statistical Methods. Sultan Chand & Sons.
8. Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London: Pluto Press, 1979.
9. Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1-14.

# **Sociology of Society in Bengal**

## **CC-12**

### **Course objective:**

This course is expected to give the students an insiders-view of the society in Bengal. It will provide a reflection of the development of social history and thinking in Bengal. It will help students to understand the philosophical foundations of social life and its interpretation by social thinkers in Bengal. The course will help students to apply the sociological imagination as insiders to understand social history and culture of Bengal along with the vision of social change of Bengali intellectuals.

### **Unit I**

#### **1. Social History of Bengal**

- 1.1. Lifestyle in Ancient Bengal
- 1.2. Social life in Middle Ages Bengal
- 1.3. Foreign Traders and Society of Bengal

### **Unit II**

#### **2. Bengal and Freedom Movement**

- 2.1. Bengali Revolutionaries and freedom movement
- 2.2. Partition of Bengal
- 2.3. Problems of Refugees

### **Unit III**

#### **3. Culture of Bengal**

- 3.1. Bengal Renaissance
- 3.2. Religious and Cultural Syncretism in Bengal
- 3.3. Status of Bengali Language

### **Unit IV**

#### **4. Vision of Social Change in Bengal**

- 4.1. Rammohun Roy, Iswar Ch. Vidyasagar, Rabindranath Tagore.
- 4.2. Bhudeb Mukhopadhyay, Benoy kr. Sarkar, D.P Mukherjee.

### **Readings:**

1. R.C. Mazumdar 1943. The History of Bengal (Vol-1).
2. Chittabrata Palit. 2012. Social History of Colonial Bengal, Ananda Publishers.
3. Sekhar Bandhopadhyay and A. Basu Roy Choudhury. 2022. Caste and Partition in Bengal. Oxford University Press.
4. Atul Sur. 1976. Banglar Samajik Itihas Jiggasa Publiscation.
5. Subrata Dasgupta. 2009. The Bengal Renaissance. Permanent Black.
6. N.K. Guha Banglaya Biplabhad. Mitnam. 1923.
7. A.K. The Bengali Intellectual Traditions. K.P. Bagchi.
8. Nitish Sengupta. 2012. Bengal Divided. Penguin India.
9. Joya Catterjee. 2008. The Spoils of Partitions. Cambridge.
10. Binoy Ghosh. 1955. Banglar Nabajagriti. Orient Longman
11. Binoy Ghosh. 1957. Paschim Banger Sanskriti. Orient Longman.

**SEMESTER-6**  
**Discipline Specific Core Course**

# Urban Sociology

## CC-13

### **Course Objective:**

The course will introduce the students to the foundational understanding of this sub-discipline, its relevant concepts and primary theoretical paradigms. It will acquaint the students with the contemporary urban reality in India. This course will help students to develop critical assessment of the process of urbanization and implications in urban policy making in the Indian context.

### **Unit I**

#### **1. Introducing Urban Sociology**

- 1.1 Emergence, Development and Importance of Urban Sociology
- 1.2 Rural-urban continuum: An Overview
- 1.3 Urban, Urbanism and Urbanity
- 1.4 Urbanization processes and patterns

### **Unit II**

#### **2. Perspectives in Urban Sociology**

- 2.1. Ecological
- 2.2. Political Economy
- 2.3. Network
- 2.4 City as Culture

### **Unit III**

#### **3. Movements and Settlements with reference to India**

- 3.1. Migration: Meaning, Types, Factors and Problems/Issue of Migrant Labour
- 3.2 Types of Urban Settlements:
  - 3.2.1 City and its types; Smart Cities and its Implications.
- 3.3 Urban Programs: JNNURM and AMRUT; Swachha Bharat.

### **Unit IV**

#### **4. Urban Space: Problems with reference to India**

- 4.1 Housing and Slum
- 4.2 Poverty and Beggary
- 4.3 Cyber crime

### **Readings:**

1. Flanagan, W., 1993. Contemporary Urban Sociology Cambridge: University of Cambridge
2. Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35
3. Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol 44, No.1, July, Pp1-24.
4. Lin, J & Christopher Mele, 2012, The Urban Sociology Reader, Routledge

5. Mann, P. H. 2003. *An Approach to Urban Sociology*, Taylor & Francis
6. Manuel, Castells 2002, “ Conceptualizing the city in the Information Age” in I. Susser
7. (ed.) *The Castells Reader on Cities and Social Theory*, Blackwell Publishers, Malden, Pp 1-13
8. Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects*. Mariner Books, Pp 3-29, 94-118
9. Parker, Simon. *Urban Theory and Urban Experience: Encountering the City*, London: Routledge. Chapter 2. *Foundations of Urban Theory* Pp. 8 – 26
10. Ramachandran, R. 2009, *Urbanization and Urban Systems in India*, Oxford University Press
11. Rao, M.S.A, 1981, “Some aspects of the sociology of migration”, *Sociological Bulletin*, Vol. 30, 1. Pp21-38
12. Simmel, Georg, 1903, “Metropolis and the Mental Life” in Gary Bridge and Sophie
13. Watson, eds. *The Blackwell City Reader*. Oxford and Malden. Wiley-Blackwell,2002.
14. Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89

### **References:**

1. Alfred de Souza 1979 *The Indian City; Poverty, ecology and urban development*. Manohar Publishers
2. Abrahamson, M. 2013. *Urban Sociology: A Global Introduction*, Cambridge University Press.
3. Desai A R and Pillai S D (ed) 1970 *Slums and Urbanisation*, Popular prakashan,
4. Jayapalan, N. 2013, *Urban Sociology*, Atlantic Publishers
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6. Rao, M.S.A., 1992, *Urban Sociology in India*, Orient Longman
7. Ronnan, Paddison, 2001, *Handbook of Urban Studies*. Sage
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9. Sharma, R.K. 1997, *Urban Sociology*, Atlantic Publishers

# **Sociology of Gender**

**CC –14**

## **Course Objective:**

The course introduces gender through a critical sociological lens of enquiry. Traces out the evolution and institutionalization of the institution of patriarchy. It interrogates the concepts related to Gender. The course will help students conceptualize the difference in gender roles and identities, gender socialization. It also gives an idea about the initiatives undertaken for gender development.

### **Unit I**

#### **1. Gender and Society:**

- 1.1. Meaning and Definition;
- 1.2. Origin, Growth and Types of Feminism.

### **Unit II**

#### **2. Gender as a Social Construct**

- 2.1. Gender, Sex and Sexuality; Role and Identity; Stereotyping and Socialization.
- 2.2. Gender stratification and inequality, Gender discrimination, Production of Masculinity and Femininity.

### **Unit III**

#### **3. Gender: Differences and Inequalities**

- 3.1. Class, Caste
- 3.2. Family, Work
- 3.3. Third Gender and Discrimination.
- 3.4. Sexual violence

### **Unit IV**

#### **4. Gender, Power and Resistance**

- 4.1. Power and Subordination
- 4.2. Resistance and Movements (Chipko/ Gulabi Gang)

## **Readings:**

1. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives*. London: Routledge.
2. Bhasin, Kamala. 1993. *What is Patriarchy?* New Delhi: Kali for Women.
3. Bhasin, Kamla, 2003. *Understanding Gender*, Kali for Women.
4. Chaudhuri, Maitrayee 2004. *Feminism in India: Issues in Contemporary Indian Feminism* Kali for Women, New Delhi.
5. Dube, Leela 1996 “Caste and Women” in M.N. Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).
6. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. *Handbook of Sociology of Youth in BRIC COUNTRIES*; World Scientific.

7. Fernandes, Leela.(ed). 2014. Routledge Handbook of Gender in South Asia. London: Routledge
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9. Halberstam, Judith. 1998. “An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) New Delhi: Zubaan 2012
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11. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
12. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
13. Kalia, H.L. 2005. Work and the Family. Jaipur: Rawat Publications.
14. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
15. Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage

### **References:**

1. Kandiyoti, Deniz. 1991. “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.). 1991. The Social Construction of Gender. Newbury Park, Calif: Sage Publications (pp 104-118).
2. Mangala Subramaniam. 2004 The Indian Women's Movement - - Contemporary Sociology Vol. 33, No. 6, Nov.
3. Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of omosexuality” in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)
4. Palriwala, Rajni, 1999. “Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)”, in Rajni Palriwala and Carla Risseuw (eds.). 1996. Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).
5. Rege, S. 1998. “Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position.” Economic and Political Weekly, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998) (pp39-48)
6. Sherry Ortner. 1974. “Is male to female as nature is to culture?” M.Z. Rosaldo and L. amphere (eds.) Women, culture and society. Stanford: Stanford University Press (pp 67-87)
7. Stanley, L. 2002. ‘Should Sex Really be Gender or Gender Really be Sex’, in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader, London: Routledge(pp31-41).
8. U. Kalpagam. 2000. The Women's Movement in India Today-New Agendas and Old Problems - Feminist Studies Vol. 26, No. 3, Autumn, 2000
9. Uberoi, Patricia “Feminine Identity and National Ethos in Indian Calendar Art” In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28,1990), (pp WS 41-48).
10. Whitehead, A. 1981, “I m Hungry Mum”: The Politics of Domestic Budgeting” in K. Young et al. (eds.) *Of Marriage and the Market: Women’s Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp.93-116).

## **Fieldwork, Report Writing and Viva Voce** (Practical Examination) **CC-15**

### **Course Objective:**

This course is meant to design and introduce students to get them engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future social scientist.

### **NOTE:**

- Report on the collected field data may be written by using any method as prescribed in the syllabus. Size of the dissertation should be around 5000 words.
- Written Report will be examined jointly by one Internal and one External Examiner.
- External examiner to be appointed by the University.
- Marks will be awarded jointly by the Internal and External Examiners on the basis of the Fieldwork, Written Report and Viva-voce (Practical Examination).

**SEMESTER-7**  
**Discipline Specific Core Course**

# **Political Sociology**

## **CC-16**

### **Course Objectives:**

The main focus of Political Sociology is to make the students' awareness about the political processes which take place in our society. It also provides a foundation of political sociology which deals with the relationship between state and society on the basis of mutual interaction and with power as the ultimate aim of all political process.

### **Unit I**

#### **1. Introduction to Political Sociology**

- 1.1. Nature and Scope of Political Sociology.
- 1.2 Sociology and politics.
- 1.3 Emergence of Political Sociology.

### **Unit II**

#### **2. Concept in Political Sociology**

- 2.1 Power and Authority: Influence and Power, Characteristics and distribution of Power.
- 2.2 State, Governance and Citizenship: State –Society Relations, Concept of Citizenship, Rights, Obligations and Civil Society.
- 2.3 Political Power and Social Stratification: Class, Caste and Gender.
- 2.4 Elites and the Ruling Classes: Nature and types.

### **Unit III**

#### **3. Political Culture**

- 3.1 Meaning, components
- 3.2 Typology.

### **Unit IV**

#### **4. Political Socialization**

- 4.1 Meaning
- 4.2 Agents.

### **Readings:**

1. Ali Ashraf. and L.N. Sharma, Political Sociology: A New Grammar of Politics, 1983 University Press
2. Anthony M. Orum and John G. Dale Political Sociology. Power and Participation in the Modern World. Fifth Edition 2009 OUP
3. Bhattacharya, D.C. Political Sociology
4. Baral, J.K. Political Sociology
5. Bottomore, T.B. 1993, Elites and Society, 2 Edition, Routledge
6. T.Bottomore, Political Sociology, Blackie & Sons, Bombay, 1975
7. Burchell, Graham et al (Eds),1991, The Foucault Effect: Studies in Governmentality,

The University of Chicago Press

8. Davita Glasberg and Deric Shannon *Political Sociology: Oppression, Resistance, and the State*, 2010, Pine Forge.
9. Dipankar Gupta. 1996. *Political Sociology in India: Contemporary Trends*. Orient Longman  
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# **Sociology of Religion**

## **CC-17**

### **Course Objectives:**

The course lays primacy to the distinctiveness of the sociological approach to the study of religion. Draws from classical writings on the subject and reinforces importance of the positions developed in these texts. Aims to follow up the linkage between religion and religious phenomenon and exposes the students to some aspects of religion in contemporary times.

### **Unit I**

#### **1. Religion as a Sociological Concept**

- 1.1. Sociology and Religion
- 1.2. Durkheim: Sacred and Profane
- 1.3. Marx: Religion as Ideological weapon
- 1.4. Weber: Religious Ethics and Economy

### **Unit II**

#### **2. Elements of Religious**

- 2.1. Myth, Ritual
- 2.2. Body: Gestures and Performance

### **Unit III**

#### **3. Religion and Society: Contemporary Direction**

- 3.1. Religious Fundamentalism
- 3.2. Religious Pluralism
- 3.3. Diversity in Religion and Identity: Class, Gender, Sexuality
- 3.4. New Religious movements: An overview

### **Unit IV**

#### **4. Religion and Everyday life: Berger**

### **Readings:**

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2. Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.
3. Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. Pp 84-99.
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# **Sociology of Work and Industry**

## **CC-18**

### **Course Objective:**

The sociology of work and industry is relevant to understand how it is organized and experienced; a discipline which developed to provide a critical understanding of the industrial capitalist society. Work is essentially human production activity and it is backed with those social process and factors, which were central to sociology as the scientific discipline. This course examines and delineates a variety of theoretical perspectives and methodological preferences that express direction and implications of trends in technological change, globalization, labour markets, work organization, managerial practices, employment relations and contemporary global trends.

### **Unit I**

#### **1. Origin and Development of Industry.**

- 1.2. Concept of work and occupation
- 1.3. Work in industrial society
- 1.4. Professionalism

### **Unit II**

#### **2. Forms of Industrial Development**

- 2.1 Post-industrial Society
- 2.2 Information Society- Offline and Online- Virtual Organization, Remote Work

### **Unit III**

#### **3. Dimensions and Sectors of Work**

- 3.1 Nature of Paid and Unpaid Work- Basic Arguments
- 3.2 Gender Discrimination at Work
- 3.3 Organized and Unorganized Sector in Developing countries
- 3.4 Women and Unorganized sector.

### **Unit IV**

#### **4. Theoretical Perspectives**

- 4.1 Scientific management- Frederick Winslow Taylor
- 4.2 Human Relations Approach- Elton Mayo
- 4.3 Contingency Approach- Jay Galbraith

### **Readings:**

1. AGARWALA, RINA. 2009. An Economic Sociology of Informal Work: The Case of India; *Economic Sociology of Work Research in the Sociology of Work*, Volume 18, 315–342. Emerald Publishing
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2. Breman, Jan. 2003, "The Informal Sector" in Veena Das, (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: OUP, Pp.1287-1312
3. Devine, Fiona. 1992, "Gender Segregation in the Engineering and Science Professions: A case of continuity and change in *Work, Employment and Society*', 6 (4) Pp.557-75.
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5. Etzioni, A. and P.A. Jargowsky. 1990, "The false choice between high technology and basic industry" in K. Erikson and P. Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: Yale University Press, Pp. 304-317
6. Freeman, Carla. 2009, "Femininity and Flexible Labour: Fashioning Class through Gender on the global assembly line in Massimiliano Mollona, Geert De Neve and Jonathan Parry (eds.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp.257-268
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# **India: Ideas, Resistance and Challenges**

## **CC-19**

### **Course Objective:**

This course will give the students in-depth understanding and detailed insight into the past and contemporary India. They will be familiarized about the Traditional Social Institutions of Indian Society in context of continuity and change. The course seeks to build among students the sociological knowledge and analytical skills that would enable them to think critically about emerging social issues in Indian society.

### **Unit I**

#### **1. Idea of India**

- 1.1. Rabindranath Tagore
- 1.2. Gandhi
- 1.3. Ambedkar
- 1.4. Idea of India: Critical Debate

### **Unit II**

#### **2. Resistance, Mobilization, Change**

- 2.1. Dalit Politics
- 2.2. Women's Movement
- 2.3. Peasant Movements
- 2.4. Mobility and Change

### **Unit III**

#### **3. Challenges to State and Society**

- 3.1. Communalism: Factors and Control measures
- 3.2. Secularism: Significance and Challenges
- 3.3. Nationalism: Concept and Growth Factors

### **Unit IV**

#### **4. Globalization and Society**

- 4.1. Implications of Globalization: Significance, Factors and Challenges
- 4.2. Cultural Consumptions: Lifestyle, Food and Leisure.
- 4.3. The Global and the Local.

### **Readings:**

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3. Dhanagare, D. N. (1993). Themes and Perspectives in Indian Sociology. Rawat Publication, Jaipu

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10. Oommen, T. K., 1997, *Citizenship and National identity: From Colonialism to Globalism*. New Delhi: Sage Publications, pp.143-172.
11. Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) *Peasants in History*, Delhi: Oxford University Press, Pp.136-155
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13. Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', *The Far Eastern Quarterly*, 15(4), Pp. 481-496
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15. Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al., (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black, Pp. 1-63

### Added Readings:

1. Amartya Sen. The Idea of India.  
<https://www.cambridgetrust.org/assets/documents/Lecture16.pdf>
2. Bauman, Z. 1998. Globalization. The Human Consequences. UK: Polity Press.

3. Catherine Pessa-Miquel, "Refracting the "India idea" through the Prism of English Rhetoric: The Essays of Amartya Sen and Salman Rushdie", *Commonwealth Essays and Studies* [Online], 32.1 | 2009, Online since 23 December 2021 p. 54-65 <https://doi.org/10.4000/ces.8700>
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2. BINAY KUMAR PATTNAIK. Globalization, ICT Revolution in India and Socio-cultural Changes: Sociological Explorations *Polish Sociological Review* **No. 181 (2013)**, pp. 39-62 (24 pages). <https://www.jstor.org/stable/41969477>
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  10. *The Argumentative Indian: Writings on Indian History, Culture and Identity* by Amartya Sen. Review by: Ramachandra Guha. *Economic and Political Weekly*. [Vol. 40, No. 41 \(Oct. 8-14, 2005\)](http://www.epw.com.in/article.asp?article=4420), pp. 4420-4425 (6 pages)
  11. Y. Gurappa Naidu. GLOBALISATION AND ITS IMPACT ON INDIAN SOCIETY *The Indian Journal of Political Science* Vol. 67, No. 1 (JAN. - MAR., 2006), pp. 65-76 (12 pages). <https://www.jstor.org/stable/41856193>
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**SEMESTER-8**  
**Discipline Specific Core Course**

# **Sociology of Health**

## **CC –20**

### **Course Objectives:**

The course aims to introduce the main topics of the sociology of disease and health and medicines; bring together important issues and debates from the sociology of health and illness that are pertinent to important areas of public health. Identify and appraise major tenets of the public health-relevant sociology of health. To enhance the ability to analyse and evaluate aspects of health and society, theoretical stances that will enrich the investigation of a subject and issue in public health.

### **Unit I**

#### **1. Introduction to the Sociology of Health and Medicine**

- 1.1. Origin and development.
- 1.2. Conceptualizing Health, Disease, and Illness.
- 1.3. Social and Cultural dimensions of illness and medicine.
- 1.4. Medicine as an Institution, Medical Ethics.

### **Unit II**

#### **2. Theoretical Orientation in Health and Illness**

- 2.1. Social Approaches
- 2.2. Cultural Approaches
- 2.3. Discourse and Power
- 2.4. Feminist Approach

### **Unit III**

#### **3. Negotiating Health and Illness**

- 3.1. Medical practices: Health Care System,
- 3.2 Health as an Industry

### **Unit IV**

#### **4. Policies and Awareness**

- 4.1. Public Health: Prevention and awareness of health problems
- 4.2. National Health Policy-2017

### **Readings:**

1. Biswamoy Pati, Mark Harrison, 2009. Edited The Social History of Health and Medicine in Colonial India, Routledge.
2. Conrad Peter. 2018. The Sociology of Health and Illness: Critical Perspectives; Sage.
3. Jonathan Gabe, Michael Bury, Mary Ann Elston 2004. Edited Key Concepts in Medical Sociology
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6. Kumar,Deepak: Disease and medicine in India: A Historical Overview.

7. Madhu Nagla edited. Readings in Indian Sociology: Volume IV: Sociology of Health
8. Mohammad Akram Sociology of Health; Rawat Publications, 2014.
9. Morten Knudsen, Werner Vogd. 2015. Edited. Systems Theory and the Sociology of Health and Illness: Observing Healthcare. Routledge.
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13. Scambler Graham: Sociological Theory and Medical Sociology.
14. Scambler. Graham 2012. Edited Contemporary Theorists for Medical Sociology
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17. V. Sujatha. 2014. Sociology of Health and Medicine: New Perspectives. OUP
18. William C. Cockerham 2016. Edited The New Blackwell Companion to Medical Sociology, John Wiley & Sons Ltd.

## References:

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2. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) Medical Anthropology and the World System, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
3. Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.
4. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages 16-27)
5. Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In *Economic and Political Weekly*, Feb. 19- 26. Pages 625-632.
6. Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J. Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good *A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*, Oxford: Wiley- Blackwell, Chapter 2 (Pages 18-25).
7. Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter 1 and Conclusion. (Pages 3-20 and 194-199).
8. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
9. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).
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16. Patel, Tulsi (2012) *Global Standards in Childbirth Practices*. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient Black Swan. (Pages 232-254).
17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, Pages 221-252).
18. Talcott Parsons (1951) *The Social System*, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
19. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).

# **Sociology of Visual Culture and Media**

## **CC-21**

### **Course Objectives:**

The Course intends to familiarize the students with key topics describing the relationships between media and society. To gain a critical sociological understanding of the processes involved in the creation, management, and reception of media and its representations. Understanding the nature, the principles, theories, and history of media sociology. Gaining an awareness of the social, political, economic, and cultural dynamics that guide our mediatized ecosystem's functions and outcomes.

### **Unit I**

#### **1. Introduction**

- 1.1 Introducing Visual Cultures and the Process of 'Seeing'
- 1.2 The Spectacles of Modernity
- 1.3 Media practices in diversities

### **Unit II**

#### **2. Visual Environments and Representations**

- 2.1 Power and gaze of the State
- 2.2 Visual Practices and Identity formation
- 2.4 Visual Cultures of Everyday Life

### **Unit III**

#### **3. Sociology of Media**

- 3.1 Theories of Media: McLuhan; Innis; Habermas; Baudrillard
- 3.2 Media Representation – Old & New

### **Unit IV**

#### **4. Media and Globalization**

- 4.1 Media and Globalization
- 4.2 Globalizing Media
- 4.3 Role of Internet
- 4.4. Impact of Media on Human Behaviour

### **Readings:**

1. Anthony Giddens: Sociology
2. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance." European Journal of marketing 31.5/6, 366-382.
3. Barrat D.: Media Sociology
4. Bilton and others: Introductory Sociology (Macmillan)
5. Burgin, Victor. In/different spaces: Place and memory in visual culture
6. Debord, G. "The Society of the Spectacle (Detroit, MI: Red and Black)."
7. Griffiths, Alison. Wondrous difference: Cinema, anthropology, and turn-of-the century

visual culture.

