

# **SUCHANDRA BHADURI**

## **CURRICULUM VITAE**

Name: Suchandra Bhaduri

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## **EDUCATIONAL QUALIFICATIONS**

### **Doctor of Philosophy (Ph.D.)**

Pursuing

Institute of Development Studies Kolkata, University of Calcutta

### **Master of Philosophy (M.Phil.)**

M.Phil. in Development Studies with a specialization in History

Institution: Institute of Development Studies Kolkata, University of Calcutta

Year: Jan 2020 to Dec 2021

Marks: 77.83%

Dissertation: 'Categorizing Disability in Colonial India: A case for deaf education'.

Special Papers: 'Cities in Modern Indian History', 'Women in Modern India', 'Decolonization, Democracy and Development: India in 1950s and 1960s', and 'Environment and Development in India'.

### **M.A.**

M.A (Modern History)

Institution: University of Calcutta

Year: 2019

Marks: 64%

Special Papers: on 'Education, Media and Culture in Bengal 1800-1947', 'Histories of Women and Gender' 'Decolonization, Development and Nation Building in the Developing World', 'State and Foreign policy in Post-Independent India', 'Structure and Crisis in European Diplomatic & Economic History' and 'Themes in European History, Society and Politics'.

### **B.A. (Honours in History)**

Institution: Lady Brabourne College, Kolkata

Year: 2017

Class: First

Marks: 61.5%

### **Areas of Specialization**

Disability History

History of Women and Gender

History of Modern India

### **WORK EXPERIENCE**

Delivering A Series Of Special Lectures For Students Of Post Graduate History Department At **Acharya Prafulla Chandra College, New Barrackpore, West Bengal State University**. Teaching all four semesters of the Post Graduate History Department, some of the topics were – Western Trend in Historiography, Education in Colonial India, Oral History and Ethnography and History, Colonial cities- Bombay and Calcutta and AECC papers. **September 2022- April 2025**

**Lady Brabourne College, Calcutta University, February 2023- July 2023 (Online) and July 2019-September 2019**. Taught history honours papers in all three years in 3-year system and semester 5-6 in CBCS and pass papers to B.A General History classes as an invited lecturer for three months.

### **RESEARCH PROFILE**

July 2022- May 2025

#### **Research Assistant in the ‘Engage Project’ To Dr. Nandini Ghosh, Idsk.**

This project tries to understand disability from the perspective of the global South. Exploring opportunities for engaging girls and women with disabilities across Southern spaces. It tries to uncover the ways in which disability, gender and racial experience intersect with one another distinct colonial histories across the countries of Vietnam, India, and South Africa. This project is led by Xuan Thuy Nguyen from Carleton University, Canada, and I am part of the Indian team for the research.

### **PUBLICATIONS**

1. Creating disability as a category: perspectives from west Bengal India, with Nandini Ghosh, in review of disability Studies: an international journal, vol. 19. Issue. 3-4, 2024 (peer reviewed).
2. Women in charge- teaching the disabled in colonial India, a Chapter in Dr. Disari Roy and dr. Priyanka Guha Roy edited Empowering women: reflections and trajectories, Manav Prakashan, Kolkata, 2022, ISBN: 978-93-90462-00-1
3. Beyond the kitchen, exploring female personhood, in Asia in Global affairs, a non-profit, independent forum for research – September 2022

## **PAPER PRESENTATIONS**

1. The Stigma Remains - Criminal Tribes Act 1871 and the Lodhas of Bengal in Section III, Modern India – 83<sup>nd</sup> Session of The Indian History Congress at Punjabi University, Patiala, Punjab – December 28- 30, 2024.
2. Portrayals Of Disability in OTT Platforms – A Focus On K-Dramas, In Two Day International Conference on Disability Justice: Looking Beyond Ableist Frames, Organized by Institute of Development Studies Kolkata (Idsk) And Co-Sponsored by The Indian Council of Social Science Research, Eastern Regional Centre (Icssr-Erc) - November 12-13, 2024
3. Categorizing Disability in Colonial India (1880-1947), In the Young Scholars' National Conference Dis/Ability: Identity, Representations, And Inclusion Organized by Centre for The Study of Disability Inclusion, Janki Devi Memorial College, University of Delhi – April 18-19, 2024
4. Understanding Disability in Colonial India: Changing Language and The Census (1871-1941) In Section III, Modern India – 82<sup>nd</sup> Session of The Indian History Congress at Kakatiya University, Warangal, Telangana – December 28- 30, 2023
5. Youth Leadership Circle- Learning from The Global South: Engaging Girls and Young Women with Disabilities Across Southern Spaces Co-Hosted by Hue University of Sciences (HUSC), Vietnam and Carleton University, Canada, UNICEF Vietnam In Hue City, Vietnam – June 12-13, 2023
6. Religion as a Unifying Factor and A Divisive Factor in India, University of Calcutta Presented as A Part Of 'Religion in Society: Interpreting Influences' In Loreto College, Kolkata, – January 30, 2017

## **ADDITIONAL REMARKS:**

- Completed 16 months of studying (Basic, Beginner Level 2) Korean Language in Korean Culture and Language Center. Salt Lake.
- Received a medal in school for scoring 100% in ISC Political Science
- Received an Order of Merit for standing Fourth in B.A (History Honours), Calcutta University.
- Some of my photographs were printed in the Lady Brabourne College, Department of History Calendar 2022 under the theme Heritage of Kolkata.