8. Jenks, Chris, ed. *Visual culture*.
9. Jones M. & Jones E: *Mass Media*
10. McCarthy, Anna. *Ambient television: Visual culture and public space*.
11. Mirzoeff, Nicholas, ed. *The visual culture reader*.
12. Mirzoeff, Nicholas. *How to see the world*.
13. Plummer: *Sociology: A Global Perspective*
14. Rancière, Jacques. *Aesthetics and its Discontents*.
15. Smith, Marquard, ed. *Visual culture studies: Interviews with key thinkers*.
16. Tagg, John. "Evidence, truth and order: Photographic records and the growth of the state." *The Burden of Representation*
17. Tavin, Kevin M. "Wrestling with angels, searching for ghosts: Toward a critical pedagogy of visual culture." *Studies in art education*
18. Waisbord S. (Ed): *Media Sociology: A Reappraisal*

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1. Appadurai, Arjun, and Carol A. Breckenridge. 'Museums are Good to Think: Heritage on View in India.' *Representing the Nation: A Reader: Histories, Heritage, and Museums*. (Eds.) David Boswell and Jessica Evans. New York: Routledge, 1999.
2. Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.
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4. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance?." *European Journal of marketing* 31.5/6, 366-382.
5. Berger, John. *Ways of Seeing*. London: British Broadcasting, 1972. (p. 7- 33)
6. Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) *Language and Symbolic Power*. Cambridge: Polity, 1991. pp. 220- 228
7. Cohn, Bernard, 1987 (1983), "Representing Authority in Colonial India", in *An Anthropologist Among the Historians and Other Essays*, Delhi: OUP, pp. 632-650
8. Debord, Guy. *Society of the Spectacle*. Detroit: Black & Red, 1983. (p. 7- 17)
9. Fenske, Gail & Deryck Holdsworth, 'Corporate Identity and the New York Office Building: 1895-1915' In David Ward and Olivier Zunz (ed) *The Landscape of Modernity: New York City, 1900-1940*. Baltimore: Johns Hopkins UP, 1997.
10. Foucault, Michel. 'Panopticism' In *Discipline and Punish: The Birth of the Prison*. New York: Pantheon, 1977. (p. 195-203)
11. MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in *Indian Photography*" *Visual Anthropology*, 1992, 5 (2): 103-29
12. Mally, Lynn. *Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938*. Ithaca: Cornell UP, 2000. (p. 147-169)
13. Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007
14. Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counter history of Visuality*. Durham, NC: Duke UP, 2011.

15. Mitchell, W.J.T. 'Showing Seeing: A Critique of Visual Culture' In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180
16. Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In *Photos of the Gods: The Printed Image and Political Struggle in India*. London: Reaktion, 2004. Pp. 181-200
17. Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.
18. Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.
19. Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and the Invention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995
20. Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)
21. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition in India* (p 62-103) (Total number of pages w/o pictures - 20)
22. Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multiethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999
23. Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) *The Visual Culture Reader*. 2nd ed. London: Routledge, 2002. (p. 37-41)
24. Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middle classes in Delhi' In *Economic and Political Weekly* Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345
25. Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on The Burden of Representation: Essays on Photographies and Histories*. Amherst: University of Massachusetts, 1988
26. Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio*. Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129
27. Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008. Print.

# **Economic Sociology**

## **CC-22**

### **Course Objectives:**

The course goal is to expose students to a wide range of economic sociological methodologies and concepts, help them get knowledge of those concepts, and then help them apply those concepts to real-world situations and instances. Some of the fundamental theories and methods used by economic sociologists to investigate contemporary economies will be covered.

### **Unit I**

#### **1. Perspectives in Economic Sociology**

- 1.1 Formalism and Substantivism
- 1.2 New Economic Sociology

### **Unit II**

#### **2. Forms of Exchange**

- 2.1 Reciprocity and Gift
- 2.2 Exchange and Money

### **Unit III**

#### **3. Systems of Production and Consumption**

- 3.1 Hunting and Gathering
- 3.2 Domestic Mode of Production
- 3.3 Peasant - the Indian scenario: Land revenue systems; Land reforms
- 3.4 Capitalism
- 3.5 Socialism

### **Unit IV**

#### **4. Some Contemporary Issues in Economic Sociology**

- 4.1 Development and Globalisation

### **Readings:**

1. Anderson, Perry: Passages from Antiquity to Feudalism, London, NLB; Verso.
2. Appu, P S: Land Reforms in India, Vikas Publishing House. Chapters 1, 2, 3.
3. Bottomore, Tom : Theories of Modern Capitalism
4. Dube, S C: Kamar, Oxford. Chapter 2, the Economic Life.
5. Granovetter, Mark: Economic Action and Social Structure in Granovetter and Swedberg (ed): The Sociology of Economic Life, Westview Press
6. Harrison, David: Sociology of Modernisation and Development, London, Unwin Hyman
7. Haynes, Jeffrey: Development Studies, Polity.
8. LeClaire and Schneider (ed): Economic Anthropology. Rinehart and Winston  
----- Three articles :(i) Karl Polanyi: The Economy as instituted process; (ii)

- George Dalton: Economic theory and primitive society; and (iii) Richard F. Salisbury: Anthropology and Economics
9. Mair, Lucy: An Introduction to Social Anthropology;
  10. N M C Machado: Karl Polanyi and New Economic Sociology: Notes on the Concept of Disembeddedness (article in PDF on Google).
  11. Polanyi: Ibid. Chapter also available in Granovetter and Schneider (ed) The Sociology of Economic Life
  12. Sen, Sunanda. 2007. Globalization and Development National Book Trust, 2007/2011.
  13. Srinivas, M N: The Remembered Village, Oxford. Chapter IV, The Universe of Agriculture.
  14. Sur, Basabi: The Economic and the Non-economic, World View, Kolkata
  15. Weber, Max: Essays in Economic Sociology, ed. by Swedberg, Princeton University Press. Chapter sixteen, 'Sociological categories of economic action'

### **References:**

1. Kumar, Dharma: The Cambridge Economic History of India Vol. II. Orient Longman
2. Polanyi, Karl: The Livelihood of Man. Academic Press
3. Smelser, Neil J. and Swedberg, Richard (ed): The Handbook of Economic Sociology, Princeton University and Russell Sage Foundation
4. Weber, Max: Economy and Society. Ed. by Roth and Wittich. California Press, Berkley. Chap. Sociological categories of economic action

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**COURSES for candidates not pursuing dissertation**

# **Social Stratification**

## **CC-23**

### **Course Objective:**

One of the main topics of sociological inquiry is social stratification. The primary ideas and types of social stratification will be covered in this course. Many aspects of inequality and stratification, class, caste, gender, ethnicity, race and mobility will all be areas of focus. Intersecting inequality and the factors that perpetuate inequality and institutionalised practices will be made familiar to students.

### **Unit I**

#### **1. Introducing Stratification: Meaning and Forms**

### **Unit II**

#### **2. Theories of Stratification**

- 2.1. Marx and unequal economic capacities;
- 2.2 Weber and Class, Status, Power
- 2.3 Functionalism

### **Unit III**

#### **3. Identities and Inequalities**

- 3.1. Caste, Race and Ethnicity
- 3.2. Feminism and Gendered Stratification

### **Unit IV**

#### **4. Mobility and Reproduction**

- 4.1 Meaning, Forms and Nature
- 4.2 Institutionalised Practices

### **Readings:**

1. Beteille, Andre Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
2. Bottero, Wendy. Stratification. London: Routledge, 2005. Chapters 12 & 14 pp. 205- 223 & 246-258
3. Bottomore, T. B. Classes in Modern Society. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies. 9-75
4. Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' In The Structure of schooling: Readings in the Sociology of Education. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.
5. Browne Ken An Introduction to sociology
6. Collins Patricia Hill 'Toward a New Visio: Race Class and Gender as Categories of Analysis and Correction' Race, Sex & Class, Vol. 1, No. 1 (Fall 1993), pp. 25-45.

7. David Grusky. 2008. *Social Stratification: Class, Race, and Gender in Sociological Perspective*; Avalon Publishing.
8. Dipankar Gupta. 1992. *Social stratification*. Oxford University Press
9. \_\_\_\_\_ 2000. *Interrogating Caste: Understanding Hierarchy and Difference in Indian Society*. Penguin Books
10. Dipali Saha 2006. *Sociology of Social Stratification*; Global Vision Publishing House
11. Eshelman, J. R. & B. G. *Cashion Sociology*
12. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic and Political Weekly*, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223
13. Giddens, Anthony *Sociology*
14. Haralambos and Heald *Sociology: Themes and Perspectives*
15. Kasturi DasGupta 2015. *Introducing Social Stratification: The Causes and Consequences of Inequality*; Lynne Rienner Publishers.
16. Kanhaiya Lal Sharma 1994. *Social Stratification and Mobility*; Rawat Publications.
17. McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194
18. Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122
19. Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4, pp. 14-24 and 57-69
20. Pitt-Rivers Julian 'Race Color and Class in Central America and the Andes' *Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559
21. Sharma, K. L. *Social Stratification & Mobility*
22. Sharma, K. L. *Caste Class In India*.
23. Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180 – 195
24. Worsley, Peter. *Introducing Sociology*. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408

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1. Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944
2. Bailey F G 'Closed Social Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 1963. pp. 107-124
3. Bendix Reinhard 'Inequality and d Social Structure: Comparison of Marx and Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
4. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 1945: pp. 242-249; 394-397
5. Stinchcombe Arthur L 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 1963, pp. 805-808
6. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (\1953: 387-394
7. Wrong Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772-782

# **SOCIOLOGY OF AGEING**

## **CC-24**

### **Course Objectives:**

The course explores sociological aspects of old age and ageing. Introduces to theoretical approaches in the study of ageing. It provides thorough understanding of ageing and the various factors and issues associated that affect ageing experience in our society. It will help sensitize about the policies and programs for the senior citizens.

### **Unit I**

#### **1. Scope and Significance of Ageing**

- 1.1. Emergence of Sociology of Ageing as a Sub-Discipline
- 1.2. Trends and patterns of ageing- Global and Indian scenario
- 1.3. Basic concepts: Ageing; Age; Ageism; Gerontology; Geriatrics

### **Unit II**

#### **2. Theoretical Approaches**

- 2.1. Structural- Functional and Conflict perspective
- 2.2. Symbolic Interaction
- 2.3. Phenomenology
- 2.4. Ethno methodology

### **Unit III**

#### **3. Problems, Abuses and Challenges**

- 3.1. Problems of Ageing: Psychological, Social, Economic and Physiological
- 3.2. Changing family and its impact on Ageing
- 3.3. Elder abuse: Definition, forms, crime against elderly

### **Unit IV**

#### **4. Policies and Programmes for the Senior Citizens in India**

- 4.1. Role of the State
- 4.2. Role of the NGO's
- 4.3. The Maintenance and Welfare of Parents and Senior Citizen Act (2019)

### **Readings:**

1. Alfred de Souza and Walter Fernandes (ed). 1982. *Ageing in South Asia: Theoretical Issues and Policy Implications*, New Delhi, Indian Social Institute.
2. Atechley. 1972. *Social Process in Later life*. Belmont California, Wadsworth.
3. Bhatla, P. C. 2000. (ed.); *Lecture-Series in Geriatrics*, New Delhi: National Institute of Primary Health
4. Biswas, S. K. 1987. (ed.) *Ageing in Contemporary India* Calcutta: Indian Anthropological Society.

5. Bond John Coleman Peter and Sheila Peace.1993. *An Introduction to Social Gerontology*. Sage Publications, New Delhi.
6. Bond, Lynne (ed). 1994. *Ageing in Society: An Introduction to Social Gerontology* 2 nd edition, London, Sage.
7. Borgalta. E F. 1980. *Ageing and Society*. Sage Publications, New Delhi.
8. Calasanti, Toni M. and Kathleen F. Slevin. (2001). *Gender, Social Inequalities, and Aging*, CA: Alta Mira Press.
9. Chen, Martha. 1998. *Widows in India*, New Delhi, Sage.
10. Chowdhary, S. K. (ed). 1992. *Problems of the Aged and of Old Age Homes*, Bombay, Akshar Prathi Roop Ltd.
11. Cox. 1984. *Later Life: The Realities of Ageing*. Prentice Hall. Inc. New Jersey.
12. Dandekar, K. (1986). *The elderly in India* New Delhi: Sage publications
13. Dhillon, P. K. 1992. *Psycho-Social Aspects of Ageing in India*, New Delhi: Concept Publishing Company.
14. Harper, Marry, S. : Management and Care of the Elderly
15. Kumar S. Vijaya. 1991. *Family Life and Socio-Economic Problems of the Aged*, New Delhi: Ashish Publishing House.
16. Kumudini, Dandekar. 1996. *The Elderly in India*, New Delhi, Sage.
17. Marshall.V.W. 1986. *Later Life: The Social Psychology of Ageing*.
18. Mishra. S. 1987. *Social Adjustment in Old Ages*. B.R. Publishers, New Delhi.
19. Sati P. N. 1987. *Needs and the Problems of the Aged*; Udaipur: Himanshu Publishers.
20. Sharma.M.L. and T.M. Dak. 1987. *Ageing in India*, Ajantha Publications New Delhi.
21. Soodan K. S. 1975. *Ageing in India*; Calcutta: T. K. Mukherjee Minerva Association (Pvt.) Ltd.

# **SOCIOLOGY OF LEISURE**

## **CC-25**

### **Course Objectives:**

The course will introduce the students to the foundational conceptualisation and the historical and contemporary field of leisure studies. To familiarize them with the forms of leisure and their interplay across different human life stages. To demonstrate the dynamic transformation of leisure in varied social interactions and formations.

### **Unit I**

#### **1. Introduction**

- 1.1 Basic concepts: Leisure, play, recreation, Happiness
- 1.2 Leisure society thesis; leisure studies as a discipline
- 1.3 History of recreation and leisure: Early history; modern era
- 1.4 Motivations, benefits, values, constraints

### **Unit II**

#### **2. Leisure across life course**

- 2.1 Play in the lives of children
- 2.2 Adult
- 2.3 Elderly

### **Unit III**

#### **3. Leisure dynamics**

- 3.1 Leisure and other spheres of life: work, family
- 3.2 Leisure and social relations: class, gender
- 3.3 Leisure in a digital age: changing nature and forms/ consumption experience, habits and social uses

### **Unit IV**

#### **4. Leisure and Technology**

- 4.1 Technology-mediated social interaction structures
- 4.2 Implications of digital interaction for leisure

### **Readings:**

1. Chris Rojek (2000). *Leisure and Culture*, Palgrave Macmillan, New York
2. Chris Rojek, Susan M. Shaw and A. J. Veal (2006). *A Handbook of Leisure Studies*. Palgrave Macmillan, New York
3. Daniel McLean, Amy R. Hurd, and Nancy Brattain Rogers - *Kraus' Recreation and Leisure in Modern Society*. Jones & Bartlett Learning.
4. David Harris (2005). *Key Concepts in Leisure Studies*, Sage, New Delhi
5. Human Kinetics (2013). *Introduction to Recreation and Leisure*. Human Kinetics (Organization).

6. Ishwar Modi (2018). Mapping Leisure and Life Through the Ages in India. In Ishwar Modi, Teus J. Kamphorst (Eds.) *Mapping Leisure* (pp. 67-88). Springer.
7. John R Kelly (2012). *Leisure*. 4th ed. Urbana, IL: Sagamore.
8. Karl Spracklen (2015). *Digital Leisure, the Internet and Popular Culture*, Palgrave Macmillan, New York.
9. R Stebbins. (2017). The Sociology of Leisure and Recreation. In K. Korgen (Ed.), *The Cambridge Handbook of Sociology: Specialty and Interdisciplinary Studies* (pp. 275-283). Cambridge: Cambridge University Press. doi:10.1017/9781316418369.029
10. Richard G Kraus (1998). *Recreation and Leisure in Modern Society*, Sadbury, MA, Jones & Bartlett Publishers, Inc.
11. Shaun Best (2010). *Leisure Studies: Themes and Perspectives*, Sage, New Delhi
12. Michael Silk, Brad Millington, Emma Rich, Anthony Bush. 2019. Edited Re-thinking Leisure in a Digital Age. Published June 30, 2020 by Routledge

## References:

1. *Annals of Leisure Research* (Journal); Open Access Journal; Taylor and Francis.
2. Veal. A. J. (1992). Definitions of leisure and recreation, *Australian Journal of Leisure and Recreation*, 2(4), 44-48.
3. C. Critcher, Peter Bramham, Alan Tomlinson. (1995). *Sociology of Leisure: A Reader*. Taylor and Francis.
4. Rojek. C. (2010). *The Labour of Leisure: The Culture of Free Time*. London: SAGE
5. Cara Carmichael Aitchison (2003). *Gender And Leisure: Social and Cultural Perspectives*. Routledge.
6. Charles Brightbill (1960). *The Challenge of Leisure*. Englewood Cliffs, NJ: Prentice-Hall.
7. *International Journal of the Sociology of Leisure; Official Journal of RC 13 ISA: Springer*.
8. Hilmi Ibrahim (1991). *Leisure and Society: A Comparative Approach*. Dubuque, IA: Brown.
9. John Urry (1990). *The Tourist Gaze: Leisure and Travel in Contemporary Societies*. Sage.
10. *Leisure Studies in a Global Era* (Book Series). Palgrave Macmillan.
11. Rasul A. Mowatt (2017). A people's history of leisure studies: early 1700s to the late 1800s. *Annals of Leisure Research*, 20(4), 397-405, DOI: 10.1080/11745398.2017.1357047.
12. Seppo E. Iso-Ahola (1999). Motivational Foundations for Leisure. In E. L. Jackson and T. L. Burton (Eds.) *Leisure Studies: Prospects for the XXI Century* (pp. 35-51). Venture Publishing.
13. Shaun Best (2010). *Leisure Studies: Themes and Perspectives*. London: SAGE.
14. Stanley Parker (1976). *The Sociology of Leisure*. Routledge.
15. Susan Horner and J. Swarbrooke (2005). *Leisure Marketing: A Global Perspective*, London, Elsevier Butterworth-Heinemann.

**SEMESTERs-1-3**

**SKILL ENHANCEMENT COURSE**  
**(4 Credits each)**

# **Gender Sensitization**

## **SEC-1**

### **Course Objectives:**

Understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

### **Unit I**

#### **1. The concept of Gender**

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

### **Unit II**

#### **2. Gender Construction**

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBTQ

### **Unit III**

#### **3. Practices and Policies for Children**

- 3.1 Gender Inequality
  - 3.1.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocso Act: Overview and Awareness

### **Unit IV**

#### **4. Practices and Policies for Women**

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
  - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
  - 4.3.2 Vishakha judgment and Current situation
- 4.4. Gender Sensitive Counseling
  - 4.4.1 Counseling: Characteristics and types

### **\*Mode of Assignment**

- 1. **Assignment-1:** Poster presentation/ Assignment writing (25 marks-1 credit)
- 2. **Assignment-2:** Group Discussion/ Paper presentation/ Viva (10 marks)

**{The above Assignments will be based on unit 2, 3 & 4}**

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27. Rege, Sharmila. (ed). 2003. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
28. Rehana Ghadiallyedited, 2007. *Urban Women in Contemporary India: A Reader*, Sage
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12. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead *Made Me Gay: Personal Essays, Public Ideas*. Durham: Duke University Press (pp 229-237)
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### **Reference Web links**

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[https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1\\_23657\\_103644217.pdf](https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1_23657_103644217.pdf)

# **Programs and Practices of Development**

## **SEC-2**

### **Course Objective:**

The course focuses on issues of social development, a process that includes growth, maturation and refers to certain progressive changes in society. Social programs are implemented through social policies which speak about the steps to make changes in the different strata of society. This course will encourage students to think through the causes and consequences of social problems, their solutions as offered by these policy programs that will help in sustain development.

### **Unit I**

#### **1. What is development?**

### **Unit II**

#### **2. Recent trends in Development and Post development**

- 2.1 Social development indicators
- 2.2 Sustainable development
- 2.3 Growth-Development Debate
- 2.4 Private-Public Partnership-PPP

### **Unit III**

#### **3. Social services & development**

- 3.1 Concept of social service
- 3.2 Participatory development: Gender and Development GAD; Civil society & grassroots initiatives: SHG; NGO
- 3.3 Corporate Social Responsibility CSR

### **Unit IV**

#### **4. Human Development: Development with dignity**

- 4.1 Decentralisation of development: Panchayat & Municipality
- 4.2 MGNREGA
- 4.3 Digital India

### **\*Mode of Assignments**

**1. Assignment -1:** Field Visit: {10 marks}

**2. Assignment -2:** Report writing in approx. 1000 words {25 marks -1 credit}

Assignments: An overview of any Government Developmental programs

[Example: - Old age homes, Child welfare Homes, Rural Housing, Ujjala Gas, ICDS, ICPS, Kanyasree, IPOP. Rural Sanitation, Slum Development Programs, Old age pension scheme]

## Readings:

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22. Singh, Katar. 2009. *Rural Development: Principles, Policies and Management*, New Delhi: SAGE Publications India Pvt Ltd.
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5. Dube, S.C. (1988). *Modernisation and development*. New Delhi: Vistaar Publications.
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# Reading and Writing Skills in Academic Writing

## SEC-3

### Course Objective:

Writing has a vital role in communication; it is a skill that turns knowledge into evidence. Academic writing requires learning to write with structure and references, it helps to analyze facts, present arguments, convert research findings into an organized representation supported by theory and technique. This course on academic writing skills will help students to express their ideas logically sequenced, reasoned and in an academic style followed in Sociology.

### Unit -I

#### 1. Techniques for reading text.

1. 2. **Textual reading:** A text should be read until some provisional goal is achieved.

1.2.1. **Assignment 1:** Read a short (1-2 page) academic text and summarize it in one paragraph (3-4 sentences with prior guidance by the instructor). Re-read the same text and re-write the summary.

1.3. **Grasping the whole:** Writing a summary of the text.

### Unit -II

#### 2. Writing Skills

2.1. **Academic Writing Meaning, Nature and types.**

2.2. **Techniques of Writing/** elements of the academic writing process

2.2.1. Building a structure; Beginning, main argument and conclusion – stages of argument

2.3. **Structure of writing:**

2.3.1. **Introduction:** Background to the research; Research problem, aims /goals; Research questions. Scope, Limitation and Significance of research – A Conceptual understanding.

2.3.2. **Literature review:**

- Prior studies done - highlighting importance related to the current study.
- Summarize and critically evaluate the works of other people.

2.3.3. **Methodology:** Should consist of everything that a methodology should provide.

2.3.4. **Data analysis:** This chapter must help to project the analysis of data collected - visually through charts, tables, and diagrams, and making an attempt to answer the research questions.

2.3.5. **Conclusion:** This chapter provides answers to the research questions; as well as limitations, and future research can take shape.

2.3.6. **Referencing:** Referencing refers to the instance of borrowing, acknowledgement by citing the name of the author.

### Unit III

#### 3. Borrowing material in academic writing: Paraphrasing, Quoting, Citing

3.1. Quotations: Usage-When? Why? How?

3.2. Paraphrasing and Translation: Meaning and Nature

3.3. Citation: Meaning and Nature

### 3.3.1. Clarification of Related Terms

- i. **Integrity in academic writing:** The quality of being honest and having strong moral principles while borrowing and analyzing secondary information.
- ii. **Research ethics:** A set of moral principles or values which govern the conduct of a researcher.
- iii. **Citation:** A brief reference to a source of published information.
- iv. **Plagiarism:** Using someone else's work or ideas without giving appropriate credit to the original author or source.
- v. **Bibliography:** All the sources that can be referred to in any such academic writing.
- vi. **Referencing:** A brief reference to a source of published information, typically in the form of an author's name and date of publication used in the write-up.

### 3.4. Types of Referencing/Citation

- i. An in-text citation
- ii. A reference list at the end of academic writing e.g. Journal article and thesis.

### 3.5. Sources to be referenced/ cited in Academic Writing

- i. **Referencing/ Citation Styles/Techniques:** Commonly Used Styles.
  - ✓ American Psychological Association (APA)
  - ✓ Harvard
  - ✓ Modern Language Association of America (MLA)
  - ✓ Chicago Manual of Style

## Unit IV

### 4. Project Proposal writing

- 4.1. What is a project proposal?
- 4.2. Types of project proposal
- 4.3. Steps to write an academic project proposal.

### **\*Mode of Assignments**

1. Assignment-1: **Unit-1 may be selected for assignment marking in the Tutorial-10 marks**

2. Assignment-2: **These assignments will be taken for 25 marks 1 credit Tutorial**

5.2.1. A short survey with a focus on issues that need focus using sociological tools of research. Using the data to write a report of 1000/1200 words following the steps of report writing. (15 marks)

5.2.2. Group discussion / poster presentation/ paper presentation on the survey data. (10 marks)

### **Readings:**

1. Academic Writing: An Introductory Guide by Joanna Gibson, M. Jimmie Killingsworth, Kendall/Hunt Publishing Company, 9780787232429 (ISBN10: 0787232424).
2. Academic Writing and Reader Engagement By Niall Curry, Routledge ISBN 9781032011134
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4. Ezza, El-Sadig Y. and Touria Drid. Teaching Academic Writing as a Discipline-Specific Skill in Higher Education. Hershey, PA: IGI Global, 2020.
5. The St. Martin's Guide to Teaching Writing. 6th edn. Boston: Bedford/St. Martin's
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- academic writing: a review of evidence about the types of learning required to meet core assessment criteria. *Assessment & Evaluation in Higher Education*, 31 (1), 71-90.
7. Amanda Burgess-Proctor, Graham Cassano, Dennis J. Condron<sup>1</sup>, Heidi A. Lyons, and George Sanders. A Collective Effort to Improve Sociology Students' Writing Skills. *Teaching Sociology* 2014, Vol. 42(2) 130–139. American Sociological Association 2013. DOI: 10.1177/0092055X13512458. [ts.sagepub.com](http://ts.sagepub.com)
  8. Joseph Defazio, Josette Jones, Felisa Tennant and Sara Anne Hook. Academic literacy: The importance and impact of writing across the curriculum – a case study. *Journal of the Scholarship of Teaching and Learning*, Vol. 10, No. 2, June 2010, pp. 34 - 47. [www.iupui.edu/~josotl](http://www.iupui.edu/~josotl).
  9. Blanka Frydrychova Klimova. Approaches to the teaching of writing skills. *Procedia - Social and Behavioral Sciences* 112 ( 2014 ) 147 – 151.
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  14. Robertson, S. (2013). Guidelines for Academic writing and referencing. Rhodes University Education Department. [https://www.ru.ac.za/media/rhodesuniversity/content/sanc/documents/2013\\_Academic\\_Writing\\_and\\_referencing\\_Guide\\_\(PDF\).pdf](https://www.ru.ac.za/media/rhodesuniversity/content/sanc/documents/2013_Academic_Writing_and_referencing_Guide_(PDF).pdf)
  15. The Open University. (2020). Introduction to referencing. <https://www.open.ac.uk/libraryservices/beingdigital/accessible/accessible-pdf-120-introduction-to-referencing.pdf>
  16. University of Otago. (2017). What is referencing and why is it important? A guide to referencing, Student Learning Development. <https://www.otago.ac.nz/hedc/otago615365.pdf>
  17. University of South Africa. (n.d.). How to use sources in assignment writing. [https://www.unisa.ac.za/static/myunisa/Content/Learner support & regions/Regional centre/Midlands/Documents/How to use sources in academic writing-2020 20no 204 20-20Copy.pdf](https://www.unisa.ac.za/static/myunisa/Content/Learner%20support%20&%20regions/Regional%20centre/Midlands/Documents/How%20to%20use%20sources%20in%20academic%20writing-2020%20no%20204%20-20Copy.pdf)
  18. Tania Manser, Manser Consulting, Elizabeth Kalucy, Ellen McIntyre, Carmen Navarro, Fiona Thomas & Kylie Dixon. Report Writing: Process, principles and Styles. *Journal Watch*. December 2004. <https://www.researchgate.net/publication/255600967>

**Interdisciplinary Course  
IDC- 3 Credits**

# Knowing Indian Society

## IDC

### Course Objectives:

Analyze the nature and direction of change in Indian society, from traditional to modern. Some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process. To critically look at globalization and its impact on Indian society.

### Unit I

#### 1. India as a Plural Society

- 1.1 Unity and Diversity
- 1.2 Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

### Unit II

#### 2. Family and Kinship

- 2.1 Types of family
- 2.2 Kinship in India

### Unit III

#### 3. Social Institutions and Practices

- 3.1 Caste
  - 3.1.1 Sanskritization
  - 3.1.2 Changing aspects
- 3.2 Tribe
  - 3.2.1 Features
  - 3.2.2 Tribes in contemporary India
- 3.3 Class
  - 3.3.1 Rural class
  - 3.3.2 Urban class

### Unit IV

#### 4. India in the Globalization Era

- 4.1. Globalizing Changes in India: Negotiating the Local
- 4.2 Indian Culture of Consumption  
(Impact on Life Styles, Food Habits, Language, and Social Media)

### Readings:

1. Chandhoke Neera & Priyadarshi, 2009. Contemporary India: Economy, Society, Politics: Pearson Education India.
2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
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7. Ghosh, Biswajit. (Ed), 2012. *Development and Civil Society*: Rawat.
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9. Jayaram, N. *On Civil Society: Issues and Perspectives*: Sage, 2005
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13. Sharma, Rajendra K. 2004. *Indian Society: Institutions and Change*: Atlantic Publishers &Dist.
14. Uberoi, Patricia *Family, Kinship and Marriage in India*: OUP India, 1994
15. Joseph Stiglitz · 2015 *Globalization and Its Discontents*. Penguin Books Limited
16. PRAMANICK, SWAPAN KUMAR and RAMANUJ GANGULY edited. 2010. *GLOBALIZATION IN INDIA: NEW FRONTIERS AND EMERGING CHALLENGES*. PHI.
17. Somayaji, Ganesha, Sakarama Somayaji, Sakarama Somayaji (ed.). 2009. *Sociology of Globalisation: Perspectives from India*. Rawat Publications.
18. Smith, Keri E. Iyall. 2018. *Sociology of Globalization: Cultures, Economies, and Politics*. Taylor & Francis.
19. Mandal, Bindeshwar Prasad · 2021. *Globalization and Society*. K.K. Publications.
20. Steve Derné · 2008. *Globalization on the Ground: New Media and the Transformation of Culture, Class, and Gender in India*. SAGE Publications.

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2. Deshpande, Satish, 2003, *Contemporary India: A Sociological View*. New Delhi; Viking, pp. 125-150.
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4. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India, in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chap-9.
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2. <https://www.intechopen.com/chapters/38348> Globalisation and Culture: The Three H Scenarios [https://www.business-standard.com/article/education/india-s-gross-enrolment-in-higher-education-rose-marginally-in-2019-20-121061001249\\_1.html](https://www.business-standard.com/article/education/india-s-gross-enrolment-in-higher-education-rose-marginally-in-2019-20-121061001249_1.html)
3. <https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/04/Indigenous-Languages.pdf>
4. <http://employmentnews.gov.in/newemp/MoreContentNew.aspx?n=Special Content&k=53>  
An article on Yoga and its world wide popularity
5. <https://www.wionews.com/south-asia/yoga-indias-new-cultural-tool-of-global-dominance-17104>
6. <https://theprint.in/world/indian-food-fourth-most-popular-in-the-world-a-studyof-cuisine-trade-Ginds/283119>
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# SOCIOLOGY

## SYLLABUS

3 YEARS

B.A. MULTIDISCIPLINARY COURSE  
UNDER CURRICULUM AND CREDIT FRAMEWORK -2022

UNIVERSITY OF CALCUTTA  
2023

**Note:**

- **Discipline Specific Core Courses: (3Th+1TU credit =75+25) =4 Credits each**
- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

**Suggested Mode for Tutorial Segment:**

**Mode for 1 Credit, 25 Marks Tutorial Segment: (Minor, & IDC)**

- 1 credit Tutorial for Core, Minor, & IDC) to be conducted and evaluated by concerned college faculty. **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**
- ❖ **Written Mode: 15 marks** written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.
- ❖ **Presentation Mode/ Viva: 10 marks** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

➤ **Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:**

- ❖ 2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.
- ❖ **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**
- **25 marks** -As suggested in the concerned SEC papers.
- **10 marks** -As suggested in the concerned SEC papers.
- **15 marks** written/ oral evaluation by college CT (Class test); Up to 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

**[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]**

<b>LIST OF COURSES FOR 3 Years MDC PROGRAM-2023</b>		
<b>CORE COURSES</b>		<b>(4 Credits per Course)</b>
<b>Semester</b>	<b>Paper- Credit Division</b>	<b>8 – CORE COURSES</b>
Semester-1	SOC-MD-CC- 1-----3Th+1TU	Introductory Sociology
Semester-2	SOC-MD-CC- 2-----3Th+1TU	Sociology of India
Semester-3	SOC-MD-CC- 3-----3Th+1TU	Classical Sociological Traditions
Semester-4	SOC-MD-CC- 4-----3Th+1TU	Methods of Sociological Enquiry
	SOC-MD-CC -5-----3Th+1TU	Indian Sociological Traditions
Semester-5	SOC-MD-CC -6-----3Th+1TU	Environmental Sociology
	SOC-MD-CC -7-----3Th+1TU	Agrarian Sociology
Semester-6	SOC-MD-CC- 8-----3Th+1TU	Urban Sociology
<b>SKILL ENHANCMENT COURSE(4 Credits per Course)</b>		
Semester-1/2/3	SOC-MD-SEC-1---2TH+2TU	Gender Constructs and Society
<b>IDC-INTERDISCIPLINARY COURSE(3 Credits per Course)</b>		
	SOC-MD-IDC-1-----2TH+1TU	Knowing Indian Society
❖ <b>Note: Core Courses Designated for Minor will be offered to students with Major in Other Discipline and MDC students</b>		

## COURSE STRUCTURE MDC

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
<b>Semester</b>	8x4= 32	8x4= 32	6x4= 24	3x3=9	4x2= 8	3x4=12	4x2=8	1 x3= 3	125
<b>Semester-1</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
<b>Semester-2</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
<b>Semester-3</b>	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU	1x4=4 3Th+1TU	1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU			21
<b>Semester-4</b>	2 x4= 8 3Th+1P/TU	2x4=8 3Th+1TU	1x4=4 3Th+1TU		1x2=2 2Th+0TU				22
<b>Semester-5</b>	2 x4= 8 3Th+1P/TU	1x4=4 3Th+1TU	2x4=8 3Th+1TU						20
<b>Semester-6</b>	1 x4= 4 3Th+1P/TU	2x4=8 3Th+1TU	2x4=8 3Th+1TU						20
<b>Credits</b>	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2= 8	3x4=12	4x2=8		125+3 =128
<b>Marks</b>	8x100= 800	8x100= 800	6x10 = 600	3x75=225	4x50=200	3x100= 300	4x50= 200		Total Marks =3200

Marks= 25 marks per credit

Total credit=125+3 {for summer internship} = 128.

Summer Internship: As in {G}

**SEMESTERS WISE  
MULTIDISCIPLINARY COURSES**

# **Introductory Sociology**

## **Core Course**

### **CC - 1**

#### **Course Objective:**

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

#### **Unit-I**

##### **1. Sociology: Discipline and Perspective**

1.1 Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2 Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

#### **Unit-II**

##### **2. Sociology and Other Social Sciences**

2.1 Sociology and Social Anthropology

2.2 Sociology & Psychology

2.3 Sociology & History.

2.4. Sociology and Political Science

#### **Unit-III**

##### **3. Individual and Society**

3.1. Socialization: Concept and Agencies

3.2. Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures;

3.3. Pluralism and Multiculturalism, Culture and Personality

3.4. Conformity and Deviance.

#### **Unit-IV**

##### **4. Human Society**

4.1 Social Institutions and Social Processes

4.2 Social control: meaning, agencies and mechanisms

4.3. Social Change, definition, factors, Social Mobility

#### **Readings:**

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27

5. Anthony Giddens : Sociology
6. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)
8. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
9. G. Rocher: A General Introduction to Sociology
10. George Ritzer. Encyclopaedia of sociology
11. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.( available online)
12. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
13. Harry M. Johnson Sociology
14. Henry Tischler. Introduction to Sociology
15. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
16. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
17. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
18. P. Worsely: New Introducing Sociology
19. T. Bottomore : Sociology—A Guide to Problems and Literature

## Reference:

1. Béteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, ‘Sociology and Social Anthropology’, Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, ‘Sociology and Social Anthropology’, Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, ‘Social Anthropology and Some Other Sciences of Man’, Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, ‘Sociologists and Historians’, Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, ‘The Social Sciences, History and Philosophy’, Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, ‘The Meaning of Culture’, p. 125-151, Chapter 6, ‘The Content of Culture’ Pp. 152-187, Chapter 7, ‘The Acquisition of Culture’, Pp. 188-212.
7. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, ‘Work and Wealth of Primitive Communities’, Pp. 71-97
8. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9.
9. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter ‘Types of Social Groups’, Pp. 213-237
10. Redfield, Robert 1956, Chapter 16, ‘How Human Society Operates’, in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
11. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, ‘An Introduction to McDonaldisation’, Pp. 1-20, Chapter 2, McDonaldisation and Its Precursors’ Pp. 21-39, Chapter 9, ‘McDonaldisation In a Changing World’, Pp. 167-199
12. Ritzer, George, 1996, *Classical Sociological Theory*, New York: Mc GrawHill, Chapter 1, ‘A Historical Sketch of Sociological Theory- The Early Years’,Pp. 13-46

# **Sociology of India**

## **Core Course**

### **CC- 2**

#### **Course Objective:**

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

#### **Unit I.**

##### **1. India: An Object of Knowledge**

- 1.1. The Colonial Discourse
- 1.2. The Nationalist Discourse
- 1.3. The Subaltern Critique

#### **Unit II.**

##### **2. Concepts and Institutions**

- 2.1.1. Family: Features, Types and Changing Patterns
- 2.1.2. Marriage: Types and Changing Patterns
- 2.1.3. Kinship: Principle and Pattern

#### **Unit III.**

##### **3. Social Stratification**

- 3.1. Caste: Concept and Critique
  - 3.1.1. Varna & Jati; Dominant Caste
  - 3.1.2. Jajmani System; Caste Mobility: Sanskritization
- 3.2. Tribe: Features
  - 3.2.1. Issues of Tribal Development: Pre and Post Independent India

#### **Unit IV**

##### **4.1 Village: Structure and Change**

- 4.1. Village Solidarity
- 4.2. Internal Regulation
- 4.3. Agrarian Classes
  - 4.3.1. Nature of Agrarian Class: Pre and Post Independent India

#### **Readings:**

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology

9. Ghanshyam Shah. Caste and Democratic Politics in India
10. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

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1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, „The Kinship Map of India\_, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, „The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
9. Srinivas, M.N., 1969, „The Caste System in India\_, in A. Bêteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
10. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
11. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

# Sociological Perspectives

## CC– 3

### **Course Objective:**

The course is intended to introduce the students to the different sociological perspectives. It also provides a foundation for the other more detailed and specialized courses and references of the same.

### **Unit I.**

#### **1. Plurality of Sociological Perspective: Meaning and Nature**

#### **2. Functionalism**

- 2.1.1 General arguments;
- 2.1.2 Contributions of Parsons and Merton;
- 2.1.3 Critical overview.

### **Unit II.**

#### **3. Interpretive Sociology**

- 3.1.1. General arguments;
- 3.1.2. Contributions of Weber

#### **4. Conflict Perspective**

- 4.1.1 General arguments;
- 4.1.2. Contributions of Dahrendorf and Coser;
- 4.1.3. Critical overview

### **Unit III.**

#### **5. Structuralism**

- 5.1. General arguments;
- 5.2. Contributions of Levi-Strauss

### **Unit IV.**

#### **6. Feminist Perspective**

- 6.1. General arguments;
- 6.2. Stages of development of feminism;
- 6.3. Varieties of feminist sociology.

### **Readings:**

1. Anthony Elliot and Charles Lemert, 2014. Introduction to Contemporary Social theory, Routledge.
2. Bert N. Adams and R.A. Sydie. 2002. Sociological Theory. Sage, Vistara
3. Baert, Patrick. 1998. Social Theory in the Twentieth Century. New York. NYU Press.
4. Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin, Chapter 2, Pp. 29-47
5. Bottomore, Tom and Nisbet, Robert. 2004. A History of Sociological Analysis. Jaipur: Rawat
6. Bottomore, Tom. 2002. The Frankfurt School. London: Routledge
7. Collins, Randall. 1994. Four Sociological Traditions. New York. OUP
8. Ganguly, Ramanuj. Tatwa O Chintadarshe Samakalin Samajtatwa Bani/ReenaPrakashan, Kolkata

9. G. Ritzer, 1996. *Sociological Theory*
10. Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp. 13-17
11. Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David *Structuralism: An Introduction*, 1st ed., Oxford: Clarendon Press, 37-56
12. Paul Ransome. 2010. *Social Theory*; Policy Press.
13. Pip Jones. 2005. *Introducing Social Theory*. Atlantic publishing and Distribution.
14. Seidman, Steven. 2011. *Contested Knowledge: Social Theory Today*. Singapore: Wiley-Blackwell
15. Stevi Jackson and Jackie Jones 1998. *Contemporary Feminist Theories*; NYU Press
16. Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York:Penguin Books Ltd
17. Turner, 1995. *The Structure of Sociological Theory*
18. Wallace and Wolf, 1990. *Contemporary Sociological Theory*
19. Weber, Max, 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

### References:

1. Dahrendorf, Ralf, 1968, *Essays in the Theory of Society*, Stanford: Stanford University Press, Chapters 4 & 5, Pp. 107-150
2. Durkheim, Emile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174
3. Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280
4. Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26
5. Magill, Frank N., 1996, *International Encyclopaedia of Sociology*, Volume 1,
6. Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101
7. Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free Routledge, Pp. 690-693, Press Chapter 9 & 10, Pp. 178-204

# Methods of Sociological Enquiry

## CC – 4

### **Course Objectives:**

The course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena. It aims to enhance the skills of students to understand the usage and procedure of scientific research its concepts and definitions, tools and techniques.

### **Unit I.**

#### **1. The Logic of Social Research**

- 1.1. What is Social Research?
- 1.2. Objectives and Typology of Social Research.
- 1.3. Relationship between theory and research
- 1.4. Objectivity and Reflexivity

### **Unit II.**

#### **2. Basic Concept,**

- 2.1. Variable, Proposition, Data: Primary and Secondary data.
- 2.2. Conceptualization and Operationalization,
- 2.3. Hypothesis – Formulation and Verification

### **Unit III.**

#### **3. Design and Structure of Research**

- 3.1. Research Design
  - 3.1.1 Types – Exploratory, Explanatory and Descriptive
  - 3.1.2. Steps of Research
- 3.2. Modes of Enquiry
  - 3.2.1. Method of data collection: Survey method and Observation method.
  - 3.2.2. Tools and techniques of data collection: Questionnaire and Interview.
  - 3.2.3. Analysing Data: Quantitative and Qualitative: an overview

### **Unit IV.**

#### **4. Ethics in Research**

- 4.1. Concept of Research Ethics
  - 4.1.1. What is ethics in research? Its Functions.
  - 4.1.2. Voluntary Participation, Anonymity and Confidentiality
- 4.2. Research responsibility
  - 4.2.1. Social responsibility in research.
  - 4.2.2. Plagiarism: Avoidance of plagiarism.

## Readings:

1. Babbie.E. The Practice of Social Research
2. Baily, K.J. Methods of Social Research
3. Baker,T.L. Doing Social Research.
4. Blalock A. Introduction to Social Research.
5. Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70
6. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.
7. Jayram, N.1989. *Sociology: Methods and Theory*. Madras: MacMillan, Madras
8. Kothari.C.R Research Methodology
9. Nachmias and Nachmias *Research Methods in the Social Sciences*
10. Plumer Documents of life
11. Punch, Keith. 1996. *Introduction to Social Research*, Sage, London.
12. Sarantakos. S *Social Research*
13. Sharma.R.K. *Sociological Methods and Techniques*
14. Shipmen, Martin. 1988*The Limitations of Social Research* Sage, London.
15. Singh K *Quantitative Social Research Methods*
16. Singleton.R.A, Straits. B.C. *Approaches to Social Research*
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7. Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24
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# Indian Sociological Traditions

## CC – 5

### Course Objective:

This course on Indian Sociological traditions will help the students to understand the development of Sociology as a discipline in India and the approaches to studying Indian society. They would understand the philosophical foundations of thinkers and its application in the study of different aspects of Indian society.

### Unit-I

#### 1. Foundational Perspectives: Meaning and Nature

- 1.1 Indological approach
- 1.2 Structural-Functional approach
- 1.3 Marxists approach

### Unit-II

#### 2. G S Ghurye

- 2.1. Caste and Race

#### 3. D P Mukerji

- 3.1. Tradition and Modernity

### Unit-III

#### 4. Benoy Kr. Sarkar

- 4.1. Idea of Progress

#### 5. Verrier Elwin

- 5.1. Tribes in India

### Unit-IV

#### 6. M.N. Srinivas

- 6.1. Social Change

### Readings:

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19. Srinivas, M. N.1992, On Living in a Revolution and Other Essays, Delhi: OUP Chp1, 2, 3, 5&7.
20. Srinivas, M.N. 1971, Social Change in Modern India University of California Press Berkeley Chp 4-5.
21. Sundar, Nandini 2010 “In the Cause of Anthropology: The Life and Work of Irawati Karve” in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi.
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# Environmental Sociology

## CC- 6

### Course Objectives:

The course aims to orient the students to critically reflect on the reciprocal relationship between human society and the natural environment. It introduces the students to the central debates and approaches of the sub-discipline. To critically analyse the varied environmental issues and the social movements that have emerged in India, in relation to environment. It helps to introduce the students to global environmental issues and assess the interplay between the national and the global policies and practices.

### Unit I

#### 1. Envisioning Environmental Sociology

- 1.1. Environmental Sociology: Origin and development
- 1.2. Development, Displacement and Rehabilitation: Major Issues.

### Unit II

#### 2. Approaches

- 2.1 Ecofeminism
- 2.2 Social ecology

### Unit III

#### 3. Environmental Movements in India

- 3.1 Chipko
- 3.2 Narmada

### Unit IV

#### 4. Global Issues

- 4.1 Global Environmental Politics: Major Issues.
- 4.2 Climate Change and Global Warming: Major Issues

### Readings:

1. Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. Environmental Issues in India: A Reader. New Delhi: Pearson, Longman, Ch 19, (pp. 316-324, 342-352).
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5. Buttel, F. H. (2000). Ecological modernization as social theory. Geoforum, 31(1), 57-65.
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17. Martell, Luke (1994) *Ecology and Society: An Introduction*, Cambridge, Polity Press.
18. Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.
19. Mukerjee, Radhakamal. 1932 (reproduced in 1994). 'An Ecological Approach to Sociology' in Ramchandra Guha (ed) *Social Ecology*. Delhi: OUP. Guha, R. (1994). *Social ecology*. Oxford University Press. pp (22-26).
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24. Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of Agrarian Change*, 8(2-3), 315-344.
25. Shiva, V. (1988). *Women in Nature*. In *Staying Alive: Women, Ecology and Development*. Zed Books. Ch 3 (pp.38-54).

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2. Manmohan Singh Gill and Jasleen Kewlani (eds.) *Environmental Conscience: SocioLegal and Judicial Paradigm*, New Delhi, Concept Publishing Company.
3. Guha, R., & Alier, J. M. (1998). The environmentalism of the poor. In *Varieties of environmentalism: Essays North and South*. New Delhi: Oxford University Press.
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# Agrarian Sociology

## CC – 7

### Course Objectives:

The course will introduce the foundational concepts of studying the Indian rural society and agrarian situation of the past till the present. It will familiarize the students with the extensive conceptual literature and empirical traditions pertaining to agrarian society in India. The students will be acquainted with the necessary themes and issues pertaining to agrarian society, its condition and challenges while encouraging their critical assessment.

### Unit I

#### **1. Agrarian Societies and Agrarian Studies in India**

- 1.1 Rural Sociology: Origin and development in India
- 1.2. Village community: Features and Types

### Unit II

#### **2. Themes in Agrarian Sociology of India**

- 2.1 Labour and agrarian class structure
- 2.2 Rural poverty in India: conditions and problems of the agricultural labourers
- 2.3 Agriculture and Globalization : Its Implications

### Unit III

#### **3. Key Issues in Agrarian Sociology in India**

- 3.1. Green revolution and its impact
- 3.2. Rural development in India: - (MGNREGA, Sarvo Shikha Abijhan, Rural Health and Sanitation, Housing,)

### Unit IV

#### **4. Rural Society in Transition**

- 4.1. Nature and Dimensions

### Readings:

1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from *Marxism and Class Analysis*, New Delhi: Oxford. 2007. Pp. 84-93.
2. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press.
3. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movements in India*, Essex: Frank Cass. (1995). Pp.1-20
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6. Dhanagare D.N. 1988. *Peasant movements in India*, New Delhi, Oxford.  
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13. Krishnamurthy, Mekhala. 'Reconceiving the grain heap: Margins and movements on the market floor' *Contributions to Indian Sociology* 52, 1 (2018): 28–52.
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18. Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' from Gyan 15. Prakash (ed.) *Worlds of Rural Labourer in Colonial India*, Delhi: Oxford University Press. 1992. Pp. 47-74
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2. Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P. Bayliss-Smith and Sudhir Wanmali (Ed.) *Understanding Green Revolutions: Agrarian Change and Development Planning in South Asia*, Cambridge: Cambridge University Press. 1984. Pp. 37-51.
3. Bandyopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327.
4. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movements in India*, Essex: Frank Cass. (1995). Pp.1-20.
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7. Feder, Ernest. 'The New World Bank Programme for the Self-Liquidation of the Third World Peasantry', *Journal of Peasant Studies*, Volume 3, Issue 3, 1976. Pp. 343-352.
8. Gough, Kathleen. 'Indian Peasant Uprisings' *Economic and Political Weekly*, Vol. 9, No. 32/34, Special Number (Aug., 1974), 1391-1393+1395-1397+1399+1401-1403+1405-1406.
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10. Mencher, Joan P. 'Problems in Analyzing Rural Class Structure', *E P W*, Vol. 9, No. 35 (Aug. 31, 1974), pp. 1495-1503.
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12. Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, *Land and Labour in India*, Bombay: Asia Publishing House. 1962. Pp. 3-13.

# Urban Sociology

## CC – 8

### Course Objectives:

This course will introduce the students to the foundational understanding of the sub-discipline, its relevant concepts and primary theoretical paradigms. It will acquaint the students to the contemporary urban realities in India. It will help students develop critical assessment of the process of urbanization and implications in urban policy making in the Indian context.

### Unit I

#### 1. Introducing Urban Sociology

- 1.1 Emergence and development of Urban Sociology
- 1.2 Urbanism and Urbanisation: processes and patterns

### Unit II

#### 2. Movements and Settlements with reference to India

- 2.1. Rural-urban continuum: An overview
- 2.2. Types of Urban Settlements: City and its types, Slum and Its types

### Unit III

#### 3. Urban Space in India

- 3.1 Urban governance: Municipality and Corporation: Composition and Functions
- 3.2 Urban problem: Causes and Consequences
  - i. Migrant Labour
  - ii. Cyber Crime
  - iii. Air pollution and Health hazards

### Unit IV

#### 4. Urban Programs: An Overview

- i. JNNURM and AMRUT
- ii. Swachha Bharat

### Readings:

1. Flanagan, W., 1993. Contemporary Urban Sociology Cambridge: University of Cambridge.
2. Hannerz, Ulf. 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University Press. Chapter 2. Pp 19-58.
3. Harvey, David 1985 *The Urban Experience*, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35.
4. Holton, R. J. *Cities, Capitalism and Civilization*, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1 – 32
5. Lewis, Wirth 1938 “Urbanism as a way of Life” in *American Journal of Sociology*, Vol 44, No.1, July, Pp1-24.
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8. Manuel, Castells 2002, “ Conceptualizing the city in the Information Age” in I.Susser (ed.) *The Castells Reader on Cities and Social Theory*, Blackwell Publishers, Malden, Pp 1-13.
9. Castells, Manuel. 2002, “Local and Global: Cities in the Network Society”, in *The Royal Dutch Geographical Society KNAG*, Vol. 93, No. 5, Blackwell Publishers. pp. 548–558

10. Mumford, Lewis 1961. *The City in History: its origins and transformations and its prospects.* Mariner Books, Pp 3-29, 94-118
11. Parker, Simon. *Urban Theory and Urban Experience: Encountering the City*, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 – 26
12. Ramachandran, R. 2009, *Urbanization and Urban Systems in India*, Oxford University Press
13. Rao, M.S.A, 1981, “Some aspects of the sociology of migration”, *Sociological Bulletin*, Vol. 30, 1. Pp21-38
14. Simmel, Georg, 1903, “Metropolis and the Mental Life” in Gary Bridge and Sophie Watson, eds. *The Blackwell City Reader*. Oxford and Malden. Wiley-Blackwell, 2002.
15. Weber, Max 1978. *The City*. The Free Press: New York. Pp 65-89

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2. Abrahamson, M. 2013. *Urban Sociology: A Global Introduction*, Cambridge University Press.
3. Desai A R and Pillai S D (ed) 1970 *Slums and Urbanisation*, Popular prakashan, • Jayapalan, N. 2013, *Urban Sociology*, Atlantic Publishers
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5. Rao, M.S.A., 1992, *Urban Sociology in India*, Orient Longman
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8. Sharma, R.K. 1997, *Urban Sociology*, Atlantic Publishers

**SEMESTER**

**SKILL ENHANCEMENT COURSE**  
**(4 Credits each)**  
**SEC**

# Gender Constructs and Society

## SEC

### Course Objectives:

The course will help to understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

### Unit I

#### 1. The concept of Gender

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

### Unit II

#### 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBTQ

### Unit III

#### 3. Practices and Policies for Children

- 3.1 Gender Inequality
  - 3.1.1 Female Infanticide and Child Marriage
  - 3.1.2 Pocs0 Act: Overview and Awareness

### Unit IV

#### 4. Practices and Policies for Women

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
  - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
- 4.4. Vishakha judgment and Current situation

### \*Mode of Assignment

- 1. **Assignment-1:** Poster presentation/ Assignment writing (25 marks-1 credit)
  - 2. **Assignment-2:** Group Discussion/ Paper presentation/ Viva (10 marks)
- {The above Assignments will be based on unit 2, 3 & 4}**

### Readings:

- 1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,

2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives*. London: Routledge.
3. Anil Dutta Mishar. 2002. *Patterns of Gender Violence*. Radha Publications,
4. Bhasin, Kamala. 1993. *What is Patriarchy?* New Delhi: Kali for Women.
5. Bhasin, Kamla, 2003. *Understanding Gender*, Kali for Women.
6. C. Chidambaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96
7. Chaudhuri, Maitrayee 2004. *Feminism in India: Issues in Contemporary Indian Feminism* Kali for Women, New Delhi.
8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. *Handbook of Sociology of Youth in BRIC COUNTRIES*; World Scientific.
10. Ehrlich, Susan (eds). 2017. *The Handbook of language, Gender and Sexuality*, John Wiley & Sons
11. Fernandes, Leela.(ed). 2014. *Handbook of Gender in South Asia*. London: Routledge
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[https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1\\_23657\\_103644217.pdf](https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1_23657_103644217.pdf)

**Interdisciplinary Course**  
**IDC- 3 Credits**

# Knowing Indian Society

## IDC

### Course Objectives:

The course attempts to analyze the nature and direction of change in Indian society, from traditional to modern. Show some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process while critically looking at globalization and its impact on Indian society.

### Unit I

#### 1. India as a Plural Society

- 1.1 Unity and Diversity
- 1.2 Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

### Unit II

#### 2. Family and Kinship

- 2.1 Types of family
- 2.2 Kinship in India

### Unit III

#### 3. Social Institutions and Practices

##### 3.1 Caste

- 3.1.1 Sanskritization
- 3.1.2 Changing aspects

##### 3.2 Tribe

- 3.2.1 Features
- 3.2.2 Tribes in contemporary India

##### 3.3 Class

- 3.3.1 Rural class
- 3.3.2 Urban class

### Unit IV

#### 4. India in the Globalization Era

- 4.1. Globalizing Changes in India: Negotiating the Local
- 4.2 Indian Culture of Consumption  
(Impact on Life Styles, Food Habits, Language, and Social Media)

### Readings:

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4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)

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8. Gupta, Giri Raj. *Family and Social Change in Modern India*:Vikas Publishing House,1976
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8. Shah, A. M., 1998, *The Family in India: Critical Essays*. Orient Longman, 52-63.
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2. <https://www.intechopen.com/chapters/38348> Globalisation and Culture: The Three H Scenarios  
[https://www.business-standard.com/article/education/india-s-gross-enrolment-in-higher-education-rose-marginally-in-2019-20-121061001249\\_1.html](https://www.business-standard.com/article/education/india-s-gross-enrolment-in-higher-education-rose-marginally-in-2019-20-121061001249_1.html)
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4. <http://employmentnews.gov.in/newemp/MoreContentNew.aspx?n=Special Content&k=53> An article on Yoga and its world wide popularity
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GURUPADA SAREN

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To  
The Principals/T.I.C.  
of all the Undergraduate Colleges  
offering B.A. (Honours) in Sociology  
affiliated to the University of Calcutta

Sir/Madam,

The undersigned is to inform you that the proposed **revised semesterised draft Syllabus for Sociology (Honours) Courses of Studies under CBCS has been uploaded in the Calcutta University website (www.caluniv.ac.in).**

The said syllabus has been prepared by the **U.G. Board of Studies in Sociology, C.U.**, suppose to be implemented from the academic session 2018-2019

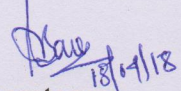
You are requested kindly to go through it and send your feedback within 30<sup>th</sup> April, 2018.

In this regard you may send your observation/ suggestion to the **Department of U.G. Councils, C.U.** or through email ([u.g.councilsc.u@gmail.com](mailto:u.g.councilsc.u@gmail.com)), and you also may contact **Prof. Sudeshna Basu Mukherjee**, Department of **Sociology** through e-mail ([sudeshnabasumukherjee@gmail.com](mailto:sudeshnabasumukherjee@gmail.com)/[sudeshnabasumukherjee@yahoo.com](mailto:sudeshnabasumukherjee@yahoo.com) ).

Your cooperation in this regard will be highly appreciated. Kindly treat the matter as urgent.

Thanking you,

Yours faithfully,

  
Secretary

**DRAFT**

**B.A. (Honours) –SECTION-I**

# **SOCIOLOGY**

**Syllabus Under Choice Based Credit System  
(CBCS)**

- ❖ Attendance: 10 marks per paper
- ❖ Internal Assessment: 10 marks per paper
- ❖ (T+Th=15+65) = (1+5 credits each)

**Core Course: 14: 6 Credits each**

University of Calcutta

2018

**Note: UGC Model Syllabus for Sociology has been followed while framing the Syllabus Below.**

**Important Note:**

❖ Question Pattern for 65 marks End Semester

- 2 questions out of 4 questions 15 marks each = 30
- 5 questions out of 7 questions 5 marks each = 25
- 10 questions out of 12 questions 1 mark each =10
- Total =65

❖ Suggested Mode for 15 Marks Tutorial Segment:

- **Written Mode:** 15 marks written evaluation by college CT ( Class test) -(7<sup>th</sup>/ 8<sup>th</sup> week of the semester); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic selection by College
- **Presentation Mode:** Paper or Report Presentation/Poster presentation (may be in groups) (In whichever paper it is suitable)/ Fieldwork and Report writing on Syllabus based topics or Current topics.

*[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]*

➤ Feedback Solicited

Members

UG Board of Studies for Sociology

University of Calcutta

<b>LIST OF CORE COURSES IN SOCIOLOGY</b>		
<b>Semester</b>	<b>Course Code</b>	<b>(6 Credits each ) All Compulsory</b>
1 <sup>st</sup>	CC1	Introductory Sociology I
	CC2	Sociology of India-I
2 <sup>nd</sup>	CC3	Introductory Sociology-II
	CC4	Sociology of India II
3 <sup>rd</sup>	CC5	Political Sociology
	CC6	Sociology of Religion
	CC7	Sociology of Gender and Sexuality
4 <sup>th</sup>	CC8	Economic Sociology
	CC9	Population Studies
	CC10	Social Stratification
5 <sup>th</sup>	CC11	Sociological Thinker I
	CC12	Research Methods – I
6 <sup>th</sup>	CC13	Sociological Thinkers-II
	CC14	Research Methods – II

**SEMESTER-I- (14 Weeks)**

## SocH CC1

# Introductory Sociology – I

### **1. Sociology: Discipline and Perspective (6Weeks)**

- 1.1 Thinking Sociologically
- 1.2 Emergence of Sociology, Sociology as a science; Sociology and Common Sense
- 1.3 Some Basic Concepts: Association; Aggregates: Community, Categories, Groups and its Forms; Status and Role; Norms and Values.
- 1.4 Individual and Society: Socialization, Concept, Processes, and Agencies; Culture – meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality.

### **2. Sociology and Other Social Sciences (3 Weeks)**

- 2.1 Sociology and Social Anthropology
- 2.2 Sociology & Psychology
- 2.3 Sociology & History

### **3. Human Society (5Weeks)**

- 3.1 Individual and Group
- 3.2 Social Institutions and Processes
- 3.3 Social Structure: Social control: meaning, agencies and mechanisms; Conformity and Deviance.
- 3.4 Social Change, definition, factors and theories, Social Mobility

## **Readings:**

1. A. Beteille : Sociology—Essays on Approach and Method (OUP)
2. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, ‘The Forest, the Trees and One Thing’, Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
3. Alex Inkeles: What Is Sociology?
4. Alex Thio: Sociology
5. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, ‘Sociology and Common Sense’, Pp. 13-27
6. Anthony Giddens : Sociology
7. G. Rocher: A General Introduction to Sociology
8. George Ritzer . Encyclopaedia of sociology
9. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
10. Gordon Marshal. Dictionary of Sociology (OUP)
11. Harry M. Johnson Sociology
12. Henry Tischler. Introduction to Sociology
13. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
14. M. Haralambas&R. M. Heald. Sociology Themes and Perspectives.
15. P. Worsely: New Introducing Sociology
16. T. Bottomore : Sociology—A Guide to Problems and Literature

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1. Béteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46

## SocH CC2

# Sociology of India – I

### **1. India: An Object of Knowledge (4Weeks)**

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

### **2. Indian Society: Concepts and Institutions [2Weeks]**

#### **2.1. Caste: Concept and Critique**

- 2.1.1 Varna & Jati; Dominant Caste
- 2.1.2 Jajmani System; Sanskritization

#### **2.2. Agrarian Classes [1 Week]**

- 2.2.1 Nature of Agrarian Class

#### **2.3. Industry and Labour [1 Week]**

#### **2.4. Tribe: Profile and Location [1 Week]**

- 2.4.1 Features
- 2.4.2 Regional Distribution

#### **2.5. Village: Structure and Change [2 Week]**

- 2.5.1 Village Solidarity
- 2.5.2 Internal Regulation

#### **2.6. Kinship: Principle and Pattern [1 Week]**

#### **2.7. Religion and Society [2 Weeks]**

- 2.7.1 Role of Religion
- 2.7.2 Contemporary Changing Features

### **Readings:**

1. A. R. Desai. Bharatiya JatiatabaderSamajikPatabhumi (Social Background of Indian Nationalism).
2. A. R. Desai. Rural sociology
3. A. Beteille. Caste, Class and Power: Changing Patterns
4. Amartya Sen. Argumentative India (Chs. 10, 11)
5. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
6. David Mandelbaum – Society in India
7. Ghanshyam Shah. Caste and Democratic Politics in India
8. Hemendorf. Tribes in India
9. K. L. Sharma – Social Stratification and Mobility
10. K. L. Sharma – Social Stratification in India
11. M. N. Srinivas – Caste – Its Twentieth Century Avatar
12. M. N. Srinivas – Social Change in Modern India
13. Nadeem Hashain. Tribal India Today (Chs. 4-8)

14. NeeraChandhoke et.al,(eds) : Contemporary Society in India
15. P. Oberoi (ed) - Family, Kinship and Marriage in India
16. Rajni Kothari (ed.) – Caste in Indian Politics
17. Ram Ahuja – Indian Social System
18. Ram Ahuja : Society in India
19. Ramanuj Ganguly and S. A. H. Moinuddin. SamakaleenBharatiyaSamaj. PHI. Learning.
20. S. C. Dube – Indian Society
21. T. K. Oommen – Social Structure and Politics
22. T. N. Madan : Religion in India
23. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
24. Vandana Madan : The Village in India
25. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
26. Yogendra Singh – Culture Change in India
27. Yogendra Singh – Essays on Modernization in India
28. Yogendra Singh – Social Change in India
29. Yogendra Singh – The Modernization of Indian Tradition

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1. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
2. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85-126
3. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
4. Srinivas, M.N., 1969, „The Caste System in India“, in A. Béteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265- 272
5. Mencher, J., 1991, „The Caste System Upside Down“, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.93-109
6. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
7. Breman, J., 1999, “The Study of Industrial Labour in Post Colonial India: The Formal Sector”, *Contributions to Indian Sociology*, 33(1&2), Pp.1-41
8. Haimendorf, C. V. F., 1967, „The Position of Tribal Population in India“, in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9
9. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
- 10 Karve, I., 1994, „The Kinship Map of India“, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
11. Srinivas, M.N. and A. M. Shah, 1968, „Hinduism“, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
12. Momin, A.R., 1977, „The Indo Islamic Tradition“, *Sociological Bulletin*, 26, Pp.242-258
13. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism“, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

**SEMESTER-I I - (14 Weeks)**

## SocH CC3

### Introductory Sociology – II

1. **On the Plurality of Sociological Perspective (1 Week)**
2. **Functionalism:** General arguments; Contributions of Parsons and Merton; Critical overview. (2 Weeks)
3. **Interpretive Sociology:** General arguments; Contributions of Weber (2 Weeks)
4. **Conflict Perspective:** General arguments; Contributions of Dahrendorf and Coser; Critical overview. (4 Weeks)
5. **Structuralism:** General arguments; Contributions of Levi-Strauss, (2 Weeks)
6. **Feminist Perspective:** General arguments; Stages of development of feminism; Varieties of feminist sociology. (3 Weeks)

#### **Readings:**

1. Anthony Elliot and Charles Lemert, 2014. Introduction to Contemporary Social theory, Routledge.
2. Bert N. Adams and R.A. Sydie. 2002. Sociological Theory. Sage, Vistara
3. Baert, Patrick. 1998. Social Theory in the Twentieth Century. New York. NYU Press.
4. Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin, Chapter 2, Pp. 29-47
5. Bottomore, Tom and Nisbet, Robert. 2004. A History of Sociological Analysis. Jaipur: Rawat
6. Bottomore, Tom. 2002. The Frankfurt School. London: Routledge
7. Collins, Randall. 1994. Four Sociological Traditions. New York. OUP
8. Ganguly, RamanujTatwa O Chintadarshe Samakalin Samajtatwa Bani/ReenaPrakashan, Kolkata
9. G. Ritzer, 1996. Sociological Theory
10. Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York:Penguin Books Ltd, Pp. 13-17
11. Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David *Structuralism: An Introduction*, 1st ed., Oxford: Clarendon Press, 37-56
12. Paul Ransome. 2010. Social Theory; Policy Press.
13. Pip Jones. 2005. Introducing Social Theory. Atlantic publishing and Distribution.
14. Seidman, Steven. 2011. Contested Knowledge: Social Theory Today. Singapore: Wiley-Blackwell
15. Stevi Jackson and Jackie Jones 1998. Contemporary Feminist Theories; NYU Press
16. Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York:Penguin Books Ltd
17. Turner, 1995. The Structure of Sociological Theory

18. Wallace and Wolf, 1990. *Contemporary Sociological Theory*
19. Weber, Max, 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

## References:

1. Dahrendorf, Ralf, 1968, *Essays in the Theory of Society*, Stanford: Stanford University Press, Chapters 4 & 5, Pp. 107-150
2. Durkheim, Emile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174
3. Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social
4. Interaction in Everyday Life', Pp. 247-280
5. Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*,
6. London: Routledge, Introduction, Pp. 1-26
7. Magill, Frank N., 1996, *International Encyclopedia of Sociology*, Volume 1,
8. Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101
9. Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free
10. Routledge, Pp. 690-693, Press Chapter 9 & 10, Pp. 178-204

## SocH CC4

# Sociology of India – II

### **1. Ideas of India (4Weeks)**

- 1.1. Gandhi and Ambedkar
  - 1.1.1 Gandhi on Harijan
  - 1.1.2 Ambedkar: Dalit & Hindu Society
- 1.2. Indological and Ethnographic Approaches

### **2. Resistance, Mobilization, Change (5weeks)**

- 2.1. Dalit Politics
- 2.2. Mobility and Change
- 2.3. Women's Movement
- 2.4. Peasant Movements
- 2.5. Ethnic Movements
- 2.6. Middle Class Phenomenon

### **3. Challenges to Civilization, State and Society (5 Weeks)**

- 3.1. Communalism: Factors and Control measures
- 3.2. Secularism: Significance, Issues and Challenges
- 3.3. Nationalism: Concept and Growth Factors

### **Readings:**

1. Deshpande, S., 2003, Contemporary India: A Sociological View, New Delhi: Penguin Books
2. Dhanagare, D. N. (1993). Themes and Perspectives in Indian Sociology. Rawat Publication, Jaipur
3. Ganguly, Ramanuj. Tatwa O Chintadarshe Samakalin Samajtatwa, Bani/Reena Prakashan, Kolkata
4. Ganguly, Ramanuj and S. A. H. Moinuddin. 2008. SamakaleenBharatiyaSamaj. PHI. Learning.
5. M.N.Srinivas 1996. Village, Caste, Gender and Method, OUP.
6. M.N.Srinivas. 1986. Caste in Modern India, Media Promoters & Pub.
7. M.N.Srinivas. 1996. Caste- Its Twentieth Century Avatar, Penguin
8. P.K. Mishra et al (eds). 2007. M.N. Srinivas: The Man and his Works. Rawat.
9. Y. Singh. 1986. Indian Sociology, Vistar Pub. B. K. Nagla. 2008. Indian Sociological Thought. Jaipur: Rawat Publications
10. Aniruddha Chaudhury এ 'ভারতের সমাজতত্ত্ব' 2016, Chatterjee publishers

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1. Ambedkar, B. R., 1971 [1936], *Annihilation of Caste*, Jullunder: Bheem Patrika
2. Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al., (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black, Pp. 1-63
3. Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', *Contributions to Indian Sociology*, 1, Pp.7-22
4. Shah, G., 2001, *Dalit Identity and Politics*, New Delhi: Sage Publications, Pp.17-43
5. Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', *The Far Eastern Quarterly*, 15(4), Pp. 481-496
6. Menon, N., (ed.) 1999, *Gender and Politics in India*, Delhi: Oxford University Press, pp.342-369.
7. Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) *Peasants in History*, Delhi: Oxford University Press, Pp.136-155
8. Baruah, S., 2010, 'The Assam Movement' in T.K. Oommen (ed.) *Social Movements I: Issues of Identity*. Delhi: Oxford University Press, Pp.191-208
9. Deshpande, S., 2003, *Contemporary India: A Sociological View*, New Delhi: Penguin Books, Pp.125-150
10. Dumont, L., 1997, *Religion, Politics and History in India*, Paris: Mouton, Pp.89-110
11. Kumar, R., 1986, 'The Varieties of Secular Experience', in *Essays in the Social History of Modern India*, Calcutta: Oxford University Press, Pp.31-46
12. Madan, T.N., 1997, *Modern Myths, Locked Minds*, Delhi: Oxford University Press, Pp.233-265
13. Oommen, T. K., 1997, *Citizenship and National identity: From Colonialism to Globalism*. New Delhi: Sage Publications, pp.143-172.

**SEMESTER-III- (14 Weeks)**

## SocH CC5

# Political Sociology

### 1. Contextualising the study of Politics (2 Weeks)

### 2. Basic Concepts (6 Weeks)

2.1 **Power and Authority:** Meaning and types of influence, characteristics and distribution of power

2.2 **State, Governance and Citizenship:** State-Society Relations, Concept of Citizenship, Rights, Obligations and Civil society

2.3 **Elites and the Ruling Classes: Nature and types**

### 3. Political Systems: Segmentary, Totalitarian and Democratic: Meaning and Characteristics

(2 weeks)

### 4. Everyday State and Local Structures of Power in India: Caste, Class and Patriarchy

(4 Weeks)

## Readings:

1. Ali Ashraf. and L.N. Sharma, Political Sociology: A New Grammar of Politics, 1983 University Press
2. Anthony M. Orum and John G. Dale Political Sociology. Power and Participation in the Modern World. Fifth Edition 2009 OUP
3. Bhattacharya, D.C. Political Sociology
4. Baral, J.K. Political Sociology
5. Bottomore, T.B. 1993, Elites and Society, 2 Edition, Routledge
6. T.Bottomore, Political Sociology, Blackie & Sons, Bombay, 1975
7. Burchell, Graham et al (Eds),1991, The Foucault Effect: Studies in Governmentality, The University of Chicago Press
8. DavitaGlasberg and Deric Shannon Political Sociology: Oppression, Resistance, and the State, 2010, Pine Forge.
9. Dipankar Gupta. 1996. Political Sociology in India: Contemporary Trends. Orient Longman  
\_\_\_\_\_ 2013. Revolution from Above: India's Future and the Citizen Elite; Rainlight,
10. Fuller, C.J. and V. Benei (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press.
11. Jodhka , Surinder 2013. Interrogating India's Modernity: Democracy, Identity, and Citizenship. OUP India.
12. LipsetS.M.Modern Political Analysis, Printice Hall, New Delhi 1983
13. Lukes, Steven. 2005, Power: A Radical View, 2 Ed., Hampshire: Palgrave
14. Mills, C. Wright, 1956. The Power Elite, New Edition, OUP
15. MukhopadhyayAmal Kumar, Political Sociology, 1994, K.P. Bagchi Kolkata
16. Robbins, Paul. Political ecology: A critical introduction. Vol. 16. 2011, John Wiley & Sons.
17. S. N. Eisenstadt, Political Sociology: A Reader, 1971, New York: Basic Books
18. Swartz, M.J (Ed), 1968. Local Level Politics: Social and Cultural Perspectives, University of London Press, pp. 281-94
19. TapanBiswal. Governance and Citizenship. Vava Books Pvt. Limited. 2017

20. Tarlo, Emma, 2003 *Unsettling Memories: Narratives of the Emergency in Delhi*, University of California Press, pp. 62-93
21. Caste, Class and Patriarchy; *Economic and Political Weekly*; Vol. 28, Issue No. 10, 06 Mar, 1993

## **References:**

1. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
2. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage
3. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
4. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
5. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.
6. Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press. Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
7. Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage. Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.
8. Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave MacMillan.

## SocH CC6

# Sociology of Religion

### **1. Religion as a Sociological Concept (4Weeks)**

- 1.1 Formulating Religious
- 1.2 Durkheim: Sacred and Profane
- 1.3 Marx: Religion as Ideological weapon
- 1.4 Weber: Religious Ethics and Economy
- 1.5 Religion and Everdaylife

### **2. Elements of Religious(4Weeks)**

- 2.1 Sacred, Myth, Ritual
- 2.2 Time-Space
- 2.3 Rationality

### **3. Religion and Society: Contemporary Direction (6 Weeks)**

- 3.1 Religious Fundamentalism
- 3.2 Secularism and Communalism: Meaning, Characteristics and Factors
- 3.3 Religious Pluralism, Religion, Culture and Boundaries
- 3.4 Diversity in Religion and Identity: Class, Gender, Sexuality

## **Readings:**

1. Alan Adrich. Religion in the Contemporary World. Introduction. Polity
2. Berger, Peter L. "Reflections on the sociology of religion today." *Sociology of Religion* 62.4 (2001): 443-454.
3. Berger, Peter L. *The sacred canopy: Elements of a sociological theory of religion*. Anchor/Open Road Media, 2011.
4. Berger, Peter, Thomas Luckmann. "Sociology of religion and sociology of Knowledge" *Sociology and Social Research* 47.4 (1963): 417-427
5. Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
6. Casanova, José. *Public religions in the modern world*. University of Chicago Press, 1994.
7. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1- 20.
8. Davie, Grace. *The sociology of religion: A critical agenda*. Sage, 2014.
9. Dawson, Andrew. *Sociology of religion*. Hymns Ancient and Modern Ltd, 2011.
10. Dillon, Michele, ed. *Handbook of the Sociology of Religion*. Cambridge University Press, 2003.
11. E. E. Evans-Pritchard. 1963 (1940). *The Nuer*. Oxford: Clarendon Press
12. Emile Durkheim. 1995. *The elementary forms of religious life*. Translated by Karen E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-39,418-440.
13. Johnstone, Ronald L. *Religion and society in interaction: The sociology of religion*. PrenticeHall, 1975.
14. Johnstone, Ronald L. *Religion in society: A sociology of religion*. Routledge, 2015.
15. Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 394 -413.

16. Nancy Tatom Ammerman. 2013. *In Search of Religion in Everyday Life*. Oxford Scholarship Online 2013.
17. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350. 18
18. Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322
19. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
20. Stephen Hunt. 2005. *Religion and Everyday Life (The New Sociology)* 1st Edition; Routledge; 1 edition (June 25, 2005)
21. Turner, Bryan S., ed. *The new Blackwell companion to the sociology of religion*. John Wiley & Sons, 2016.

## References:

1. Malinowski, Bronislaw. 1948. *Magic, science and religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp.119-124.
2. Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.
3. Momin, A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.
4. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.
5. Pickering, William Stuart Frederick. *Durkheim's sociology of religion: Themes and theories*. Casemate Publishers, 2009.
6. Robbins, Thomas. *Cults, converts and charisma: The sociology of new religious movements*. Sage Publications, Inc, 1988.
7. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.
8. Smith, Christian, and Robert D. Woodberry. *Sociology of religion*. Blackwell Publishing Ltd, 2001.
9. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 320 -333.
10. Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.

## SocH CC7

# Sociology of Gender and Sexuality

1. **Gendering Sociology: An overview (1 Week)**
2. **Gender as a Social Construct (4 Weeks)**
  - 2.1. Gender, Sex and Sexuality, Gender stereotyping and socialization, Gender role and identity
  - 2.2. Gender stratification and inequality, Gender discrimination and patriarchy, Production of Masculinity and Femininity,
3. **Gender: Differences and Inequalities (5 Weeks)**
  - 3.1 Class, Caste
  - 3.2 Family, Work
  - 3.3 Sexual violence
4. **Gender, Power and Resistance (4 Weeks)**
  - 4.1 Power and Subordination
  - 4.2 Resistance and Movements (Chipko/ Gulabi Gang)

### **Readings:**

1. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives*. London: Routledge.
2. Bhasin, Kamala. 1993. *What is Patriarchy?* New Delhi: Kali for Women.
3. Bhasin, Kamla, 2003. *Understanding Gender*, Kali for Women.
4. Chaudhuri, Maitrayee 2004. *Feminism in India: Issues in Contemporary Indian Feminism* Kali for Women, New Delhi.
5. Dube, Leela 1996 "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).
6. Fernandes, Leela.(ed). 2014. *Routledge Handbook of Gender in South Asia*. London: Routledge
7. Furr,L, Allen. 2018. *Women, Violence and Social Stigma*. Jaipur: Rawat Publications.
8. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in *Female Masculinity*. London: Duke University Press (pp 1-43) New Delhi: Zubaan 2012
9. Holmes, Mary. 2009. *Gender and Everyday Life*. London: Routledge.
10. Jackson, Stevi and Sue Scott (eds.) 2002. *Gender: A Sociological Reader*. London: Routledge.
11. Kabeer, Naila 1994. *Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development*
12. Kalia, H.L. 2005. *Work and the Family*. Jaipur: Rawat Publications.
13. Menon, Nivedita (ed.).1999. *Gender and Politics in India*. New Delhi: Oxford University Press.
14. Rege, Sharmila. (ed). 2003. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage

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1. Kandiyoti, Deniz. 1991. "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.). 1991. *The Social Construction of Gender*. Newbury Park, Calif: Sage Publications (pp 104-118).
2. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead *Made Me Gay: Personal Essays, Public Ideas*. Durham: Duke University Press (pp 229-237)
3. Palriwala, Rajni, 1999. "Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseuw (eds.). 1996. *Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa*. New Delhi: Sage Publications (pp 190-220).
4. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)
5. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp31-41).
6. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp 67-87)
7. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28,1990), (pp WS 41-48).
8. Whitehead, A. 1981, "I'm Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp.93-116).

**SEMESTER-IV- (14 Weeks)**

## SocH CC8

### **Economic Sociology**

#### **1. Perspectives in Economic Sociology (3 Weeks)**

- 1.1 Formalism and Substantivism
- 1.2 New Economic Sociology

#### **2. Forms of Exchange (4 Weeks)**

- 2.1 Reciprocity and Gift
- 2.2 Exchange and Money

#### **3. Systems of Production and Consumption (5 Weeks)**

- 3.1 Forms and factors of economy ---- Cases of economic situation from India
- 3.2 Peasant - the Indian scenario: Land revenue systems; Land reforms; Famine and famine policy
- 3.3 Capitalism
- 3.4 Alternative Models of Economy in India: Gandhi; Tagore

#### **4. Some Contemporary Issues in Economic Sociology (2 Week)**

- 4.1 Development and Globalisation

#### **Readings:**

1. Anderson, Perry: Passages from Antiquity to Feudalism, London, NLB; Verso.
2. Appu, P S: Land Reforms in India, Vikas Publishing House. Chapters 1, 2,3.
3. Bottomore, Tom : Theories of Modern Capitalism
4. Dasgupta, Ajit K : A History of Indian Economic Thought, Routledge. Chapter 5, Famines and famine policy.
5. Dasgupta, Ajit K: Ibid, chapter 9, Gandhian economics;
6. Dube, S C: Kamar, Oxford. Chapter 2, the Economic Life.
7. Granovetter, Mark: Economic Action and Social Structure in Granovetter and Swedberg (ed): The Sociology of Economic Life, Westview Press
8. Harrison, David: Sociology of Modernisation and Development, London, Unwin Hyman
9. Haynes, Jeffrey: Development Studies, Polity.
10. LeClaire and Schneider (ed): Economic Anthropology. Rinehart and Winston  
----- Three articles : (i) Karl Polanyi: The Economy as instituted process; (ii) George Dalton: Economic theory and primitive society; and (iii) Richard F. Salisbury: Anthropology and Economics
11. Mair, Lucy : An Introduction to Social Anthropology;
12. N M C Machado: Karl Polanyi and New Economic Sociology : Notes on the Concept of Disembeddedness (article in PDF on Google) ;
13. Polanyi: Ibid. Chapter also available in Granovetter and Schneider (ed) The Sociology of Economic Life
14. Sen, Sudhir : Rabindranath Tagore on Rural Reconstruction, Visva-Bharati
15. Srinivas, M N: The Remembered Village, Oxford. Chapter IV, The Universe of Agriculture.
16. Sur, Basabi: The Economic and the Non-economic, World View, Kolkata Chapter4

17. Weber, Max: *Essays in Economic Sociology*, ed. by Swedberg, Princeton University Press. Chapter sixteen, 'Sociological categories of economic action'

## **References:**

1. Kumar, Dharma: *The Cambridge Economic History of India Vol. II*. Orient Longman
2. Polanyi, Karl : *The Livelihood of Man*. Academic Press
3. Smelser, Neil J. and Swedberg, Richard (ed) : *The Handbook of Economic Sociology*, Princeton University and Russell Sage Foundation
4. Weber, Max: *Economy and Society*. Ed. by Roth and Wittich. California Press, Berkley. Chap. Sociological categories of economic action

## SocH CC9

# **Population Studies**

### **1. Introducing Population Studies. (3Weeks)**

- 1.1 Definition, Nature and Scope
- 1.2 Demography and Sociology
- 1.3 Concepts and Approaches:
  - 1.3.1 Malthusian perspective
  - 1.3.2 Marxist perspective
  - 1.3.3 Demographic Transition theory

### **2. Population, Social Structure and Processes (4Weeks)**

- 2.1. Age and Sex Structure, Population Size and Growth
- 2.2 Fertility: Measurement, Differential fertility, Mechanism affecting fertility.
- 2.3 Mortality: Measurement, Determinants, Reproduction and Mortality

### **3. Population, Gender and Migration (4Weeks)**

- 3.1 Women, Family, Status and fertility
- 3.2 Society and New Reproductive Technologies
- 3.3 Migration: Concepts, Types, determinants and consequences.

### **4. Population Dynamics and development. (3Weeks)**

- 4.1 Population as constraint and resources of development.
- 4.2 Population programmes and policies in Indian.

### **Readings:**

1. Agarwala, S.N. India's population problem.
2. Chandra, S. Population pattern and social change in India.
3. Cox. P. Demography
4. Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3): 14-57.
5. Heer, David. M. Society and Population.
6. Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). *Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.
7. Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', *Population of India: In the New Millennium*. New Delhi: National Book Trust, pp.103-127.
8. Sinha and Zacharia. Elements of demography.
9. Srivastava. O. S. Demography and Population Studies.

10. Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press, pp. 61-77.
11. Weeks. John. R. *Population----* An introduction to concepts and issues.

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1. Chopra, Radhika. 2011. *Militant and Migrant: The Politics and Social History of Punjab*. Routledge Publications, pp. 88-134.
2. Cox, Peter Richmond. 1950. *Demography*. University of California Press, pp.01-08.
3. Davis, Kingsley. 1951. 'Caste and Demography', *Population of India and Pakistan*, Princeton, NJ: Princeton University Press, pp. 52-60.
4. Dudley, Kirk. 1996. 'Demographic Transition Theory', *Population Studies*, 50(3): 361-387.
5. Durkheim, Emile. 1982 (1895). *The Rules of Sociological Method*. (trans. W. D. Halls). New York: The Free Press, pp. 136-137; 188, 203.
6. Furedi, Frank. 1997. *Population and Development: A Critical Introduction*. Oxford: Polity Press, Chapters 4&5, pp. 40-55. 4.2.1
7. Guilmoto, Christophe Z. 2011. 'Demography for Anthropologists: Populations, Castes, and Classes'. In Isabelle Clark-Decès (ed.). *A Companion to the Anthropology of India*, Blackwell Publishing Ltd, pp. 25-41.
8. Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', *Society and Population*. New Delhi: Prentice-Hall, pp. 46-61.
9. Jeffrey, Roger and Jeffrey, Patricia. 1997. *Population, Gender and Politics: Demographic Change in Rural North India*. Cambridge: Cambridge University Press, pp. 117-164.
10. Kaur, Ravinder. 2004. 'Across Region Marriages: Poverty, Female Migration and the Sex Ratio', *Economic & Political Weekly*, XXXIX (25): 2595-2603.
11. Malthus, Thomas Robert. 1986. *An Essay on the Principle of Population*. London: William Pickering, Chapters 1-2,
12. Visaria, P. 1976. 'Recent Trends in Indian Population Policy', *Economic and Political Weekly*, August, 2: 31-34.
13. Xaxa, Virginius. 2004. 'Women and Gender in the Study of Tribes in India', *Indian Journal of Gender Studies*, 11(3): 345-367.

## Suggested Readings:

Government of India. 2000. *National Population Policy*. New Delhi  
(<http://www.populationcommission.nic.in/facts1.htm>).

1. Mukherjee, Radhakamal. 1934. 'On the Criterion of Optimum Population', *American Journal of Sociology*, 40(3): 344-348.
2. Sen, Amartya, 2003. 'Population: Delusion and Reality', *Asian Affairs*
3. Caldwell, John C. 2001. 'Demographers and the Study of Mortality: Scope, Perspectives and Theory', *Annals of the New York Academy of Sciences*, 954: 19-34.
4. Castles, Stephen. 2003. 'The International Politics of Forced Migration', *Development*, 46(3): 11-20.
5. Dyson, Tim and Moore, Michael. 1983. 'On Kinship Structure: Female Autonomy and Demographic Behaviour in India', *Population and Development Review*, 9(1): 35-60.
6. Bose, Ashish. (ed.). 1974. *Population in India's Development (1947-2000)*. Delhi: Vikas Publishing House.

## SocH CC10

### Social Stratification

#### **1. Introducing Stratification: Meaning and Forms (2 weeks)**

#### **2. Theories of Stratification (5 Weeks)**

- 2.1. Marx and unequal economic capacities;
- 2.2 Weber and Class, Status, Power
- 2.3 Functionalism

#### **3. Identities and Inequalities (4Weeks)**

- 3.1. Caste, Race and Ethnicity
- 3.2. Feminism and Gendered Stratification

#### **4. Mobility and Reproduction (3 Weeks)**

- 4.1: Meaning Forms and Nature
- 4.2 Institutionalised Practices

#### **Readings:**

1. Beteille, Andre Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
2. Bilton And Others Introductory Sociology
3. Bottero, Wendy. Stratification. London: Routledge, 2005. Chapters 12 & 14 pp. 205-223 & 246-258
4. Bottomore, T. B. Classes in Modern Society. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies. 9-75
5. Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' In The Structure of Schooling: Readings in the Sociology of Education. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.
6. Browne Ken An Introduction to sociology
7. Collins Patricia Hill 'Toward a New Visio: Race Class and Gender as Categories of Analysis and Correction' Race, Sex & Class, Vol. 1, No. 1 (Fall 1993), pp. 25-45.
8. David Grusky. 2008. Social Stratification: Class, Race, and Gender in Sociological Perspective; Avalon Publishing.
9. Dipankar Gupta. 1992. Social stratification. Oxford University Press
10. \_\_\_\_\_ 2000. Interrogating Caste: Understanding Hierarchy and Difference in Indian Society. Penguin Books
11. Dipali Saha 2006. Sociology of Social Stratification; Global Vision Publishing House
12. Eshelman, J. R. & B. G. Cashion Sociology
13. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' Economic and Political Weekly, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223
14. Giddens, Anthony Sociology
15. Haralambos and Heald Sociology: Themes and Perspectives

16. Johnson, H. M. Sociology
17. Kasturi DasGupta 2015. *Introducing Social Stratification: The Causes and Consequences of Inequality*; Lynne Rienner Publishers.
18. Kanhaiya Lal Sharma 1994. *Social Stratification and Mobility*; Rawat Publications.
19. McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194
20. Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122
21. Omi, Michael, and Howard Winant. *Racial Formation in the United States*. New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4, pp. 14-24 and 57-69
22. Pitt-Rivers Julian 'Race Color and Class in Central America and the Andes' *Daedalus*, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559
23. Sharma, K. L. *Social Stratification & Mobility*
24. Sharma, K. L. *Caste Class In India*.
25. Smelser, N. J *Sociology*
26. Tawney, R. H. *Equality*. London: Unwin Books, 196 32
27. Thio, Alex *Sociology : A Brief Introduction*
28. Tischler, H. L. *Introduction to Sociology*
29. Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. *From Max Weber*. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180 – 195
30. Worsley, Peter. *Introducing Sociology*. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408

## References:

1. Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. *American Journal of Sociology* 78.4, 1973. Pp. 936-944
2. Bailey F G 'Closed Social Stratification in India', *European Journal of Sociology* Vol. 4, No. 1 (1963) pp. 107-124
3. Bendix Reinhard 'Inequality and d Social Structure: Comparison of Marx and Weber' *American Sociological Review*, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
4. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. *American Sociological Review* 10.2 (1945): pp. 242-249; 394-397
5. Stinchcombe Arthur L 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. *American Sociological Review* 28.5 (1963), pp. 805-808
6. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953): 387-394
7. Wrong Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' *American Sociological Review*, Vol. 24, No. 6 (Dec., 1959), pp. 772- 782

**SEMESTER-V- (14 Weeks)**

## SocH C11

### Sociological Thinker I

#### **1. Origin & development of sociology as a distinct discipline (2 weeks)**

- 1.1 Role of European Enlightenment; French, American & Industrial Revolutions
- 1.2 Contributions of Montesquieu & St. Simon.
- 1.3 Auguste Comte: Positivism; Law of Three Stages

#### **2. Karl Marx (4 weeks)**

- 2.1 Materialist Conception of History
- 2.2 Capitalist Mode of Production

#### **3. Max Weber (4 weeks)**

- 3.1 Social Action & Ideal Types
- 3.2 Religion & Economy

#### **4. Emile Durkheim (4 weeks)**

- 4.1 Social Fact: Suicide
- 4.2 Individual & Society: Division of Labour

#### **Readings:**

1. Aron, Raymond. (1965), Main Currents in Sociological Thought. Vol. I & II.
2. Atal, Yogesh (2003): Sociology: From where to where, Jaipur: Rawat Publication.
3. Barnes, H.E. (1959). Introduction to the History of Sociology, Univ. of Chicago Press.
4. Coser, L.A., (1977), Masters of Sociological Thought, Rawat.
5. Fletcher, Ronald. (2000). The Making of Sociology, (Vol. I & II), Rawat.
6. Giddens, A. (1971). Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
7. Hughes, John. J. Peter Martin & W.W. Sharrock. (1995). Understanding Classical Sociology- Max Weber and Durkheim. Sage.
8. Morrison, Ken. (1995). Marx, Durkheim, Weber: Formations of Modern Social Thought. Sage Publications.
9. Ritzer, G. (1996). Sociological Theory. New York: McGraw Hill Companies.
10. Ritzer, G. 1996. Sociological Theory. New York: McGraw Hill Companies.
11. Turner, Bryan S. (1999). Classical Sociology, Sage Publications, New Delhi.

## References:

1. Durkheim, E. (1951). *Suicide: A Study in Sociology*. New York: The Free Press.
2. Durkheim, E. (1958). *The Rules of Sociological Method*. New York: The Free Press.
3. Gane, Mike. (1992). *The Radical Sociology of Durkheim and Mauss*. London: Routledge.
4. Gane, Mike. 1992. *The Radical Sociology of Durkheim and Mauss*. London: Routledge. Pages: 1-10
5. Giddens, A. 1971. *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.
6. Goodwin, Glenn A & Scimecca, Joseph A. 2006. *Classical Sociological Theory- Rediscovering the Promise of Sociology*. Australia: Thomson/Wadsworth.
7. Johnson, H.M.( 1995) : *Sociology: A Systematic Introduction*, New Delhi: Allied Publishers.
8. Marx, K. and F. Engels. 1969. *Selected Works Vol. 1*. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506.
9. McLellan, David. 1975. *Marx*. London: Fontana Press.
10. Poggi, Gianfranco. 2006. *Weber*. Cambridge, UK: Polity. Pages: 1-16 (16)
11. Timasheff, N. S. (1967). *Sociological Theory*. Random House.
12. Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 87-123
13. Weber, Max. 2002. *The Protestant Ethic and the Spirit of Capitalism* (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V.

## SocH CC12

### Research Methods – I

#### 1. Sociology as a Science (4 Weeks)

- 1.1 Objectivity, Understanding and Reflexivity.
- 1.2 Significance, Objectives, and Typology of Social Research.
- 1.3 Relationship between theory and research
- 1.4 Concept, Conceptualization and Operationalization, Hypothesis: Formulation and Verification.

#### 2. Methodological Perspective (5 Weeks)

- 2.1 The Positivist Method
- 2.2 The Interpretative Method
- 2.3 The Humanist Method
- 2.4 Feminist Method

#### 3. Modes of Enquiry (5 Weeks)

- 3.1 Definition and steps of Research
- 3.2 Source of data information: Primary and Secondary.
- 3.3 Method of data collection: Survey method and Observation method.
- 3.4 Tools and techniques of data collection: Questionnaire and Interview.
- 3.5 Analysing Data: Quantitative and Qualitative: an overview

#### 3 Research Project -I: Project Writing (Formulation of Research Problem, Rational, Review of Literature, and Objectives of the Study).

#### Readings:

1. Babbie.E. The Practice of Social Research
2. Baily, K.J. Methods of Social Research
3. Baker, T.L. Doing Social Research.
4. Blalock A. Introduction to Social Research.
5. Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3 Pp. 11-70
6. Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.
7. Jayram, N.1989. *Sociology: Methods and Theory*. Madras: MacMillan, Madras
8. Kothari.C.R Research Methodology
9. Nachmias and Nachmias *Research Methods in the Social Sciences*
10. Plumer Documents of life
11. Punch, Keith. 1996. *Introduction to Social Research*, Sage, London.
12. Sarantakos. S *Social Research*
13. Sharma.R.K. *Sociological Methods and Techniques*
14. Shipmen, Martin. 1988 *The Limitations of Social Research* Sage, London.
15. Singh K *Quantitative Social Research Methods*

16. Singleton.R.A., Straits. B.C. Approaches to Social Research
17. Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1-14.
18. Young, P.V. 1988 Scientific Social Survey and Research Prentice Hall, New Delhi.

## References:

1. Beiteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: OUP, Chapter 4 Pp. 72-94
2. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, 125-140
3. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv
4. Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13 Pp. 481-511
5. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) *Feminism & Methodology: Social Science Issues*, Bloomington: Indiana University Press, Pp. 1-14
6. Merton, R.K. 1972, *Social Theory & Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171
7. Mills, C. W. 1959, *The Sociological Imagination*, London: OUP Chapter 1 Pp. 3-24
8. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreward and Chapter 2 Pp. 49-112

**SEMESTER-VI- (14 Weeks)**

## SocH CC13

# Sociological Thinkers II.

### **Orientation to post classical Theories (1 week)**

#### **1. Talcott Parsons ( 2weeks)**

##### 1.1 Action Systems

#### **2. Claude Levi-Strauss (3 Weeks )**

##### 2.1 Structuralism

#### **3. G. H. Mead and Erving Goffman (4 weeks)**

##### 3.1 Interactional Self and Dramaturgy

#### **4. Peter L. Berger and Thomas Luckmann ( 2 weeks)**

##### 4.1 Social Construction of Reality: An overview

##### 4.1.1 Society as Objective Reality: Institutionalization

##### 4.1.2 Society as Subjective Reality: Socialization

#### **5. Max Horkheimer, T.W. Adorno and Herbert Marcuse (2 weeks)**

##### 5.1 Frankfurt school and Critical Tradition

### **Readings:**

1. Ritzer George, 1996: sociological theory (4th edition) McGraw Hill.
2. Bottomore, Tom. 2002, The Frankfurt School, London: Routledge.
3. Turner, Jonathan. 1994. The Structure of sociological theory. Jaipur: Rawat Publications.
4. Coser, L. 1977, Masters of Sociological Thought, Rawat: Jaipur
5. Parsons, T. and E. Shils (eds). 1951. Towards a General Theory of Action. New York: Harper and Row Publishers
6. Horkheimer. M and Adorno. T.W. The Dialectic of Enlightenment. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment
7. Collins, Randall. 2004. Theoretical Sociology: Rawat publications
8. Craib, Ian. 2015. Modern Social Theory, Routledge
9. Wallace, A. Ruth and Wolf, Alison. 1990. Contemporary Sociological Theory. New Delhi: Prentice Hall.
10. Berger, P.L. 2011. Invitation to Sociology: A Humanistic Perspective, Open Road Media

## References:

1. Levi Strauss, C. 1993. "Structure and Dialectics", in Structural Anthropology Volume I. Harmondsworth: Penguin, pp. 232-242
2. Mead, G.H. 1934 (Fourteenth Impression 1967 ) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
3. Marcuse, H. 1964. One Dimensional Man: Studies in the Ideology of Advanced Industrial Society. Boston: Boston Press, pp. 7-92
4. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2)
5. Turner, B.S (ed.) 2013, The Social System, Routledge
6. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality London: Penguin Books

## SocH CC14

# Research Methods – II

### 1. Doing Social Research

- 1.1 The Process of Social Research
- 1.2 Research Design: Explanatory, Exploratory, Descriptive
- 1.3 Sampling: Definition and typology, merits and demerits.
- 1.4 Field (Issues and Context)

### 2. Statistical Methods

- 2.1 Levels of Measurement: Nominal, Ordinal, Interval, and Ratio. Continuous and Discrete variables. Ratio, Proportion and Percentages.
- 2.2 Frequency Distribution; Grouping of data; Cumulative frequency and percentage distribution.
- 2.3 Graphic techniques: Bar diagram; pie Chart; Frequency Polygon; Histogram; Ogive; Levels of measurement and graphic presentations.
- 2.4 Measurement of Central Tendency: Mean, Median, Mode. Comparative analysis. Skewness.
- 2.5 Measures of Dispersion: Range; Inter quartile Range; Mean Deviation; Variance and Standard Deviation.

### 3. Project Writing

- 3.1 Research Design,
- 3.2 Field Work and Report Writing
- 3.3 Bibliography, Citation.

### Readings:

1. Bailey, K. (1994). The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.
2. Das N.G.: Statistics
3. Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
4. Garrett.H.E. Statistics in Psychology and education
5. Goon, A.M., M.K. Gupta and B. Dasgupta-) Basic Statistics, Kolkata World Press Pvt. Ltd, 1978 Blalock : Social Statistics
6. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.
7. Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons.
8. Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London: Pluto Press, 1979.
9. Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1- 14.

**DRAFT**

**B.A. (Honours) –SECTION-II**

# **SOCIOLOGY**

## **Syllabus Under Choice Based Credit System (CBCS)**

- ❖ Attendance: 10 marks per paper
- ❖ Internal Assessment: 10 marks per paper
- ❖ (T+Th=15+65) = (1+5 credits each)

- Skill Enhancement Elective: **2 : 2 credits each**
- Elective Courses:
  - i. Generic Elective: **4 : 6 Credits each**
  - ii. Discipline Specific Elective DSE: **4: 6 Credits each**

University of Calcutta

2018

**Note: UGC Model Syllabus for Sociology has been followed while framing the Syllabus Below.**

**Important Note:**

❖ Question Pattern for 65 marks End Semester

- 2 questions out of 4 questions 15 marks each = 30
- 5 questions out of 7 questions 5 marks each = 25
- 10 questions out of 12 questions 1 mark each =10
- Total =65

❖ Suggested Mode of 15 Marks Tutorial Segment:

- **Written Mode:** 15 marks written evaluation by college CT ( Class test) -(7<sup>th</sup>/ 8<sup>th</sup> week of the semester); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic selection by College
- **Presentation Mode:** Paper or Report Presentation/Poster presentation (may be in groups) (In whichever paper it is suitable)/ Fieldwork and Report writing on Syllabus based topics or Current topics.

*[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]*

➤ Feedback Solicited

Members

UG Board of Studies for Sociology

University of Calcutta

<b>LIST OF SKILL BASED &amp; ELECTIVE COURSES</b>		
	<b>Course Code</b>	<b>SKILL ENHANCEMENT COURSE ( 2Credits each)</b>
3 <sup>rd</sup> semester	SEC 1	Reading, Writing and Interpretation in Sociology
4 <sup>th</sup> semester	SEC 2	Statistical Reasoning for Sociology
	<b>Course Code</b>	<b>DISCIPLINE SPECIFIC ELECTIVE</b>
5 <sup>th</sup> Semester Any 2 (6 Credits each)	DSE 1	India Sociological Traditions
	DSE 2	Agrarian and Urban Sociology
	DSE 3	Sociology of Health and Medicine
6 <sup>th</sup> Semester Any 2 (6 Credits each)	DSE 4	Sociology of Visual Culture and Media
	DSE 5	Sociology of Work and Industry
	DSE 6	Project: Fieldwork And Dissertation
	<b>Course Code</b>	<b>GENERIC ELECTIVE COURSES (6 Credits each ) 1Course each Semester</b>
1st Sem	GE 1	Indian Society: Images and Realities
	GE 2	Sociology of Media
2nd Sem	GE 3	Rethinking Development
	GE 4	Population and Society
3rd Sem	GE 5	Social Movement
	GE 6	Sociology of Education
4th Sem	GE 7	Gender and Inequality
	GE 8	Family Marriage Kinship

**SKILL ENHANCEMENT COURSE**  
**(2 Credits each)**

**SEMESTER-III- (14 Weeks)**

## **SEC 1**

### **Reading, Writing and Interpretation in Sociology**

**Purposes for reading:** People read different kinds of text (e.g., scholarly articles, textbooks, reviews) for different reasons. Some purposes for reading might be # for specific information; # to get an overview of the text; # to relate new content to existing knowledge; # to write something (often depends on a prompt); # to critique an argument; # to learn something; # for general comprehension

#### **1. Introduction: The virtues of repetition [1 Week]**

**Textual reading and writing:** A text until some provisional goal is achieved.

- 1.1 Assignment, Day 1:** Read a short (1-2 page) academic text and summarize it in one paragraph (3-4 sentences). (This is without prior guidance by the instructor).
- 1.2 Assignment, Day 2:** Re-read the same text and re-write the summary after a brief discussion of CONTENT (does the summary contain most of the most important points made in the text?)
- 1.3 Assignment, Day 3:** Re-read the same text and re-write the summary again after a brief discussion of FORM (is the summary well structured, clear and effective?)

#### **2. Techniques for reading [6 Weeks]**

##### **2.1 Grasping the whole: Overview**

##### **2.2 Divide and conquer: Taking texts apart**

- 2.2.1 Titles as the shortest summary of a text
- 2.2.2 Introductions and Conclusions
- 2.2.3 Identifying important passages and sentences
- 2.2.4 Everything is not equally important: Distribution of emphasis
- 2.2.5. Isolating words & terms: Dictionaries, Encyclopaedias
- 2.2.6 Contextualizing texts and asking for help from teachers/tutors

#### **3. Techniques for writing [6Weeks]**

##### **3.1 Building a structure: What do you want to say?**

- 3.1.1 Beginning, middle and conclusion – stages of argument
- 3.1.2 Working with blocks: Sections, Paragraphs, Sentences
- 3.1.3 Sections and Paragraphs as key building blocks of academic prose
- 3.1.4 Sentences and punctuation; length, balance, continuity

##### **3.2 Borrowing material: Paraphrasing, Quoting, Citing**

- 3.2.1 Plagiarism
- 3.2.2 Quotations: When? Why? How?
- 3.2.3 Citation styles

#### **4 Interpretations: [1 Week]**

**Peer Reviewing:** Students will practice evaluating each other's work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

**4.1 Assignment, Day 1:** The whole class does an individualized, two-part composite reading and writing exercise designed by the instructor based on semester long experience of student abilities and interests.

**4.2 Assignment, Day 2:** The reading part of the individual assignment will be randomly distributed for students to evaluate and comment on their colleagues' work. The instructor moderates discussion of strengths and weaknesses, highlighting techniques for recognizing quality (or its lack).

**4.3 Assignment, Day 3:** The writing part of the assignment will similarly distributed and evaluated through interactive, moderated discussion.

## **Readings:**

### **Examples could include:**

1. Keynes, John Maynard (1936) *The general theory of employment, interest and money*, Palgrave Macmillan, United Kingdom
2. Parsons, Talcott (1951): *The social system*, Glencoe III, Free Press
3. Douglas, Mary (1986) *How institutions think*, Syracuse University Press, Syracuse, New York.
4. Romila Thapar (2004) *Somanatha: The many voices of history*, Penguin Books, India
5. Sunil Khilnani (1997) *The idea of India*, Penguin Books.
6. Louis Dumont (1980) *Homo Hierarchicus*, University of Chicago Press.
7. Well-known guides to academic writing (such as Howard Becker's *Writing for Social Scientists*) will also be used where appropriate..

**SEMESTER-IV - (14 Weeks)**

## **SEC 2**

### **Statistical Reasoning for Sociology**

- 1. Use of statistics in Social Research:** Descriptive and Inferential Statistics [2 Weeks]
- 2. Basic Concepts:** Statistics, population, parameter, statistics, Sample, variable [2 Weeks]
- 3. Sampling – types and applications** [2 Weeks]
- 4. Frequency Distribution and Graphical Techniques** [2 Weeks]
- 5. Coding and Tabulation** [2 Weeks]
- 6. Central tendency -- Mean, Median, Mode** [2 Weeks]
- 7. Dispersion --- Range, variance, Standard Deviation** [2 Weeks]

#### **Readings:**

1. Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
2. Goon, A.M., M.K. Gupta and B. Dasgupta-) Basic Statistics, Kolkata World Press Pvt. Ltd, 1978
3. Blalock. Social Statistics
4. Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London:Pluto Press, 1979.
5. Kothari, C RResearch Methodology, New Delhi: New Age International, , 2004.
6. Das N.G.: Statistics

# **DISCIPLINE SPECIFIC ELECTIVE**

**SEMESTER-V- (14 Weeks)**

## DSE 1

### Indian Sociological Traditions

#### 1. G S Ghurye

- 1.1 Caste and Race
- 1.2 City and Civilization

#### 2. Radhakamal Mukerjee

- 2.1 Personality, Society, Values
- 2.2 Social Ecology

#### 3. D P Mukerji

- 3.1 Tradition and Modernity
- 3.2 Middle Class

#### 4. Verrier Elwin and N.K.Bose

- 4.1. Tribes in India

#### 5. M.N. Srinivas

- 5.1. Social Change

#### 6. Irawati Karve

- 6.1. Gender and Kinship

#### 7. LeelaDube

- 7.1 Caste and Gender

### Readings:

1. Amal K. Mukhopadhyay (ed). The Bengali Intellectual Tradition
2. Chakraborty, D 2010, D P Mukerji and the Middle Class in India, Sociological Bulletin 59 (2), May-August 235-255.
3. Roma Chatterji. 'The Nationalist Sociology of Benoy Kumar, Sarkar' in Patricia Uberoi et.al.(eds): *Anthropology in the East: Founders of Indian*
4. Dhanagare, D.N (1999), Themes and Perspectives in Indian Sociology, Delhi: RawatPublications Chp 7
5. Dube, Leela 2001, Anthropological Explorations in Gender: Intersecting Fields, New Delhi: Sage Chp 3,5 & 6
6. Dube, Leela 1967, Caste, Class and Power: Eastern Anthropologist Lucknow 20(2) 215-225
7. East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
8. Elwin, Verrier 1952, Bondo Highlander, Bombay: OUP
9. Elwin, Verrier 1955, The Religion of an Indian Tribe, Bombay: OUP Chp 11, 15, 16, 17
10. Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan Pp 114-140,404-460 (82 pages)
11. Ghurye, G.S. 1962, Cities and Civilization, Delhi: Popular Prakashan

12. Guha, Ramchandra 2010, "Between Anthropology and Literature: The Ethnographies of Verrier Elwin" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
13. Karve, Irawati 1961, Hindu Society — an interpretation, Pune: Deshmukh Prakashan
14. Karve, Irawati 1965, Kinship Organization in India, Bombay and New York: Asia Publishing House
15. Madan T N 2011, Sociological Traditions: Methods and Perspectives in the Sociology of India, New Delhi: Sage
16. Madan, T.N. 2010, „Search for Synthesis: The Sociology of D.P Mukerji“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
17. Mukerjee, Radhakamal 1932, (reproduced in 1994) „An Ecological Approach to Sociology“ in Ramchandra Guha (ed) Social Ecology Delhi: OUP
18. Mukerjee, Radhakamal 1932, The concepts of balance and organization in Social Ecology Sociology and Social Research 16 (July-August 1932) 503-516
19. Mukerjee, Radhakamal 1950, The Social Structure of Values, London: George Allen and Unwin Chp 2,3, 5, 6 & 9
20. Mukerjee, Radhakamal 1951, The Dynamics of Morals, London: Macmillan & Co
21. Mukerji D.P. (1942 republished 2002), Modern Indian Culture: A Sociological Study, New Delhi: Rupa & Co.
22. Mukerji D.P. (1958 second edition 2002), Diversities: Essays in Economics, Sociology and Other Social Problems, Delhi: Manak Publications Pg 177-225, 261-276
23. D. P. Mukerji Personality and the Social Diversities
24. Munshi, Indra 2004, Verrier Elwin and Tribal Development“ in T.B. Subba and Sujit Som (eds) Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India, New Delhi: Orient Longman
25. Srinivas, M. N. 1992, On Living in a Revolution and Other Essays, Delhi: OUP Chp 1,2,3,5&7
26. Srinivas, M.N. 1971, Social Change in Modern India University of California Press Berkeley Chp 4-5
27. Swapan K. Pramanick. Sociology of G. S. Ghurye
28. Sundar, Nandini 2010 "In the Cause of Anthropology: The Life and Work of Irawati Karve" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi.
29. Uberoi, Patricia Deshpande Satish and Sundar Nandini (ed) 2010, Anthropology in the East: Founders of Indian Sociology and Anthropology; Permanent Black, New Delhi, India
30. Upadhyaya, Carol 2010, „The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology“ in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi: Permanent Black
31. Venugopal, C.N. 1988, Ideology and Society in India: Sociological Essays, New Delhi: Criterion Publications Chp 7

## **DSE 2**

# **Agrarian and Urban Sociology**

- 1. Introducing Agrarian & Urban Sociology (4 weeks)**
  - 1.1 Definition, origin, scope, significance
  - 1.2 Agrarian societies: structure & function & village studies
  - 1.3 Urban, Urbanism and the City
  
- 2. Key issues & themes in agrarian sociology of India (4 weeks)**
  - 2.1 Markets, Land Reforms and Green Revolution
  - 2.2 Agrarian movements; agrarian future crisis
  
- 3. Perspectives in Urban Sociology (4 weeks)**
  - 3.1 Urbanization processes and urban patterns in India
  - 3.2 Migration & community
  - 3.3 City as culture
  
- 4. Rural-Urban contrasts & continuum (2 weeks)**
  - 4.1 Suburb
  - 4.2 Rurbanization
  - 4.3 Urban fringe

### **Readings:**

1. A.R.Desai. (1997). Rural Sociology India, Bombay: Popular Prakashan,
2. Ashish Bose. (1989). Trends in India's Urbanization. B.R.Publishing.
3. Balsara J. F. (1964). Problems of Rapid Urbanization in India. Bombay: Manaktala.
4. Beteille, A. (1974), Studies in Agrarian Social Structure, Delhi: Oxford University Press.
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6. Chitambar J. B. (1973). Introduction Rural Sociology. New Delhi: Wiley Eastern Limited.
7. Doshi, S.L. & Jain, P.C. (1999). Rural Sociology. India: Rawat Publications.
8. Gottdiener, Mark. & Hutchison, Ray. (2010). The New urban sociology (4<sup>th</sup> edition). Routledge.
9. Majmudar D. N. (1962). Caste and Communication in an Indian Village. Bombay: Asia Publishing House.
10. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books: Pp 3-29, 94-118
11. Rao M.S.A. (Ed.) (1984). Urban Sociology in India. New Delhi: Orient Longman.
12. R. Ramchandren. Urbanization and Urban System in India.
13. Turner, R.H. (Ed.) (1962). India's Urban Future. University of California Press.
14. Zukin, Sharon. (1996). The Cultures of Cities. Wiley

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1. Desai, A.R. (1979): Rural India in Transition, Bombay: Popular Prakashan.
2. Dhanagare D.N. 1988. Peasant movements in India, New Delhi, Oxford.
3. Dube, S.C. 1988. India's changing Village: Human Factor in Community Development Himalayan Publishing House, Bombay.
4. Gupta D. N. 2001. Rural Development System. New Delhi Books India International.
5. Hatt, P.K. & Reiss, A.J. (Ed.) City & Society – the Revised Reader in Urban Sociology.
6. Jain, Gopal Lal, 1985. Rural development. Mangaldeep Publication, Jaipur.
7. Joshi R P., and S. Narawam, 1985. Panchayat Raj in India: Emerging Trends across the States Rawat, Jaipur.
8. Holton, R. J. Cities, Capitalism and Civilization, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1 – 32.
9. Maheshwari, S.R. 1985. Rural Development In India, New Delhi: Sage Publication,
10. Parker, Simon. Urban Theory and Urban Experience: Encountering the City, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26
11. Saxena D. P. Rural - Urban Migration in India
12. Singh, Katar, 1995. Rural development: Principle policies and Management Sage: New Delhi.
13. Vivek, R.& Bhattacharya (1985) : The New Strategies of Development in Village India, Metropolitan.
14. Weber, Max 1978. The City. The Free Press: New York. Pp 65-89

## **DSE3**

# **Sociology of Health and Medicine**

### **1. Introduction to the Sociology of Health and Medicine(4 weeks)**

- 1.1 Origin and development.
- 1.2 Conceptualizing Health, Disease, and Illness.
- 1.3 Social and Cultural dimensions of illness and medicine.
- 1.4 Medicine as an Institution, Medical Ethics.

### **2. Theoretical Orientation in Health and Illness (5 Weeks)**

- 2.1 Social Approaches
- 2.2 Cultural Approaches
- 2.3 Discourse and Power
- 2.4 Feminist Approach

### **3. Negotiating Health and Illness (5 Weeks)**

- 3.1 Medical practices: Health Care System, Health as an Industry
- 3.2 Public Health: Prevention and awareness of health problems
- 3.3 Health policy in India

## **References:**

1. Biswamoy Pati, Mark Harrison , 2009. edited The Social History of Health and Medicine in Colonial India, Routledge.
2. Conrad Peter. 2018. The Sociology of Health and Illness: Critical Perspectives; Sage.
3. Jonathan Gabe, Michael Bury, Mary Ann Elston 2004. edited Key Concepts in Medical Sociology
4. G. Wilson: Understanding Old Age.
5. Kevin White 2017. An Introduction to the Sociology of Health and Illness; Sage.
6. Kumar,Deepak: Disease and medicine in India: A Historical Overview.
7. Madhu Nagla edited. Readings in Indian Sociology: Volume IV: Sociology of Health
8. Mohammad Akram Sociology of Health; Rawat Publications, 2014.
9. Morten Knudsen, Werner Vogd. 2015. Edited. Systems Theory and the Sociology of Health and Illness: Observing Healthcare. Routledge.
10. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient Black Swan. (Pages 232-254 ).
11. S.K. Biswas : Ageing in Contemporary India.
12. Sanjay Sharma. 1995. Health hazards, gender, and society; Rawat Publications,
13. Scambler Graham: Sociological Theory and Medical Sociology.
14. Scambler. Graham 2012. Edited Contemporary Theorists for Medical Sociology

15. Shireen J. Jejeebhoy, P. M. Kulkarni, K. G. Santhya, Firoza Mehrotra. 2014. Population and Reproductive Health in India: An Assessment of the Current Situation and Future Needs. Oxford University Press.
16. Turner, Bryan: Medical Power and Social knowledge.
17. V. Sujatha 2014. Sociology of Health and Medicine: New Perspectives. OUP
18. William C. Cockerham 2016. Edited The New Blackwell Companion to Medical Sociology, John Wiley& Sons Ltd.

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1. Annandale, Ellen (1988) *The Sociology of Health and Medicine*. Cambridge: Polity Press.
2. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
3. Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.
4. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages 16-27)
5. Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
6. Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J.Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good A Reader in Medical Anthropology: Theoretical Trajectories , Emergent Realities, Oxford: Wiley-Blackwell, Chapter2 (Pages 18-25).
7. Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter1 and Conclusion. (Pages 3-20 and 194-199).
8. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body*, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
9. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).
10. Gould, Harold A. (1965) Modern Medicine and Folk Cognition in Rural India in *Human Organization*, No. 24. pp. 201- 208.
11. Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
12. Kleinman, Arthur (1988) *The Illness Narratives: Suffering, Healing and the Human Condition*. New York : Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).
13. Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12) .
14. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. *Medical Anthropology Quarterly*, New Series, Vol.1, No.2 ( June, 1987) pp. 131-154.

15. Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. In *Anthropology and International Health*. Amsterdam: OPA. Chapter7 (Pages 203-237)
16. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254 ).
17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages 221-252).
18. Talcott Parsons (1951) *The Social System*, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
19. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).

**SEMESTER-VI- (14 Weeks)**

## **DSE4**

# **Sociology of Visual Culture and Media**

### **1. Introduction [2 Weeks]**

- 1.1 Introducing Visual Cultures and the Process of 'Seeing'
- 1.2 The Spectacles of Modernity
- 1.3 Media practices in diversities

### **2. Visual Environments and Representations [6 weeks]**

- 2.1 Power and gaze of the State
- 2.2 Visual Practices and Identity formation
- 2.4 Visual Cultures of Everyday Life

### **3. Sociology of Media [6 weeks]**

- 3.1 Theories of Media
- 3.2 Media Representation – Old & New
- 3.3 Media & Globalization
- 3.4 Globalizing Media
- 3.5 Role of Internet
- 3.6. Impact of Media on Human Behaviour

### **Readings:**

1. Anthony Giddens: Sociology
2. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance." *European Journal of marketing* 31.5/6, 366-382.
3. Barrat D.: Media Sociology
4. Bilton and others: Introductory Sociology (Macmillan)
5. Burgin, Victor. *In/different spaces: Place and memory in visual culture*
6. Debord, G. *"The Society of the Spectacle (Detroit, MI: Red and Black)."*
7. Griffiths, Alison. *Wondrous difference: Cinema, anthropology, and turn-of-the-century visual culture.*
8. Jenks, Chris, ed. *Visual culture.*
9. Jones M. & Jones E: *Mass Media*
10. McCarthy, Anna. *Ambient television: Visual culture and public space.*
11. Mirzoeff, Nicholas, ed. *The visual culture reader.*
12. Mirzoeff, Nicholas. *How to see the world.*
13. Plummer: *Sociology: A Global Perspective*
14. Rancière, Jacques. *Aesthetics and its Discontents.*
15. Smith, Marquard, ed. *Visual culture studies: Interviews with key thinkers.*
16. Tagg, John. "Evidence, truth and order: Photographic records and the growth of the state." *The Burden of Representation*
17. Tavin, Kevin M. "Wrestling with angels, searching for ghosts: Toward a critical pedagogy of visual culture." *Studies in art education*
18. Waisbord S. (Ed): *Media Sociology: A Reappraisal*

## References:

1. Appadurai, Arjun, and Carol A. Breckenridge. 'Museums are Good to Think: Heritage on View in India.' *Representing the Nation: A Reader: Histories, Heritage, and Museums*. (Eds.) David Boswell and Jessica Evans .New York: Routledge, 1999.
2. Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.
3. Bakhtin, Mikhail. 'The Grotesque Image of the Body and Its Sources' In Mariam Fraser & Monica Greco (ed) *The Body: A Reader*. London: Routledge, 2005.
4. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance?." *European Journal of marketing* 31.5/6, 366-382.
5. Berger, John. *Ways of Seeing*. London: British Broadcasting, 1972. (p. 7- 33)
6. Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) *Language and Symbolic Power*. Cambridge: Polity, 1991. pp. 220- 228
7. Cohn, Bernard, 1987 (1983), "Representing Authority in Colonial India", in *An Anthropologist Among the Historians and Other Essays*, Delhi: OUP, pp. 632-650
8. Debord, Guy. *Society of the Spectacle*. Detroit: Black & Red, 1983. (p. 7- 17)
9. Fenske, Gail & Deryck Holdsworth, 'Corporate Identity and the New York Office Building: 1895-1915' In David Ward and Olivier Zunz (ed) *The Landscape of Modernity: New York City, 1900-1940*. Baltimore: Johns Hopkins UP, 1997.
10. Foucault, Michel. 'Panopticism' In *Discipline and Punish: The Birth of the Prison*. New York: Pantheon, 1977. (p. 195-203)
11. MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in *Indian Photography* Visual Anthropology, 1992, 5 (2): 103-29
12. Mally, Lynn. *Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938*. Ithaca: Cornell UP, 2000. (p. 147-169)
13. Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007
14. Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counterhistory of Visuality*. Durham, NC: Duke UP, 2011.
15. Mitchell, W.J.T. 'Showing Seeing: A Critique of Visual Culture' In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180
16. Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In *Photos of the Gods: The Printed Image and Political Struggle in India*. London: Reaktion, 2004. Pp. 181-200
17. Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.
18. Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.

19. Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and the Invention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995
20. Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)
21. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition in India* (p 62-103) (Total number of pages w/o pictures - 20)
22. Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multi-ethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999
23. Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) *The Visual Culture Reader*. 2nd ed. London: Routledge, 2002. (p. 37-41)
24. Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middle classes in Delhi' In *Economic and Political Weekly* Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345
25. Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on The Burden of Representation: Essays on Photographies and Histories*. Amherst: University of Massachusetts, 1988
26. Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio*. Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129
27. Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008. Print.

## DSE 5

### **Sociology of Work and Industry**

#### **1. Interlinking Work and Industry [3 Weeks]**

- 1.1 Concept of work and occupation
- 1.2 Work in industrial society

#### **2. Forms of Industrial Culture and Organisation [3 Weeks]**

- 2.1 Industrialism
- 2.2 Post-industrial Society
- 2.3 Information Society

#### **3. Dimensions of Work [4 Weeks]**

- 3.1 Alienation: Causes and Consequence
- 3.2 Gender: Women and Industry, Gender Discrimination in Work
- 3.3 Nature of Unpaid Work and Forced Labour

#### **4. Work in the Informal Sector [2 Weeks]**

#### **5. Risk, Hazard and Disaster [2 Weeks]**

### **Readings:**

1. Breman, Jan. 2003, "The Informal Sector" in Veena Das, (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: OUP, Pp.1287-1312
2. Bell, Daniel. 1976, *The Coming of Post-Industrial Society*, London: Heineman, Introduction, Pp.12-45
3. Edgell, Stephen. 2006, „Unpaid Work-Domestic and Voluntary work“ in *The Sociology of Work: Continuity and Change in Unpaid Work*. New Delhi: Sage, Pp.153-181
4. Gilbert,S.J.-(1985) *Fundamentals of Industrial Sociology*, Tata Mac Graw Hill Publishing Co. Ltd., New Delhi
5. Grint, Keith. *The sociology of work: introduction*. Polity, 2005.
6. Kumar, Krishan. 1999, *From Post-industrial to Post-modern society*, Oxford: Blackwell Publishers Ltd., Chapter 2 and 6, Pp 6-35 and 154-163
7. Miller and Form-(1964) *Industrial Sociology*, Harper and Row, New York
8. Parker, Stanley Robert. *The sociology of industry*. Vol. 1. Allen & Unwin Australia, 1977.
9. Ramaswamy E. A. and Uma Ramaswamy. 1981, *Industry and Labour*. New Delhi: Oxford University Press, Chapter 3, Pp.33-65
10. Schneider Eugene-(1979) *Industrial Sociology*, New Delhi, Tata Mac Graw Hills
11. Seth,N.R.(ed)-(1982)*Industrial Sociology in India*, Kolkata, Allied Publishers
12. Talib, Mohammad. 2010, *Writing Labour- Stone Quarry workers in Delhi*. New Delhi:OUP, Chapter 1, Pp. 23-54

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1. Bell, Daniel. 1976, *The Coming of Post-Industrial Society*, London: Heineman, Introduction, Pp.12-45
2. Breman, Jan. 2003, "The Informal Sector" in Veena Das, (ed.) *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: OUP, Pp. 1287-1312
3. Coser, 1990, „Forced Labour in Concentration Camps“ in Erikson, K. and S.P.Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 162-69
4. Devine, Fiona. 1992, „Gender Segregation in the Engineering and Science Professions: A case of continuity and change“ in *Work, Employment and Society*, 6 (4) Pp.557-75.
5. Edgell, Stephen. 2006, „Unpaid Work-Domestic and Voluntary work“ in *The Sociology of Work: Continuity and Change in Unpaid Work*. New Delhi: Sage, Pp.153-181
6. Erikson, Kai. 1990. „On Work and Alienation“ in Erikson, K. and S.P. Vallas (eds.) *The Nature of Work: Sociological Perspectives*. New Haven and London: American Sociological Association, Presidential Series and Yale University Press, Pp. 19-33
7. Etzioni, A. and P.A. Jargowsky. 1990, "The false choice between high technology and basic industry" in K. Erikson and P. Vallas (eds.) *The Nature of Work: Sociological Perspectives*, New Haven and London: Yale University Press, Pp. 304-317
8. Freeman, Carla. 2009, „Femininity and Flexible Labour: Fashioning Class through Gender on the global assembly line“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (eds.) *Industrial Work and Life: An Anthropological Reader*, London:Berg, Pp.257-268
9. Grint, Keith. 2005, „Classical Approaches to Work: Marx, Durkheim and Weber“ in *The Sociology of Work: An Introduction*. Polity Press. Cambridge. Pp. 90-112
10. Kumar, Krishan. 1999, *From Post-industrial to Post-modern society*, Oxford: Blackwell Publishers Ltd., Chapter 2 and 6, Pp 6-35 and 154-163
11. Laughlin, Kim. 1995, Rehabilitating Science, Imagining "Bhopal" in George E. Marcus (ed.) *Techno scientific Imaginaries: Conversations, Profiles and Memoirs*, Chicago: University of Chicago Press, Pp. 277-302
12. Ramaswamy E. A. and Uma Ramaswamy. 1981, *Industry and Labour*, New Delhi: Oxford University Press, Chapter 3, Pp.33-65
13. Talib, Mohammad. 2010, *Writing Labour- Stone Quarry workers in Delhi*. New Delhi:OUP, Chapter 1, Pp. 23-54
14. Taylor, Steve. 1998, „Emotional Labour and the new Workplace“ in Thompson and Walhurst (eds.) *Workplace of the Future*.London:Macmillan, Pp. 84-100
15. Uberoi, J.P.S. 1970, „Work, Study and Industrial worker in England“ in *Man, Science and Society*. IAS: Simla. Pp 34-452.
16. Zonabend, Françoise. 2009, „The Nuclear Everyday“ in Massimiliano Mollona, Geert De Neve and Jonathan Parry (ed.) *Industrial Work and Life: An Anthropological Reader*, London: Berg, Pp 167-185

## **DSE6**

### **PROJECT: FIELDWORK AND DISSERTATION**

Dissertation may be written by using any method as prescribed in the syllabus. Size of the dissertation should be around 5000 words. Dissertation paper will be examined jointly by one Internal and one External Examiner to be appointed by the University. Marks will be awarded jointly by the Internal and External Examiners on the basis of the Fieldwork, Written Dissertation and Viva-voce.

# **GENERIC ELECTIVE COURSES**

**(6 Credits each)**

## GE 1

# **Indian Society: Images and Realities**

### 1. Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)

- 1.1 Indian Civilization
- 1.2 Pre-colonial and Colonial India
- 1.3 India as a Nation –state
- 1.4 Images of Indian Society

### 2. Institutions and Processes (9 Weeks)

#### Conceptual framework: ---

- 2.1 Village, Town and Region
- 2.2 Caste, Religion and Ethnicity
- 2.3 Family and Gender
- 2.4 Political Economy

### 3. Critiques (2 Weeks)

- 3.1 Critical overview of Images of Indian Society
- 3.2 Critical overview of reality of Indian society

## Readings:

1. A. R. Desai. 2005. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan.
2. Achin Vanaik & Rajeev Bhargava. 2010. Understanding Contemporary India: Critical Perspectives: Orient BlackSwan, 2010.
3. Ahmad, Imtiaz et.al (eds). *Pluralism and Equality: Values in Indian Society and Politics*, Sage : New Delhi, 2000. Chapter: 'Basic Conflict of 'we' and 'they'' Between religious traditions, between Hindus, Muslims and Christians'.
4. Aniruddha Choudhury . 2016. ' ভারতের সমাজ প্রসঙ্গে ' Chatterjee Publishers.
5. B Kuppaswamy, 1972. Social Change in India: Vikas Publications, 1972.
6. Biswajit Ghosh (Ed), 2012. Development and Civil Society; Rawat.
7. Cohn, Bernard. *India: Social Anthropology of a Civilization*, Delhi: OUP. Chapters 1, 3, 5 & 8 (1-7, 24-31, 51-59, 79-97)
8. D.G Mandelbaum, Society in India: Change & Continuity: University of California Press, 1970.
9. Dipankar Gupta, 1991. Social Stratification: OUP India .
10. Gail Omvedt, 2011. Understanding Caste: New Delhi: Orient Blackswan, 2011.
11. Ganguly & Moinuddin, 2008. Samakalin Bharatiya Samaj: PHI Learning (in Bengali).
12. Gerald James Larson, 1995. India's Agony over Religion: Suny Press, 1995.
13. Giri Raj Gupta, . 1976. Family and Social Change in Modern India: Vikas Publishing House.
14. M.S.A Rao, 1972. Tradition, Rationality, and Change: Essays in Sociology of Economic Development and Social Change: Popular Prakashan, 1972.
15. Nadeem Hashain, (2nd Ed.), 1991. Tribal India today: Harnam Publications, New Delhi, 1991.

16. Neera Chandhoke & Praveen Priyadarshi, 2009. *Contemporary India: Economy, Society, Politics*: Pearson Education India.
17. Partha Chatterjee, 1997. *State and Politics in India*: Delhi: OUP.
18. Patricia Uberoi Family, *Kinship and Marriage in India*:, OUP India, 1994.
19. Rajendra K Sharma, 2004. *Indian Society: Institutions and Change*: Atlantic Publishers & Dist .
20. Sangri Kumkum & Sudesh Vaid, 1990. *Recasting Women*: Rutgers University Press. 1990.
21. T. N. Madan, *Religion in India*: OUP India, 1992.
22. Veena Das, 2006. *Handbook of Indian Sociology*: OUP India.

## References:

1. Ahmad, Imtiaz et.al (eds). *Pluralism and Equality: Values in Indian Society and Politics*, Sage : New Delhi, 2000. Chapter: 'Basic Conflict of 'we' and 'they'' Between religious traditions, between Hindus, Muslims and Christians'. Pp.
2. Breman, Jan. 'The Village in Focus' from the *Village Asia Revisited*, Delhi: OUP 1997. Pp. 15-64
3. Chatterjee, Partha. *State and Politics in India*. Delhi: Oxford University Press, 1997. Introduction: A Political History of Independent India. Pp. 1-39
4. Cohn, Bernard, *An Anthropologist Among Historians and Other Essays*, Delhi: OUP, 1987, Chapters. 4 and 6. Pp.78-85 & 100 – 135
5. Cohn, Bernard. *India: Social Anthropology of a Civilization*, Delhi: OUP. Chapters 1, 3, 5 & 8 (1-7, 24-31, 51-59, 79-97)
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8. Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Delhi: Viking, 1992. Chapter 1. Pp. 3 – 28.
9. Gray, John N. & David J. Mearns. *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage 1989. Chapter 3. (Sylvia Vatuk) Household Form and Formation: Variability and Social Change among South Indian Muslims. Pp. 107-137
10. Mines, Diane P. *Caste in India*. Ann Arbor, Mich.: Association for Asian Studies, 2009. Pp. 1-35
11. Omvedt, Gail. *Understanding Caste*. New Delhi: Orient Black Swan, 2011. Chapters.5, 9, 11 and Conclusion. Pp. 30-38, 67 – 73, 83 – 90, 97 – 105
12. Sangari, Kumkum and Sudesh Vaid. *Recasting Women: Essays in Indian Colonial History*. New Brunswick: Rutgers University Press. Introduction, Pp.1 – 25

## GE 2

# Sociology of Media

### 1. Introduction [2 Weeks]

- 1.1 Art of communication
- 1.2 Social embeddedness of media

### 2. Theoretical Approaches [5 Weeks]

- 2.1 Neo-Marxist
  - 2.1.1 Culture industry
- 2.2 Feminist
- 2.3 Semiotic
- 2.4 Interactionist

### 3. Old and New Media [7 Weeks]

- 3.1 Control & regulation
- 3.2 Challenges by New Media
- 3.3 Media Representation
- 3.4 Audience Reception

## Readings:

1. Bilton and others: Introductory Sociology (Macmillan)
2. Anthony Giddens: Sociology
3. Plummer: Sociology: A Global Perspective
4. Jones M. & Jones E: Mass Media
5. Waisbord S. (Ed): Media Sociology : A Reappraisal
6. Barrat D.: Media Sociology

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1. Abraham, Janaki. „Wedding Videos in North Kerala: Technologies, Rituals, and Ideas about Love and Conjuality“ *In Visual Anthropology Review* Volume 26, Issue 2, pages 116–127, Fall 2010
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7. Eko, Lyombe, 2012. „New Media, Old Authoritative Regimes: Instrumentalization of the Internet and Networked Social Media in the “ArabSpring” of 2011 in North Africa“ p. 129-160
8. Hall, Stuart “Encoding/Decoding,” *Critical Visions In Film Theory*. Ed. Timothy Corrigan P. White, M. Mazaj. Boston: Bedford St. Martins 2011. 77-87. Print.
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12. Livingstone, Soina. 2003, „The Changing Nature of Audiences: From the Mass Audience to the Interactive Media User“ In Angharad N. Valdivia (ed) *A Companion to Media Studies*. Malden, MA: Blackwell Pub.
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14. McLuhan, Marshall. 1964, „Roads and Paper Routes“ In *Understanding Media: Extensions of Man*. New York: McGraw- Hill Book Co.
15. McRobbie, Angela, ‘Post-Feminism and Popular Culture: Bridget Jones and the New Gender Regime‘ In *The Aftermath of Feminism: Gender, Culture and Social Change*, Sage Publication Ltd. 2009:11-22.
16. Mulvey, Laura. „Visual Pleasure and Narrative Cinema.“ *Film Theory and Criticism : Introductory Readings*. Eds. Leo Braudy and Marshall Cohen. New York: Oxford UP, 1999: 833-44.
17. Naficy, Hamid. „Ideological and Spectatorial Formations“ In *A Social History of Iranian Cinema*. Durham [N.C.: Duke UP, 2011. pp. 115-140
18. Rajagopal, Arvind. *Politics after Television: Religious Nationalism and the Reshaping of the Indian Public*. Cambridge, UK: Cambridge UP, 2001
19. Said, Edward W. 1997, *Covering Islam: How the Media and the Experts Determine How We See the Rest of the World*. New York: Vintage. Print. p 105-126
20. Silverstone, Roger. „The Sociology of Mediation and Communication“ in Craig Calhoun, Chris Rojek & Bryan S Turner (ed) *Sage Handbook of Sociology* London: Sage Publications, 2005 (p. 188-203)
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22. Spitulnik, Debra. 2002, „Mobile Machines and Fluid Audiences: Rethinking Reception through Zambian Radio Culture“ In Faye D. Ginsburg, Lila Abu-Lughod, Brian Larkin (ed). *Media Worlds: Anthropology on a New Terrain*, UCL Press.
23. Thompson, John B. „The Rise of Mediated Interaction“ in *The Media and Modernity: A Social Theory of the Media* Stanford, CA: Stanford UP, 1995.
24. Williams, Raymond. „Alternative Technology, Alternative Uses“ In *Television: Technology and Cultural Form*. (139-157) New York: Schocken, 1975

## GE 3

# **Rethinking Development**

### **1. Unpacking Development (4 Weeks)**

- 1.1 History of Development;
- 1.2 Underdevelopment and Development,
- 1.3 Growth and Development

### **2. Theorizing Development (5 weeks)**

- 2.1 Modernization Theories;
- 2.2 Unequal Exchange
- 2.3 Dependency Theory
- 2.4 Human Development

### **3. Developmental Regimes in India. (3 Weeks)**

- 3.1 Pre-Liberalization and Post Liberalization Development Debate
- 3.2 Economic growth, Poverty Incidence,
- 3.3 Education and Health Indicators

### **4. Issues in Developmental Praxis. (2 weeks).**

- 4.1 Development-induced Displacement,
- 4.2 Rehabilitation and Resettlement in India,
- 4.3 Development and Gender.

## **Readings:**

1. Atal, Yogesh (ed) 2009. Sociology and Social Anthropology in India; Indian Council for Social Research; Pearson India.
2. Bardhan, Pranab. The Political Economy of Development In India. Delhi: Oxford, 1992
3. Bernstein, Henry. Underdevelopment and Development. Harmondsworth: Penguin, 1973.
4. Harrison, David. The Sociology Of Modernization And Development. London:Routledge, 1991.
5. M. Edelman and A. Haugerud (eds.) 2005 The Anthropology of Development and Globalization. Blackwell Publishing.
6. R Nagaraj 2012. Growth, Inequality and Social Development in India: Is Inclusive Growth Possible? Springer.
7. R. Nagaraj and SripadMotiram - 2017Political Economy of Contemporary India. Cambridge University Press.
8. Radhika Chopra, Patricia Jeffery - 2005Educational Regimes in Contemporary India. Sage.
9. Rahul Mukherji . 2009. The State, Economic Growth, and Development in India; India Review, 8:1, 81-106.
10. Rist, Gilbert. The History of Development. London: Zed, 2008.

11. Sachs, Wolfgang, ed. *Development dictionary, The: A guide to knowledge as power*. Orient Blackswan, 1997.
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13. Sanyal, Kalyan. 2007. *Rethinking Capitalist Development: Primitive*
14. SatishDeshpande. *Contemporary India: a sociological view*; Viking, 2003
15. SakaramaSomayaji, SmrithiTalwaredited 2011. *Development–induced Displacement, Rehabilitation and Resettlement in India: Current issues and Challenges*; Routledge.
16. Sen, A. 1999. *Development as Freedom*. New Delhi: Oxford University Press
17. So, Alvin Y. *Social change and development: Modernization, dependency and world system theories*. No. 178. Sage, 1990
18. Swapan KumarPranick, Ramanuj Ganguly – 2010. *GLOBALIZATION IN INDIA: NEW FRONTIERS AND EMERGING CHALLENGES*. PHI.
19. Wolfgang, Sachs (ed.) *The Development Dictionary: A Guide to Knowledge and Power*. London: Zed Books. 1992. pp. 1-21.

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4. Ferguson, J. 2005. 'Anthropology and its Evil Twin; 'Development' in the Constitution of a Discipline', in M. Edelman and A. Haugerud (eds.) *The Anthropology of Development and Globalization*. Blackwell Publishing. pp140-151.
5. Harrison, David. *The Sociology Of Modernization And Development*. London: Routledge, 1991. Chapters 1 & 2. Pp. 1 – 54
6. Frank, Andre Gunder. 1966. 'The Development of Underdevelopment', *Monthly Review*. 18 (4) September 17-31
7. Redclift, Michael. 1984. *Development and the Environmental Crisis. Red or Green alternatives?* New York: Methuen & Co. Chapter 1 and 7, pp 5-19, 122-130
8. Visvanathan, Nalini, Lynn Duggan, Laura Nisonoff & Nan Wiegersma (eds). 1997. *The Women, Gender and Development Reader*. Delhi: Zubaan, pp33-54
9. Chatterjee, Partha. *Democracy and Economic Transformation in India*, *Economic and Political Weekly*, Vol. 43, No. 16 (Apr. 19 - 25, 2008), pp. 53-62
10. Scudder. T. 1996. 'Induced Impoverishment, Resistance and River Basin Development' in Christopher McDowell (ed.) *Understanding Impoverishment: The Consequences of Development Induced Displacement*. Oxford: Berghahn books. Pp. 49-78.
11. Sharma, Aradhana. *Logics of Empowerment: Development, Gender and Governance in Neoliberal India*. Minneapolis: University of Minnesota Press, 2008. Chapters. Introduction, Chapter 4 and Conclusion

## GE 4

# Population and Society

### 1. Introducing Population Studies (2Weeks)

- 1.1. Sociology and Demography
- 1.2. Concepts and Approaches

### 2. Population, Social Structure and Processes (4Weeks)

- 2.1. Age and Sex Structure, Population Size and Growth
- 2.2. Fertility, Reproduction and Mortality

### 3. Population, Gender and Migration (4Weeks)

- 3.1. Population and Gender
- 3.2. Politics of Migration

### 4. Population Dynamics and Development (4Weeks)

- 4.1. Population as Constraints and Resources for Development
- 4.2. Population Programmes and Policies

## Readings:

1. Agarwala, S.N. India's population problem.
2. Chandra, S. Population pattern and social change in India.
3. Cox. P. Demography
4. Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3): 14-57.
5. Heer, David. M. Society and Population.
6. Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). *Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.
7. Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', *Population of India: In the New Millennium*. New Delhi: National Book Trust, pp.103-127.
8. Sinha and Zacharia. Elements of demography.
9. Srivastava. O. S. Demography and Population Studies.
10. Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press, pp. 61-77.
11. Weeks. John. R. Population---- An introduction to concepts and issues.

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2. Cox, Peter Richmond. 1950. *Demography*. University of California Press, pp.01-08.

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8. Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', *Society and Population*. New Delhi: Prentice-Hall, pp. 46-61.
9. Jeffrey, Roger and Jeffrey, Patricia. 1997. *Population, Gender and Politics: Demographic Change in Rural North India*. Cambridge: Cambridge University Press, pp. 117-164.
10. Kaur, Ravinder. 2004. 'Across Region Marriages: Poverty, Female Migration and the Sex Ratio', *Economic & Political Weekly*, XXXIX (25): 2595-2603.
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12. Visaria, P. 1976. 'Recent Trends in Indian Population Policy', *Economic and Political Weekly*, August, 2: 31-34.
13. Xaxa, Virginius. 2004. 'Women and Gender in the Study of Tribes in India', *Indian Journal of Gender Studies*, 11(3): 345-367.

## GE 5

# Social Movement

### 1. Contextualizing Social Movements (3 weeks)

1.1 An introduction to social movements: Nature, Definition

### 2. Theories of Social Movements (4 weeks)

2.1 Deprivation (or relative deprivation) theory

2.2 Resource mobilization theory

2.3 Political process theory

2.4 Marxist theory

### 3. Ideology, Participation and Mobilization (4 weeks)

3.1 Tribal movement

3.2. Dalit movement

3.3 Women's movement

### 4. Contemporary Social Movements (3 weeks)

4.1 Narmada Bachao Andolan,

4.2 Niyamgiri Movement **OR** Anti-corruption movement- Lokpal Bill

### Readings:

1. Banks.J.A(1972), The Sociology of Social Movements. London: Macmillan. A R
2. Crossley, Nick. 2009. Making Sense of Social Movements. Jaipur: Rawat Publication, 17-55.
3. David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. Blackwell Companion to Social Movements. 'Mapping the Terrain' New York: Wiley-Blackwell. pp. 3-16.
4. Della Porta, Donatella and Mario Diani, 2006. Social Movements: An Introduction. Oxford: Blackwell Publishing. pp. 1-29.
5. Desai ( Ed) : Peasants Struggles in India, OUP, Delhi.
6. Dobson, C. (2001). Social movements: A summary of what works. The Citizen's Handbook: A Guide to Building Community in Vancouver.
7. McAdam, D., McCarthy, J.D., & Zald, M.N. (1988). Social movements. In N. J. Smelser (Ed.), Handbook of sociology (pp. 695-737). Newbury Park, CA:Sage Publications
8. Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", Capital and Class, 33:3, pp. 109-139.
9. Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", Annual Review of Sociology, 23, pp. 411-430.
10. Rao, M.S.A (2000). Social movements in India: Studies in peasant, backward classes, sectarian, tribal and women's movements. India: Manohar publications.

11. Satish K Sharan(Ed): Reform, Protest and Social Transformation, Ashish Publishing House, New Delhi.
12. Shah, Ghanshyam. (2004). Social movements in India: A review of literature. New Dehi: Sage Publications.
13. Singh K.S.(1983), Tribal Movements in India, Vol. 1 & 2, Delhi: Manohar Publications.
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15. Snow, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D. Foweraker, J. (1995). Theorizing social movements. London: Pluto Press.

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3. Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, The Dalit Movement in India: Local Practices, Global Connections. Delhi: Oxford University Press, pp. 124-158.
4. Jones, Keneth W.: Socio-religious reform movements in British India. Hyderabad:
5. Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's movement". In Nivedita Menon (ed.) Gender and Politics in India. New Delhi: Oxford University Press.
6. Lalitha, K. and Susie Tharu. 1989. We Were Making History: Life Stories of Women in Telangana People's Struggle. Delhi: Kali for Women, pp. 19-32.
7. Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, Social Movements: Critical Concepts in Sociology, Vol I. London: Routledge, pp.7-17.
8. McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", American Journal of Sociology, 82 (6), pp. 1212-1241.
9. McCormick, Sabrina. 2007. Democratizing Science Movements: A New Framework for Mobilization and Contestation. Social Studies of Science, Vol. 37, No. 4, pp. 609-623.
10. Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press.
11. Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", Capital and Class, 33:3, pp. 109-139.
12. Omvedt, Gail. 1994. Dalits and the democratic revolution. New Delhi: Sage.
13. Oommen, T.K.1990. Protest and change. New Delhi: Sage.
14. Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", Annual Review of Sociology, 23, pp. 411-430
15. Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India'. in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press.
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19. Xaxa, Virginius. 2008. *State, society & tribes: Issues in post-colonial India*. India: Pearson Education.

## GE 6

# Sociology of Education

### 1. Perspectives in the Sociology of Education (8 weeks)

- 1.1. Education as Socialisation
- 1.2. Education as Social Reproduction
- 1.3. Education and Resistance
- 1.4. The New Sociology of Education
- 1.5. Education and Gendered Identities

### 2. Sites of Reproduction and Negotiations of Social Identities (4Weeks)

- 2.1. Contexts of Discrimination
- 2.2. Pedagogical Discourses
- 2.3. Texts and Learning

### 3. Contemporary Issues in Education in India (2weeks)

- 3.1 Elementary and Higher Education
- 3.2 Education as Industry

### Readings:

1. Benei, Veronique. 2005. 'Serving the Nation: Gender and Family Values in Military Schools.' In Jeffery, P. and Chopra, R. (eds.) *Educational Regimes in Contemporary India*. Sage Publications. London - Thousand Oaks – New Delhi. (Pp.141-159).
2. Froerer, Peggy. 2007. Disciplining the saffron way: Moral education and the Hindu rashtra. *Modern Asian Studies*, 41, 5, 1033-1071.
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4. James E. Cote, Andy Furlong - 2016. Routledge Handbook of the Sociology of Higher Education
5. R. Brooks, M. McCormack, K. Bhopal - 2013. Contemporary Debates in the Sociology of Education
6. Dan Clawson, Max Page - 2012 The Future of Higher Education
7. Krishna Kumar - 2017 Routledge Handbook of Education in India: Debates, Practices, and Policies
8. Satya Pal Ruhela, K. C. Vyas – 1970. Sociological Foundations of Education in Contemporary India. DhanpatRai, 1970.
9. Geetha B. Nambissan, Srinivasa Rao - 2013. Sociology of Education in India: Changing Contours and Emerging Concerns. OUP India
10. Pawan Agarwal – 2009. Indian Higher Education: Envisioning the Future. Sage

## References:

1. Durkheim, Emile, 1977. 'On Education and Society', in Karabel, J. and Halsey A.H. (eds.) Power and Ideology in Education. New York: Oxford University Press. (pp. 92-104).
2. Parsons, Talcott, 1959/2008. 'The School Class as a Social System', in Ballantine, J.H. and Spade, J.Z.(eds.) Schools and Society: A Sociological Approach to Education. 3rd ed. California: Pine Forge Press. (pp. 80-85).
3. Bowles, S. and Gintis, H. 1976/2011. Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life. Chicago: Haymarket Books. Ch.1 (pp. 3-17).
4. Bourdieu, Pierre. 1977. 'Cultural Reproduction and Social Reproduction', in Karabel, J. and Halsey, A.H. (eds.) Power and Ideology in Education. New York: Oxford University Press. (pp. 487- 510).
5. Macleod, Jay. 2009. 'Social Reproduction in Theoretical Perspective', in in't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood. 3rd ed. USA: Westview Press. (pp.11- 24).
6. Apple, Michael. 2013. 'The Other Side of the Hidden Curriculum: Culture as Lived-I' Knowledge, Power and Education: The Selected Works of Michael W. Apple. New York: Routledge. Ch.7 (pp. 132-151).
7. Freire, Paulo. (1970/ 1993) Pedagogy of the Oppressed. (Tr. Myra Bergman Ramos). London: Penguin Books. Ch. 2. (pp. 52-67).
8. Woods, Peter. 1983. Sociology and the School: An Interactionist Perspective London: Routledge and Kegan Paul. Ch.1 and 2 (pp. 1- 41).
9. Hammersley, Martyn. (ed.) 1999. Researching School Experience: Ethnographic Studies of Teaching and Learning. London: Falmer Press. Introduction (pp.1-12).
10. Youdell, Deborah. 2010. 'Recognizing the Subjects of Education: Engagements with Judith Butler' in Apple et al. (eds.) The Routledge International Handbook of the Sociology of Education. Routledge. London and New York. (pp. 132-141).
11. Davies, Bronwyn. 2004. 'The Discursive Production of the Male/Female Dualism in School Settings' in Ball, S. J. (ed.) The Routledge Falmer Reader in Sociology of Education. Routledge Falmer London. (pp. 128- 139).
12. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in 'Ain't No Makin It': Aspirations and Attainment in a Low Income Neighborhood. USA: Westview Press. (pp. 112-136).
13. Nambissan, Geetha. 2000. 'Dealing with Deprivation' in Seminar, Sept. 2000.
14. Thapan, Meenakshi. 2006. 'Docile' bodies, 'good' citizens or 'agential' subjects? Pedagogy and Citizenship in Contemporary Society. In Economic and Political Weekly, Sept 30, 4195 - 4203.
15. Nambissan, Geetha, B. 2004. 'Integrating Gender Concerns', in Seminar April 2004,
16. Kumar, Krishna. 2004. What is Worth Teaching? Orient Longman.Ch.2, 7 and 8.
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18. Lukose, Ritty, . 2009. 'Politics, Privatization and Citizenship', in Liberalization's Children:
19. Gender, Youth, and Consumer Citizenship in Globalizing India. USA: Duke University. Ch. 4 pp. 132-162.
20. Jeffrey, Craig. 2011. 'Great Expectations: Youth in Contemporary India', in Clark Deces, Isabelle (ed.) A Companion to the Anthropology of India. UK: Blackwell. pp.62-79.
21. Willis, Paul. 1977. Learning to Labor: How Working Class Kids Get WorkingClass Jobs. New York: Columbia University Press.
22. Thapan, Meenakshi. 1991. Life at School: An Ethnographic study. Delhi: Oxford University Press.

23. Ball, Stephen J. 1981. *Beachside Comprehensive: A Case Study of Comprehensive Schooling*. Cambridge: Cambridge University Press.
24. Everhart, R. B. 1983. *Reading, Writing and Resistance*. Boston: Routledge and Kegan Paul.
25. McLaren, P. 1986. *Schooling as a Ritual Performance*. Boston and London. Routledge and Kegan Paul.
26. Jeffrey, Roger et.al. 2006. 'ParhaiKaMahaul? An Educational Environment in Bijnor , Uttar Pradesh', in Neve, G. De and Donner, H. (eds.) *The Meaning of the Local : Politics of Place in Urban India*. Abingdon, Oxon: UCL Press.
27. Jeffrey,Craig. 2010. *Timepass: Youth, Class and the Politics of Waiting in India*. Stanford, California: Stanford University Press

## GE 7

# Gender and Inequality

- 1. Social Construction of Gender: (2 weeks)**
  - 1.1 Sex and Gender,
  - 1.2 Gender stratification and Inequality,
  - 1.3 Gender discrimination and Patriarchy.
  
- 2. Feminism: (4 Weeks)**
  - 2.1 Meaning, origin and growth of Feminist Theories,
  - 2.2 Theories of Feminism: Liberal, Radical, Socialist, and Eco-Feminism.
  
- 3. Gender: Differences and Inequalities (6 weeks)**
  - 3.1 Caste, Gender and Violence
  - 3.2 Domestic and Familial Violence
  - 3.3 Public space and violence
  - 3.4 Violence, Harassment and the Workplace
  
- 4. Addressing Gendered Violence: Politics and Public Policy ( 2 weeks)**

### Readings:

1. Abbot, P. and C. Wallace. 1990. An Introduction to Sociology: Feminist Perspectives, London: Routledge & Kegan Paul. D. H. J. 1986
2. Agarwal, S.P 2001. Women's Education in India. Concept Publishing Company.
3. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
4. Bhasin, Kamala , Khanv, Said Nighat 1986. Some Questions on Feminism and Its Relevance in Sourth Asia, Kali for Women, New Delhi.
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## GE 8

# **Family Marriage Kinship**

1. **Family (3 weeks)**
  - 1.1 Definition, features, types;
  - 1.2 Rules of authority; Descent and Residence;
  - 1.3 Changes in structure and functions of family
  
2. **Marriage (3weeks)**
  - 2.1 Definition; Marriage as a social Institution
  - 2.2 Forms; Rules of Marriage; Changes in Marriage practices
  
3. **Kinship and Unilileal Descant: (3 weeks)**
  - 3.1 Meaning; Kinship usages
  - 3.2 Unilileal descent groups – clan, lineage, phratry, moiety
  
4. **Family- Household: Debate (2Weeks)**
  
5. **Changes in Marriage and Family: Transformations (3weeks)**

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